



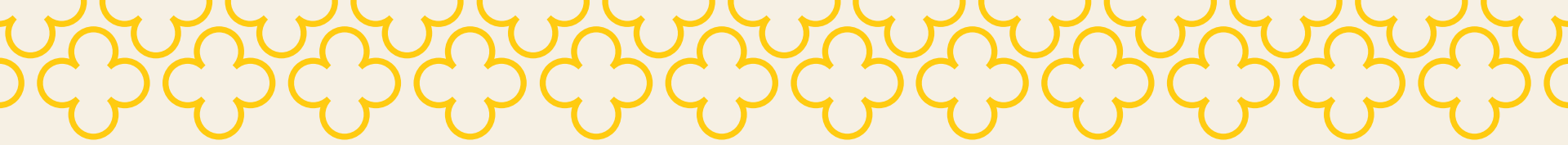
THE COLLEGE OF
WOOSTER

Provost,
Chief Academic Officer



Table of Contents

Introduction	3-12
An Education Wrapped in Value	13-18
Finances and Fundraising Strength	19-21
Academic Excellence	22-26
U.S., International Enrollment	27-29
Living, Learning, and Thriving Together	30-37
Alumni	38-41
Job Summary & Qualifications	42-44
Applications & Nominations	45-46



Introduction





The College of Wooster announces the search for its next Provost, Chief Academic Officer and invites nominations for and applications from exceptional candidates to lead Academic Affairs for one of America's most distinguished residential liberal arts colleges.





“Wooster should be not only a place of all studies: it should be a place of studies for all ... The essential test of citizenship in the commonwealth of science and letters should be character, mental and moral quality, and attainment, not condition, race, or sex.”

–Willis Lord, founding president of Wooster at his inaugural address in 1870

History, Mission, Vision and Values

Founded by Presbyterians in 1866, Wooster opened its doors as the University of Wooster on September 8, 1870, with a faculty of five and a student body of 30 men and four women. By 1915, the University had several graduate divisions, including a medical school. Ultimately, the board of trustees and a majority of the faculty voted in favor of closing down the existing graduate program, in order to focus solely on undergraduate education in the liberal arts and sciences. With that strategic focus came a new name, The College of Wooster, and an educational program framed in a residential setting where students learn in many venues and in many ways. In 1969, the Presbyterian Synod of Ohio relinquished its ownership of the College, and Wooster became an independent, private liberal arts college.

Mission

The College of Wooster is a community of “Independent Minds, Working Together” to prepare students to become leaders of character and influence in an interdependent global community. We engage motivated students in a rigorous and dynamic liberal education. Mentored by a faculty nationally recognized for excellence in teaching, Wooster graduates are creative and independent thinkers with exceptional abilities to ask important questions, research complex issues, solve problems, and communicate new knowledge and insight.

Vision

Wooster’s collective endeavor is to prosper as a distinguished independent liberal arts college, to thrive as a vigorous intellectual community, and to create a reputation that reflects our achievements. The College seeks to be a leader in liberal learning, building on its tradition of graduating independent thinkers who are well prepared to seek solutions to significant problems, to create and communicate new knowledge and insight, and to make significant contributions to a complex and interdependent world.

Core Values

These are the values that govern the College community’s shared pursuits, the ideas that it holds true:

- Education in the Liberal Arts Tradition
- A Focus on Research and Collaboration
- A Community of Learners
- Independence of Thought
- Social and Intellectual Responsibility
- Diversity and Inclusivity

Wooster at a Glance

Wooster's Students

1,730
Students

98%
Wooster students
living on campus

53%
Female

47%
Male

22%
U.S. Students of Color

14%
International Students

35%
Ohio

65%
Non-Ohio

47
States
Represented

78
Countries
Represented

Fast Facts

10 to 1
Student to Faculty Ratio

1 to 1
Independent Study (I.S.) Senior
Capstone Student to Faculty Ratio

100+
Areas of Study

Degrees Offered
Bachelor of Arts,
Bachelor of Music,
Bachelor of Music Education

168
Faculty

256
Staff

26,000
Alumni





Shared Governance

The College of Wooster is governed by a voluntary Board of Trustees that consists of 45 member seats, all of whom are elected by the full Board and are subject to term limits. Thirty-six members are standard trustees (eligible for 12 years of continuous service), and six are Alumni Trustees (nominated by the Alumni Board and eligible to serve two three-year terms). The President of the College is also a member of the Board during their term of office. They are responsible for the mission and the financial well-being of the institution.

The Board's current roster consists of 32 trustees of whom 10 are female and 22 are male.

The Board holds three regular meetings on campus during the academic year: one in October, one in late February/early March, and one in late May/early June. Meetings are held Thursday–Saturday and consist of meetings of

the Board's standing committees, a strategic working session of the full Board, and a formal business meeting of the Board on Saturday mornings. Spouses/partners of trustees are also invited to participate in their own designated programs/meetings as well as attend dinners and social gatherings. All standing committees, task forces, *ad hoc* groups, and the full Board also meet virtually throughout the academic year as needed.

The College employs 168 full-time faculty who serve as teachers, researchers, and mentors to its diverse student body. Faculty and administration operate in a shared governance environment, and the faculty-to-student ratio is 10 to 1. Every senior enjoys a one-to-one relationship with a faculty mentor throughout their journey of Independent Study. The faculty as a whole is in charge of the curriculum and those elected to the Educational Policy Committee (EPC)

review proposals for new majors, Pathways, course designations, and position requests. Once faculty positions are approved, the Office of Academic Affairs coordinates with faculty in each department and program to hire colleagues who bring exciting research agendas and a desire to work closely with its students. The Teaching Staff and Tenure (TS&T) Committee is in charge of decisions related to tenure and promotion.

The Committee on Conference With Trustees (CWT) meets regularly with the Board and serves as a direct means of communication between Faculty and Trustees.

Wooster employs 256 talented and dedicated full time staff to support the teaching mission of the College. Staff, faculty, and student representatives also serve on most governance committees and regularly meet with trustees in formal and informal settings.

The College has a Staff Committee, which is elected by hourly and salaried staff and serves as an advisory body between all staff members and other College constituencies. In addition to providing a forum and voice for staff on all matters pertinent to campus operations, Staff Committee works to foster a spirit of unity, pride, and cooperation among staff and ensures staff representation on major College committees, taskforces, and initiatives.

Additionally, Wooster has a Strategic Planning and Priorities Advisory Committee (SPPAC) focused on ensuring support for the strategic priorities of the College. Demonstrating a strong commitment to shared governance across various constituencies, the College practices strategic planning as an on-going process, rather than an every five to 10 years event.

SPPAC, made up of faculty and staff, is integral to the success of this process.

Three objectives guide the work of the President, the Board of Trustees, SPPAC, and other constituencies:

- To fulfill Wooster's educational purpose with distinction.
- To strengthen the foundations of the College.
- To sustain the College's momentum by developing a campus-wide culture of planning that influences all decision-making, resource allocation, and assessment efforts.

The Provost, Chief Academic Officer reports to the President and serves on the President's Cabinet. They will join a campus community that includes passionate and expert faculty, a dedicated and talented staff, and engaged students. Other participants in the Cabinet include:

- Vice President for Enrollment Management
- Vice President for Advancement
- Vice President for Finance and Business, Treasurer
- Vice President for People, Talent, and Culture
- Vice President of Marketing and Communications
- Vice President for Student Affairs and Dean of Students
- Secretary of the College and Director of Administration
- Dean for Curriculum and Academic Engagement
- Dean for Faculty Development
- Director of Institutional Research
- Director of Athletics and Physical Education
- Senior Director of Information Technology



Wooster and the Northeast Ohio Region

The City of Wooster, a vibrant Main Street community of roughly 27,000, is located approximately 50 miles from Cleveland and 35 miles from Akron and boasts a strong, diversified economy, two major hospital systems, a downtown full of great restaurants and shops, and easy access to outdoor recreation opportunities. It's a short drive to Ohio State's Secrest Arboretum, the mountain biking trails at Vulture's Knob, and the 1,000-acre Mohican State Park.

In 2024, Wooster ranked as the #7 micropolitan area in the U.S. by Policom—a measure of Economic Strength that looks at the long-term tendency for an area to consistently grow in both size and quality. Money Magazine also ranked Wooster #37 out of 100 in its 2017 Best Places to Live.

Wooster is also home to the College of Food, Agricultural, and Environmental Sciences (CFAES) the research institution at The Ohio State University. The College of Wooster partners with CFAES in a variety of ways, including as part of Wooster Science Café, a



long-standing public science initiative held monthly throughout the academic year to provide a forum for dialog between the public and scientists about contemporary topics.

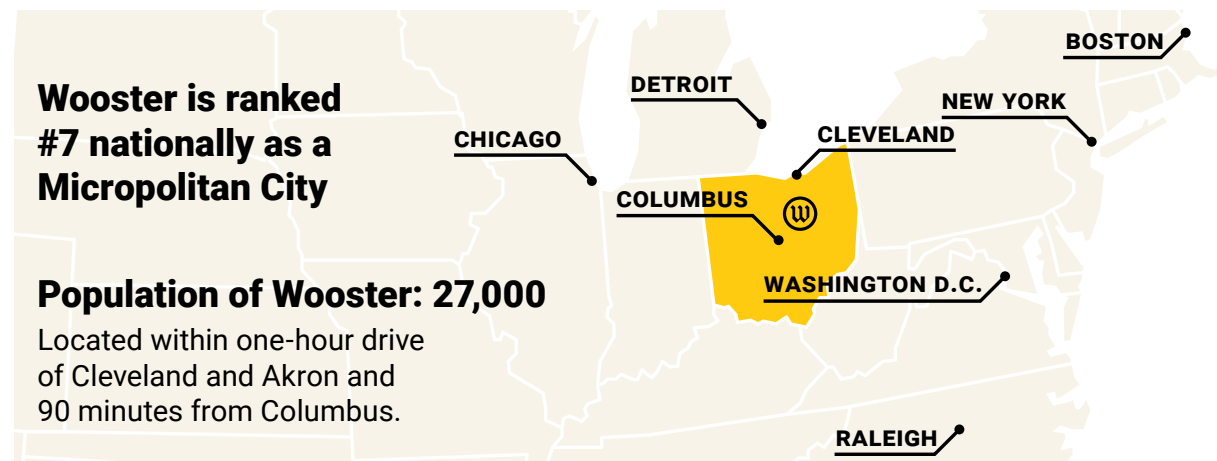
A number of other longstanding partnerships connect the campus and its people to the city of Wooster and the greater Northeast Ohio region, whether it be the student teachers placed at K-12

institutions throughout the region each year, the award-winning Wooster Chorus singing alongside the Cleveland Orchestra Chorus in Cleveland's historic Severance Hall, student health coaches advising patients at Wooster Community Hospital, or a variety of funded research fellowships, internships, consultant projects, and any number of community service projects.

Wooster is ranked #7 nationally as a Micropolitan City

Population of Wooster: 27,000

Located within one-hour drive of Cleveland and Akron and 90 minutes from Columbus.







An Education Wrapped in Value





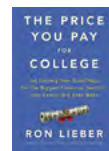
Wooster's Value is Widely Recognized



Since 2002, *U.S. News & World Report* has asked college presidents and deans which colleges provide the best undergraduate research opportunities and senior capstone experiences. Only two have made both lists every year: Wooster and Princeton.



"The College of Wooster is nationally recognized for its commitment to Independent Study and its international focus."



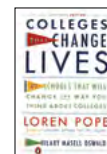
"HOW WOOSTER PUTS IT ALL TOGETHER"

In his best-selling book, *The Price You Pay for College*, New York Times columnist Ron Lieber writes about value factors that are "worth paying for" in a college. Examples include great teaching and mentoring, small classes, stand-out career centers, and a diverse campus community. He dedicates an entire chapter to one school that best represents these value aspects—Wooster!

What Lieber refers to in *The Price You Pay for College* as an "Academic Woodstock!"



Wooster earned distinction from The Princeton Review as a "Best Value College," and ranks 17th nationally for Internships.



COLLEGES THAT CHANGE LIVES

Loren Pope, founder of Colleges That Change Lives, called The College of Wooster "my original best-kept secret in higher education ... I can testify that there is no better college in the country."

Wooster ranks #16 for Most Accessible Professors



Only at Wooster

Generations of Wooster alumni have continued the tradition of removing their personal Wooster brick upon graduation.



Wooster's campus has more trees than students and holds an official Tree Campus USA designation. The College's faculty also love to hold class or one-on-one mentoring meetings in the Oak Grove when weather permits.



Many first-time visitors to the Wooster campus are quite taken by the sight of black squirrels scurrying around the grounds, and some even consider the cute-looking critters an unofficial mascot of sorts.



Bagpipers, and their signature MacLeod tartan kilts, have provided a unique flare to Wooster's campus for decades. On gamedays, the College's pipe band leads the Fighting Scots football team onto the field, creating a defining Wooster moment!



When Wooster seniors hand in their Independent Study (I.S.) senior capstone projects on I.S. Monday, they're given a numbered black and gold button that proclaims, "I Did It," plus a Tootsie Roll as rewards for their achievement. Every year students try to turn in their projects first to earn the coveted #1 button.



Value of a Wooster Education

Preparing every student for a successful launch. Wooster students graduate and become leaders of character and influence in a global and interconnected society.

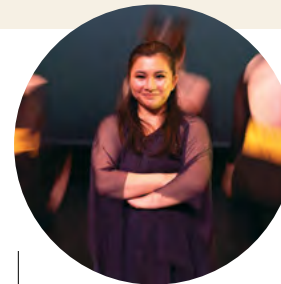
“ I can’t pick just one professor or advisor—the collective support I’ve received at Wooster has helped mold me into who I am today. Being part of such a tight knit community really helped me get comfortable asking questions of my professors to better engage with the material. There’s not a single moment where I felt like there weren’t at least a few people rooting for me.”



—Marcel Elkouri '21
Doctoral Candidate
in Neuroscience,
University of
Michigan's Program
in Biomedical
Sciences

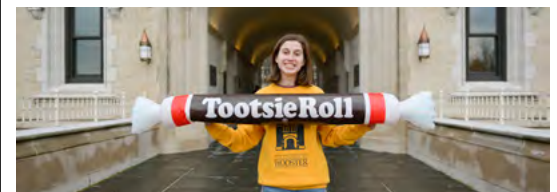
GALLUP®

In the largest-ever survey of 30,000 college graduates, Gallup found that having a mentor in college and working on a long-term project were two of the most powerful factors linked to having “great jobs and great lives” after graduation.



“ I.S. isn’t as scary as people make it out to be. By this point in your academic career, you are more than well equipped to handle I.S. Everything you’ve learned, academically and non-academically, shapes and prepares you for the process.”

—Katie Spence '23
Biology and Theatre and Dance





Lauren Vargo '13

Postdoctoral fellow,
Victoria University of
Wellington's Antarctic
Research Centre studying
glaciers and climate change

Photo credit: Rebekah Parsons-King

A Wooster education provides each student a great springboard to life and work.

Wooster's value

Wooster delivers an experience that is both globally engaged and locally grounded, rich in opportunities for collaboration, civic engagement, professional exploration, and leadership.

Mentored Research

Every student works one-on-one with a faculty mentor one year to conceive, organize, and complete a significant piece of original research, scholarship, or creative expression.

This **Independent Study** project, known to generations simply as I.S., is the centerpiece of Wooster's commitment to our students and a badge of distinction for all graduates as they head into the world of work.

Through I.S., students develop independent judgment, creativity, project-management and time-management skills, self-confidence, and strong written and oral communication skills: precisely the abilities prized by employers and graduate schools alike.

Recent graduates

Work at these organizations:

- American Academy of Pediatrics Inc.
- AmeriCorps
- Bank of America
- Charles Schwab
- Children's National Hospital
- Cigna
- Cleveland Clinic
- Cleveland Orchestra
- CNN
- Deloitte
- Yale School of Medicine
- Environmental Defense Fund
- Ernst & Young (EY)
- Gecko Robotics
- Immatics Biotechnologies
- Immigrant Law Center of Minnesota
- JPMorgan Chase & Co.
- National Park Service
- National Archives and Records
- National Security Agency
- Naval Facilities Engineering Command
- Sprout Social
- Teach for America
- Sherwin-Williams Company
- U.S. District Court of Connecticut
- United States Institute of Peace
- USA Today Network
- World Bank Group

Attend these graduate schools:

- Brown University
- Cornell University
- Emory University
- Georgetown University
- Johns Hopkins University
- Massachusetts Institute of Technology
- Princeton University
- Rutgers University
- Stanford University
- UC Berkeley
- University of Chicago
- University of Michigan
- Yale University

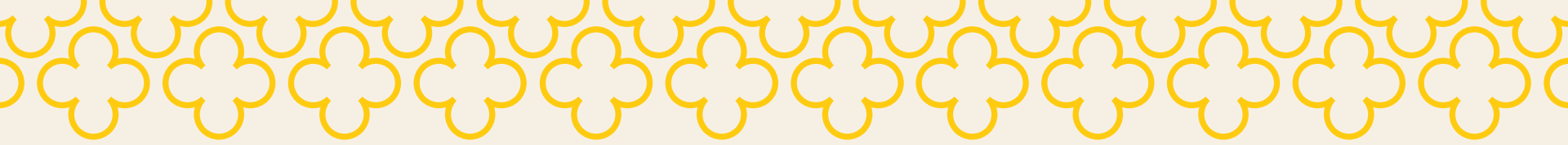
The results speak for themselves:

98%

of Wooster graduates are employed or in graduate school within nine months of graduation

95%

are accepted by their first-choice graduate school



Finances and Fundraising Strength





Donor Impact in Numbers, Fiscal Year 2025

The College's entire family of Scots comes together, year after year, to make a Wooster education possible. Their support ensures that every Wooster student, now and for generations to come, can experience a transformational education with a lifelong impact.

\$5,526,034

committed to endowed funds
that will support the College
for generations

\$498,142

raised for The Fighting Scots
Fund and Wooster's athletics
teams

\$3,451,352

Given to The Wooster Fund by

4,050
donors

\$19,468,579

raised in new gifts from

5,918
donors to support all facets
of the College

\$2,239,598

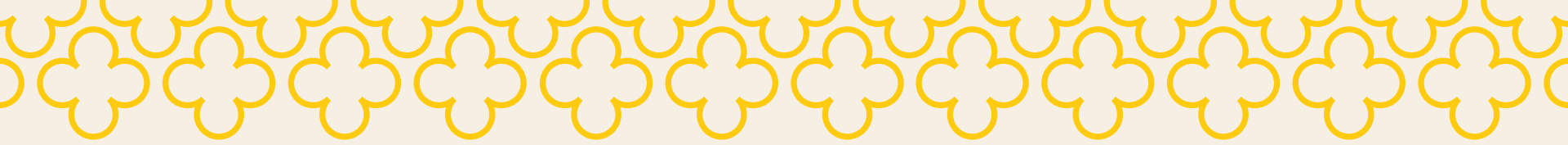
raised by those honoring
their reunion including

\$769,355
to The Wooster Fund

Endowment

\$475 million
Endowment value as of 6/30/2025





Academic Excellence





World Class Educators and Scholars

Wooster's faculty include 168 world class educators whose research informs and enriches the student experience in the classroom, the lab, the field, and above all in the one-on-one mentoring of senior Independent Study. Faculty oversee more than 50 academic programs in the sciences, humanities, social sciences, and the arts, including new interdisciplinary Pathways.

Teaching Innovations

Wooster Faculty are well-known for their pedagogical ingenuity. *U.S. News and World Report* ranked Wooster #14 in the nation for "Undergraduate research/creative projects" and The Princeton Review ranked Wooster #16 for "Most Accessible Professors" and #11

for "Making an Impact." Faculty incorporate innovative approaches within and far beyond the classroom, often drawing students into experiential learning opportunities.

[Investments of the Jenny Investment Club at The College of Wooster recently reached more than \\$12 million and ranked in the top 20 college investment clubs in the nation.](#)

[Recording by College of Wooster Professor of Music Jeff Lindberg with the Chicago Jazz Orchestra reaches No. 1 on national JazzWeek chart](#)

[Real-world course experience in Urban Studio prompts new senior research avenues](#)

[Paul Edmiston lab develops national award-winning environmental monitoring tool](#)

Scholarship That Makes a Difference

Wooster faculty's scholarship is featured in top peer-reviewed, academic journals, and

frequently picked up by popular news outlets, such as the New York Times, BBC, NPR, and Good Morning America. What is central to almost all of their work is that it makes a difference—both publicly and for Wooster's students. Students have the opportunity to work directly with faculty from day one in First-Year Seminar, most pair with a faculty member for a Sophomore Research Assistantship or internship, and every student works on an undergraduate research project or creative endeavor alongside a faculty advisor during their Senior year.

[Professor Olivia Navarro-Farr leads exploration of major Maya archaeological site](#)

[Professor Clayton pens essay for Time about owning climate anxiety](#)

[Wooster's AMRE program celebrates 30 years of meeting client goals through student-led initiatives](#)

Creating Connections and Building onto Wooster's Academic Excellence

In recent years,, Wooster faculty introduced five new interdisciplinary majors in environmental geoscience, environmental studies, education, global media and digital studies, and statistical and data sciences, followed by the introduction of new interdisciplinary Pathways programs, optional add-ons to students' major course of study that bring together academic interests, hands-on experiences, and career exploration for credit. Wooster students can choose from eight Pathways: Activism & Social Change, Digital & Visual Storytelling, Entrepreneurship, Global Impacts, Museum & Archival Studies, Public Health, Musical Theatre, and Sustainability.

Experiential Learning has expanded across the curriculum both as part of existing outlets such as APEX Fellowships and Applied Methods and Research Experience (AMRE), as well as new Pathways programs and individual departments working to identify and credential internships, volunteer work, jobs, research, off-campus study, and other applied experiences in new ways that more accurately reflect the outcomes of those endeavors.





Areas of Study

Wooster offers Bachelor of Arts degrees in over 100 programs, providing the opportunity to combine interests by completing a double major or self-designing one. Students may alternatively choose among two different music degrees.

KEY

Major Minor Pathways

Pre-Professional Advising Dual Degree

DEGREE PROGRAMS: BA, BM, BME, BMT

Activism & Social Change	P
Africana Studies	M M
Anthropology	M M
Archaeology	M M
Art – Art History	M M
Art – Studio Art	M M
Biochemistry & Molecular Biology	M
Biology	M M
Business Economics	M
Chemical Physics	M
Chemistry	M M
Chinese Studies	M M
Classical Studies	M M
Climate Studies	M
Communication Sciences & Disorders	M M
Communication Studies	M M
Comparative Literature	M M
Computer Science	M M
Digital & Visual Storytelling	P
Earth Sciences	M
East Asian Studies	M M
Economics	M M

Education	M M	Philosophy	M M
English	M M	Physical Education	M
Entrepreneurship	P	Physics	M M
Environmental Geoscience	M M	Political Science	M M
Environmental Studies	M M	Pre-Architecture	PPA
French & Francophone Studies	M M	Pre-Business	PPA
Geology	M M	Pre-Dentistry	DD PPA
German Studies	M M	Pre-Engineering	DD PPA
Global & International Studies	M	Pre-Forestry & Environmental Management	DD PPA
Global Impacts	P	Pre-Health	PPA
Global Media & Digital Studies	M M	Pre-Law	PPA
Global Queer Studies	M	Pre-Ministry	PPA
History	M M	Pre-Nursing	DD PPA
Humanities, Arts, & Creative Computing	M	Pre-Social Work	PPA
International Business Economics	M	Psychology	M M
Latin American Studies	M	Public Health	P
Mathematics	M M	Religious Studies	M M
Middle Eastern & North African Studies	M	Self-Design Major	
Museum & Archival Studies	P	Sociology	M M
Museum Studies	M	South Asian Studies	M
Music	M M	Spanish	M M
Music Education	M	Statistical & Data Sciences	M M
Musical Theatre	P	Sustainability	P
Neuroscience	M	Theatre & Dance	M M
		Urban Studies	M M
		Women's, Gender & Sexuality Studies	M M

Helping students dream, plan, and integrate their education with the world of work.

APEX is Wooster's center for Advising, Planning, and Experiential Learning. It's where students will combine their plans for their four years as a student with their goals for life after graduation.

Funded Experiences:

- **APEX fellowships** fund summer internships and career exploration opportunities—from Atlanta and New York to Addis Ababa and Beijing—for scores of Wooster students each year.
- **Paid Internships:** Throughout the year, Wooster students gain on-the-job experience as paid interns on campus, in the community, or in various locations during summer and winter breaks. They also have the opportunity to apply for funding for internship experiences through APEX.
- **Applied Methods and Research Experience (AMRE)** is a paid, eight-week, summer program in which faculty advised student consulting teams partner with Fortune 500 companies, local businesses, and non-profits to solve real-world business challenges.

Global Engagement

More than three quarters of our students gain real world experience in the U.S. or abroad through internships, APEX Fellowships, and research opportunities.



APEX FUNCTIONS

Academic Advising
Academic Resource Center
Career Planning
Entrepreneurship
Experiential Learning and
Community Engagement
Global Engagement
Registrar



U.S., International Enrollment



Wooster, founded with the aspiration of being “a place of studies for all,” fosters a vibrant community that brings together students from many places and backgrounds. Currently, international students hailing from 78 countries make up 14 percent of Wooster’s total enrollment, while U.S. students of color account for 22 percent of the student body. In the fall of 2024, The College of Wooster welcomed 372 students to the Class of 2028, immediately

adding to the rich tapestry of the campus community. Representing a wide array of places, backgrounds, and accomplishments, members of the class hailed from 34 states and Washington, D.C., as well as 35 countries (including international students, dual citizens, and global nomads). Of the new students who moved into the Wooster community, 11 percent were international students and 26 percent were U.S. students of color. Students from

Ohio made up 40% of the class. Likewise, 40% of the class were athletic recruits. In addition, 17 percent of the incoming class were first-generation college students. Twenty-six students also chose to transfer from other institutions, making Wooster their new college home.

Among students from the U.S., 33% of incoming Wooster students for the Class of 2028 were eligible for Pell grants. In fact, Wooster has been listed on The New York Times

Magazine’s College-Access Index of the most-selective universities ranked in order of economic diversity as a top school in Ohio for economic diversity (September 7, 2023).

The academic talent of the College’s Class of 2028 was also evident with an average GPA of 3.8. While Wooster is a test-optional school, of the 47% of the class that reported test scores, the median ACT score was 30 and median SAT score was 1355.





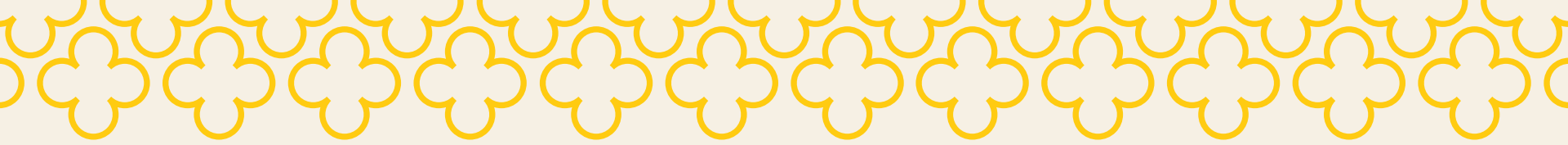
Wooster Is Test-Optional!

The College of Wooster is test-optional, providing students the opportunity to present application material that accurately reflects their diverse academic talents and potential. Students can submit either the SAT or ACT if they feel their results best represent their academic potential.

Wooster's commitment to transparency

Wooster's understands that families are often curious, and may be overwhelmed, when it comes to projecting college costs. Most colleges don't make scholarship and financial aid offers until the winter or even spring of a student's senior year. We think there's a better way ... **Wooster's Early Aid Estimator**. The information provided is evaluated by individuals—Wooster's admissions and financial aid professionals—not an algorithm. Students receive a personalized projected aid award, including both institutional grants and scholarships, as well as funding from all government sources, even before applying for admission.

[Read more about Wooster's Early Aid Estimator](#). Backed by strong endowment performance (now valued at over \$475 million), Wooster is proud to deliver average financial aid awards of over \$55,000 for students completing the FAFSA (2024).



Living, Learning, and Thriving Together





“ I love the ability for students to connect across language barriers, different experiences, and so much more. The common goals of having a valuable education and creating long-lasting connections transcend many differences and hold a lot of us together.”

–Nina Miller '25,
Psychology



The world comes to Wooster

Wooster has intentionally brought the world to its doorstep. It's central to the College's mission and to the learning that happens there. Wooster wants students from small towns and big cities, from dozens of faiths, cultures, and perspectives – all bringing their experiences to the College's community to enhance everyone's overall experience.



78
COUNTRIES



47
STATES



14%
INTERNATIONAL
STUDENTS



22%
U.S. STUDENTS
OF COLOR





Campus Life

Wooster boasts a thriving residential community, where students live on campus all four years. A variety of housing options are available, including: 14 residence halls, theme-based housing, as well as more independent living options in our 10 apartments, 2 charter houses, 5 language suites, and 20 program houses.

100+ student organizations and clubs across a variety of categories.

- Academic
- Arts & Culture
- BIPOC & Intercultural
- Club Sports
- Fraternities & Sororities
- Gender & Sexuality
- Honorary
- Media
- Performance
- Religious & Spiritual Life
- Service & Civic Engagement
- Special Interest
- Student Government

98%
of students live on
campus

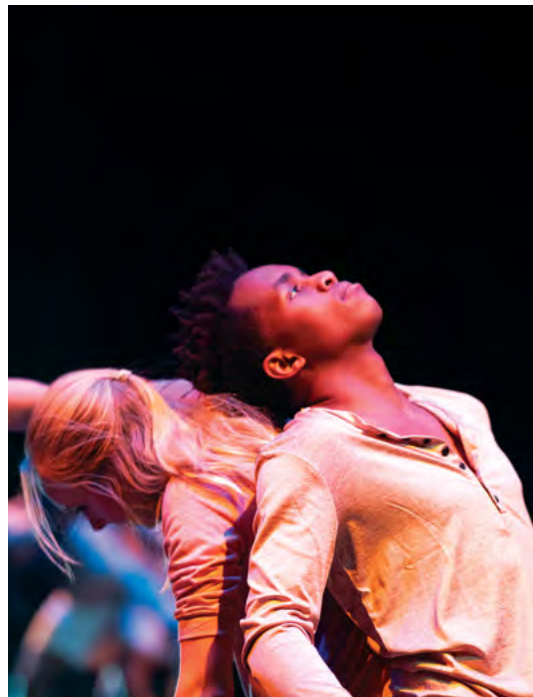


“Being part of the Wooster community means I have multiple places on campus that I can be truly and fully myself, and there is always a group I can find community in. It’s such a special feeling to



be surrounded by people who accept you for who you are.”

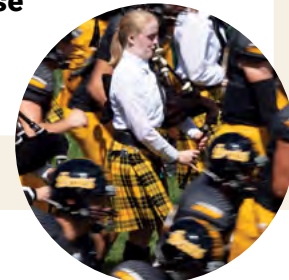
—Liam Walker '24,
Business Economics



Fighting Scots Athletics

Wooster boasts a storied athletic tradition unlike any other at the NCAA Division III level. Followed by a dedicated Fighting Scots fan base, students compete as part of 23 NCAA varsity teams. In addition, a variety of intramural sports, clubs and wellness programs are scheduled throughout the academic year.

**A spirited tradition of excellence
unlike anything else
at the Division III
level.**



23

Intercollegiate NCAA Division III Athletic Teams

Baseball (M)

Basketball (M/W)

Cross Country (M/W)

Field Hockey (W)

Football (M)

Golf (M/W)

Lacrosse (M/W)

Soccer (M/W)

Softball (W)

Swimming & Diving (M/W)

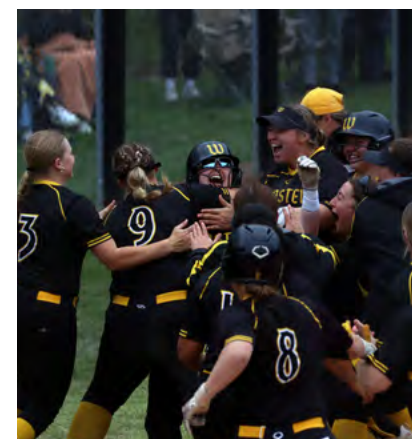
Tennis (M/W)

Track & Field (M/W)

Volleyball (W)

Club Sports/Intramurals

- Badminton
- Ballroom Dance
- Basketball
- Chasing International Dance Team
- CoWs on Ice (Figure Skating)
- Danza Zumba
- Dodgeball
- Echo Choom K-Pop Dance Crew
- Equestrian Team
- Flag Football
- Club Ice Hockey
- Club Volleyball
- Men's Ultimate Frisbee
- Club Soccer
- Softball
- Spikeball Club
- Club Table Tennis
- Women's Rugby Club
- Women's Ultimate Frisbee
- WOODs (Outdoor Club)
- Additional intramural offerings based on student interest/suggestions



Perform. Dance. Sing. Play. Act. Design. Stage manage. Attend.

Wooster hosts around 100 stage performances each academic year, including works of student, faculty, and guest artists.

Majors and interested non-majors at Wooster participate in a full range of ensembles and theatre and dance productions.

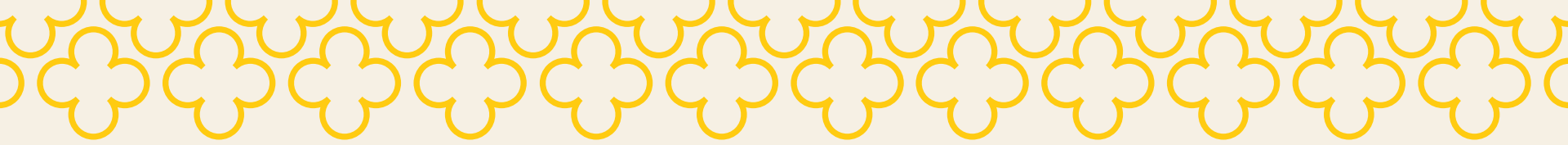




Wellness Center

The Longbrake Student Wellness Center is a comprehensive health center for students enrolled on a full-time basis. The staff consists of physicians from the Cleveland Clinic Wooster, professional mental health counselors, a health education coordinator, an office administrator, and registered nursing staff.





Alumni



500+

alumni volunteers supporting admissions, career planning, internships, and more.

50

alumni-hosted events around the globe celebrating I.S. Monday



Distinguished Alumni

W ooster alumni go on to achieve success in every aspect of society and in cities and towns across the globe. Here are just some Fighting Scots making a difference in this world.

Alumni

26,000



**Helen Murray
Free* '45**

[Renowned chemist who co-developed the dip-and-read diabetes test, a revolutionary diagnostic test that uses a paper strip to detect glucose in urine](#)



Megan Cooper '95

[An associate professor of rheumatology at Washington University and director of the clinical immunology program at the St. Louis Children's Hospital, she researches genetic sequencing of COVID-19 patients](#)



Max Lesko '06

[Served on the Biden Transition Team working on the Domestic COVID response before joining the United States Public Health Service Commissioned Corps as Chief of Staff in the Office of the Surgeon General](#)



Don Kohn '64

[Former vice chair of the Federal Reserve Board of Governors and a senior fellow at the Brookings Institution](#)



**Dekila Chungyalpa
'98**

[During a fellowship with the World Wildlife Fund she began working with faith leaders, being "asked by His Holiness the Karmapa, the head of the Karma Kagyu School of Tibetan Buddhism, to create a set of environmental guidelines for his monasteries and nunneries," inspiring her to create and lead the Sacred Earth Initiative](#)



Chelsea Barnes '07

[A recipient of Energy News Network's 40 under 40 awards for her clean energy work, she lobbied the Virginia Legislature for a grant to develop renewable energy on former coal-mined land](#)



Kurt Russell '94

[Named the 2022 National Teacher of the Year by the Council of Chief State School Officers \(CCSSO\), he was recognized for emphasizing cultural relevance and representation through his classes](#)



**Christabel Dadzie
'04**

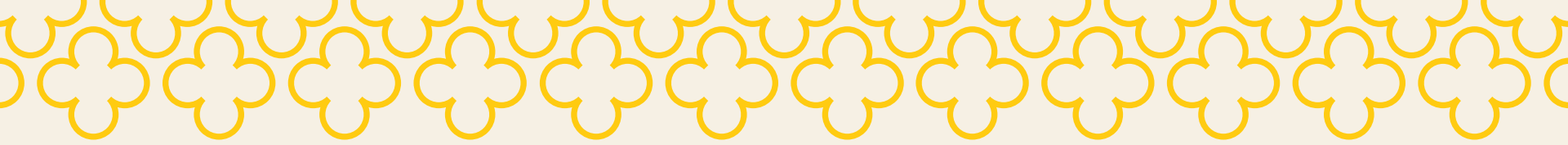
[A senior social protection specialist for the Social Protection and Jobs Unit at the World Bank based in Ghana, she founded Ahaspora, an organization that "promotes brain gain by supporting people returning home \[to Ghana\]"](#)



Lauren Hines '09

[Working for U.S. Citizenship and Immigration Services as a Spanish-speaking refugee officer, she interviews people fleeing their countries of origin, often speaking with people interdicted at sea by the U.S. Coast Guard who fear returning to their country](#)





Job Summary & Qualifications



The Provost serves as the Chief Academic Officer of The College of Wooster, a liberal arts institution committed to fostering intellectual curiosity, critical thinking, and holistic student development. As a key member of the President's Cabinet, the Provost collaborates across divisions and with other Cabinet colleagues to advance the College's mission and promote a campus culture that values and supports the success of all students, faculty, and staff.

In addition, the Provost provides visionary leadership for academic affairs, ensuring excellence in teaching, scholarship, and curricular innovation. The Provost is also responsible for hiring and retaining excellent faculty and scholars from many different backgrounds, ensuring continued faculty development and mentoring.



Essential Departmental Duties and Responsibilities

Academic Leadership

- Oversee all academic programs, departments, and academic affairs.
- Lead strategic planning for academic initiatives as well as curriculum and research development consistent with The College of Wooster Strategic Plan.
- Ensure academic quality and integrity across undergraduate programs.
- Promote interdisciplinary learning and liberal arts values.
- Work with faculty and staff to structure academic operations and student services to deliver the Wooster educational experience effectively.
- Participate in grant proposals and deliver presentations to external audiences that articulate the needs of the College.
- Ensure compliance with accreditation standards and reporting requirements.

Faculty and Development Support

- Recruit, retain, and support a broad and talented faculty.
- Oversee tenure and promotion processes.
- Foster a culture of scholarly engagement, teaching excellence, and professional growth.
- Support faculty development through professional leave opportunities, as well as through resources, technical support, balanced workloads, and a strong faculty mentoring program.

Budget and Resource Management

- Manage academic budgets and allocate resources effectively.
- Advocate for academic priorities in institutional decision-making.

Collaboration & Communication

- Serve as a key liaison between faculty, administration, and the Board of Trustees.
- Represent the College in academic consortia, conferences, and external partnerships.

Knowledge, Skills, and Abilities

The successful candidate must possess a terminal degree and a record of scholarship or creative activity, teaching, and service that merits appointment as a tenured full professor in one of the departments in The College of Wooster. Additionally, they must have a significant and progressive record of administrative leadership that demonstrates readiness to lead the academic enterprise at one of the nation's most respected liberal arts institutions.

- A demonstrated commitment to liberal arts education and advancing innovative pedagogies.
- A proven ability to lead complex organizations and advance complex change initiatives.
- Strong interpersonal, communication, and decision-making skills.
- Significant experience working with faculty and other stakeholders in a shared governance context.
- Familiarity with digital learning.
- A commitment to creating and sustaining a campus culture where every member of the campus community feels that they belong and are supported.
- Demonstrated strategic thinking combined with a collaborative leadership style.



Applications & Nominations

Applications should consist of a substantial letter of interest, a resume, and a list of five professional references with full contact information and a note indicating the nature of your working relationship with each. No references will be contacted without the explicit permission of the candidate. Applications, nominations, and expressions of interest can be submitted electronically, and in confidence, to:

WoosterProvost@academicsearch.org

The position is open until filled but only applications received by Tuesday, October 14, 2025, can be assured full consideration. The College is being assisted by Academic Search. Confidential discussions about this opportunity may be arranged by contacting consultants Ann Hasselmo and Chris Butler.



Ann Die Hasselmo
ann.hasselmo@academicsearch.org

Chris Butler
chris.butler@academicsearch.org





THE COLLEGE OF **WOOSTER**

1189 Beall Avenue | Wooster, OH | 44691

WOOSTER.EDU

The College of Wooster does not discriminate on the basis of race, color, sex/gender, gender identity, gender expression, medical condition, political affiliation, religion, creed, ethnicity, national origin (including ancestry), citizenship status, disability, age, marital status, family responsibilities, sexual orientation, veteran or military status, predisposing genetic characteristics, domestic violence victim status, or any other characteristic protected by institutional policy, or by state, local, or federal law. All offers of employment are subject to verification of the legal right to work in the United States as required by federal law. The College of Wooster is committed by policy and practice to diversity, equity, and inclusion. For more information please visit: www.wooster.edu/info/nondiscrimination