

# SEARCH PROFILE:

DEAN, FRANK BATTEN COLLEGE  
OF ENGINEERING AND TECHNOLOGY



**OLD DOMINION**  
UNIVERSITY

# TABLE OF CONTENTS

ROLES AND EXPECTATIONS	4
QUALIFICATIONS	5
ABOUT THE FRANK BATTEN COLLEGE OF ENGINEERING AND TECHNOLOGY	6
ABOUT OLD DOMINION UNIVERSITY	7
CITY OF NORFOLK	8
NOMINATION & APPLICATION PROCESSES	9



Old Dominion University (ODU) seeks a visionary, entrepreneurial, and collaborative leader who will play a central role in continuing the success, growth, and future of the Frank Batten College of Engineering and Technology. The Dean will lead and support efforts that promote excellence in research, teaching, student learning, and community engagement; demonstrate an unwavering commitment to diversity, equity, inclusion, and social justice; and attract external resources while supporting the university's leadership role in regional economic development.



## ROLES AND EXPECTATIONS

- Commit to the recruitment, retention, development, and mentorship of faculty, staff, and students from diverse backgrounds
- Develop and implement strategies to create innovative and market-driven academic programs aimed at increasing on-campus and online undergraduate and graduate student enrollment
- Develop and implement entrepreneurial initiatives to foster collaboration with industries and businesses and enhance the reputation of Old Dominion University as a producer of engineers and scientists in the Commonwealth of Virginia and beyond
- Strengthen partnerships and interdisciplinary collaborations within the College and across campus
- Strengthen existing interdisciplinary research and scholarship to promote excellence in education and scholarship
- Conduct regular reviews of departments, programs, institutes, and centers with the mission of alignment with regional and national workforce and labor market demands
- Advance the College's strategic plan, maintain support for critical initiatives, while assuring the College's ongoing contribution to the advancement of the University's strategic plan and priorities
- Vigorously represent the College with central administration and with other colleges and administrative units within the University
- Represent the College in its external relations with alumni, donors, community, and policy-makers and in relevant professional settings
- Provide leadership in fundraising, revenue generation, external grant acquisitions, and resource allocation to support the College's aspirations and priorities
- Manage the internal budget and available financial resources of the College, allocating and prioritizing faculty and staff lines and other resources as needed, and overseeing the allocation of graduate teaching assistantships
- Establish and supervise the administrative structure and activities within the College, including oversight of associate deans, chairs, and non-academic staff
- Support leadership development for associate deans, chairs, and non-academic staff within the College
- Ensure a highly engaging and rewarding student experience at both the undergraduate and graduate student levels, foster student engagement, and implement strategies to facilitate student success and retention
- Embrace and facilitate shared governance by working with the established committee structure and adhering to approved policies and procedures

# QUALIFICATIONS

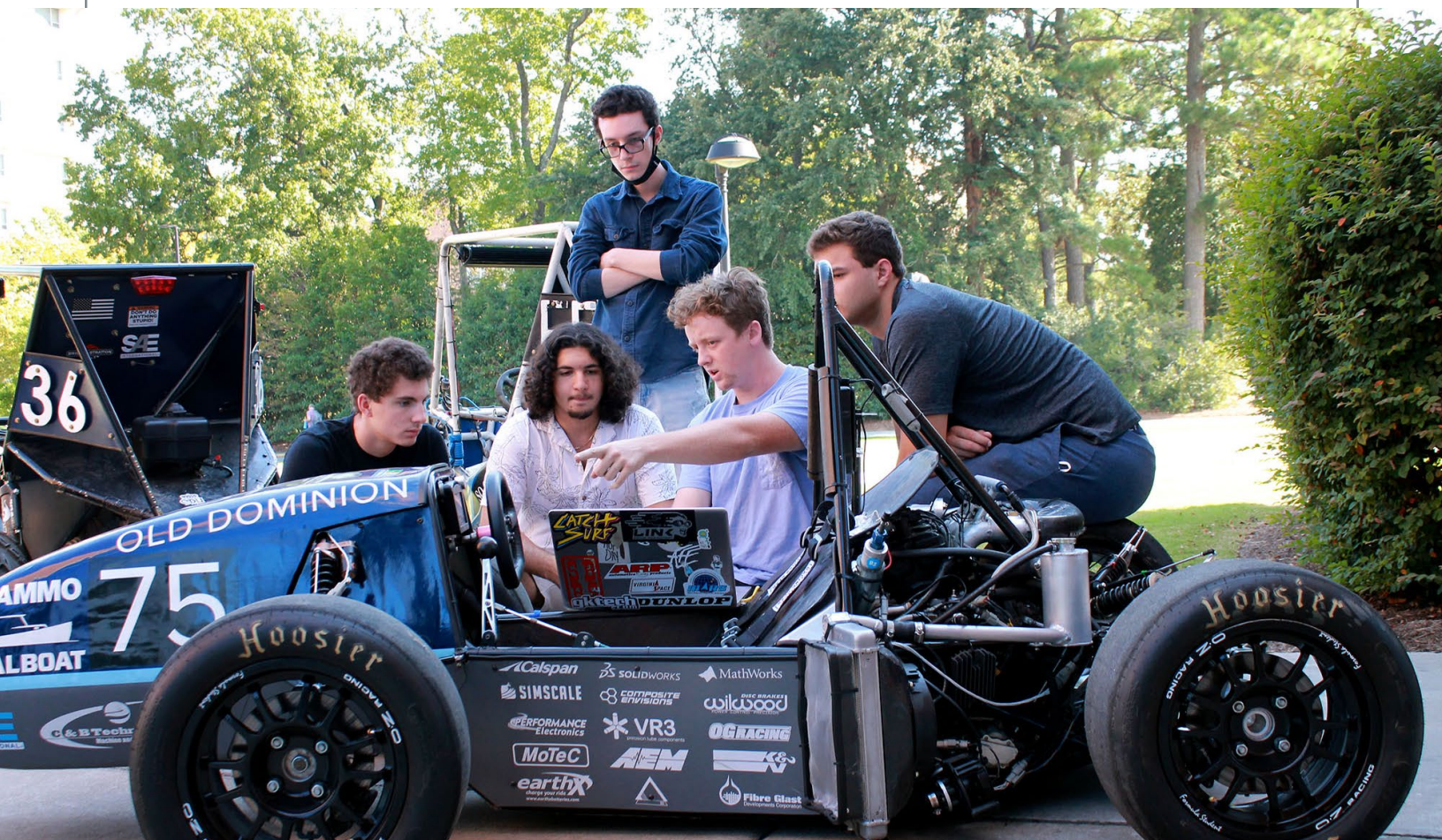
## REQUIRED

- An earned doctorate degree in one of the disciplines in the College or an equivalent engineering degree, in addition to a record of distinguished research, teaching, and professional accomplishments meritorious of appointment as a full professor with tenure
- Demonstrated administrative leadership experience at a research university

## PREFERRED

- Prior successful administrative leadership, including budgetary and supervisory experience at or above department chair level
- Demonstrated experience with collaboration across disciplinary boundaries
- Demonstrated record of success in attracting and retaining underrepresented faculty, staff, and students, and commitment to cultivating and sustaining diversity, equity, inclusion, and social justice
- Demonstrated understanding of fundraising and engagement with alumni, business, and industry

- Experience in developing and implementing a strategic plan that aligns with and complements the University's strategic plan
- Evidence of a participatory leadership style, a track record of facilitating interdisciplinary and cross-campus collaboration, and ability to take decisive action when necessary
- Understanding of cutting-edge instructional technologies and methods to support teaching and learning
- Experience in program assessments and ABET accreditation
- Experience in implementing strategies to develop and expand external partnerships to create opportunities for experiential learning
- Demonstrated experience developing programs that increase student enrollment and promote student success (i.e., retention and graduation)
- Strong interpersonal and communication skills and political adeptness to work effectively with faculty, staff, students, and campus administration





## ABOUT THE FRANK BATTEN COLLEGE OF ENGINEERING AND TECHNOLOGY

The next Dean will join the Frank Batten College of Engineering and Technology at an exciting time in its history. With the University's recent attainment of the R1 classification, and a newly developed strategic plan, ["Focus on the Future,"](#) the College has established a direction and made critical investments in its future success.

The College enrolls over 2,000 undergraduate students across eight majors and 19 minors, and nearly 700 graduate students in more than 30 master's and doctoral programs. More than 100 full-time faculty are housed in the Department of Civil & Environmental Engineering, the Department of Electrical & Computer Engineering, the Department of Engineering Management & Systems Engineering, the Department of Engineering Technology, and the Department of Mechanical & Aerospace Engineering.

The College also houses eight research institutes and centers, including the Applied Research Center, the Center for Bioelectronics, the Coastal Engineering Institute, the Plasma Engineering & Medicine Institute, the Sustainable Development Institute, the Virginia Institute for Photovoltaics, and the newly established Institute for Autonomous and Connected Systems, and the Institute for Engineering in Medicine, Health & Human Performance. The College is a major partner in the Institute for Coastal Adaptation and Resilience (ICAR) and the Virginia Modeling, Analysis, and Simulation Center (VMASC).

The Frank Batten College of Engineering & Technology owes its future to the vision and dedication of the many faculty, staff, students, benefactors, and other supporters who created the foundation on which we look to build on today. As we look to the future and envision all we can be, including all our future students can be, we recognize and respect that we stand on the shoulders of the many giants who went before us.

### OUR MISSION

The Frank Batten College of Engineering & Technology serves its students, the engineering profession, the Hampton Roads region, the Commonwealth of Virginia, the nation, and the world ethically and equitably through innovative and impactful research and future-focused educational programs that prepare the next generation of engineers, innovators, entrepreneurs, and leaders.

### OUR VISION

The Frank Batten College of Engineering & Technology will be a nationally recognized leader in future-focused, student-centered engineering and engineering technology education, research, and innovation that ethically and equitably contributes to the sustainable economic and societal prosperity of the Hampton Roads region, the Commonwealth of Virginia, the nation, and the world.

### BCET DIVERSITY & INCLUSION STATEMENT

The Frank Batten College of Engineering & Technology recognizes that diversity and inclusion are foundational to developing creative and robust engineering solutions to address complex global challenges. We are committed both to a diverse, equitable, and inclusive environment for students, faculty, and staff and to educating our students on the need for diversity and inclusion in the engineering profession.



## ABOUT OLD DOMINION UNIVERSITY

Old Dominion University was founded in 1930 as an extension of the College of William and Mary and Virginia Polytechnic Institute. Initially focused on educating teachers and engineers, the two-year school rapidly evolved into a four-year institution. It was granted independence as Old Dominion College in 1962 and began offering its first graduate degree two years later. Before the turn of the decade, Old Dominion would realize its dream of achieving status as a university.

Today, Old Dominion University is an entrepreneurial-minded research university with nearly 24,000 students, rigorous academics, and initiatives that contribute \$2.6 billion annually to Virginia's economy. On campus and online, ODU is Virginia's most affordable public doctoral university, and carries a Carnegie Classification of R1, indicating very high research activity. *U.S. News & World Report* ranks ODU No. 151 of the Top Public Schools and has repeatedly named it a top university for social mobility. ODU ranks #150 for Engineering Programs at doctoral universities.

ODU offers more than 150 programs available on campus and more than 100 programs through online learning at ODUGlobal, including 91 bachelor's, 41 master's, 22 doctoral, and two educational specialist degrees. Approximately half of ODU's students are people of color, and one-quarter are military affiliated. With more than 150,000 alumni across all 50 states and 67 countries, ODU pride stretches across the nation and around the world.

In July 2024 ODU will integrate the Eastern Virginia Medical School, creating the largest portfolio of health sciences degrees in the commonwealth. The combined institution will include a School of Medicine, a School of Health Professions, a College of Health Sciences, and a School of Nursing, along with the Medical Group and O.N.E. School of Public Health.

ODU's central purpose is to provide students with the best education possible by seeking to provide access for a more diverse array of student populations, elevating its

## ABOUT OLD DOMINION UNIVERSITY (CONT.)

standing among the nation's public research institutions, making innovative use of modern learning technologies, and insisting on an arts and science-based general education for all undergraduates.

Old Dominion University serves its students and enriches the Commonwealth of Virginia, the nation, and the world through rigorous academic programs, strategic partnerships, and active civic engagement. The University's vision is to be a forward-focused public research university that is both innovative and entrepreneurial in propelling Old Dominion University to national and international prominence. The ODU 2023-2028 strategic plan, [Forward-Focused: Where Innovation Meets Possibilities](#), lays out a comprehensive path forward that is collaborative, inclusive, and innovative, emphasizes research growth and academic excellence, spurs economic growth, focuses on student success, and engages civic and community partners.

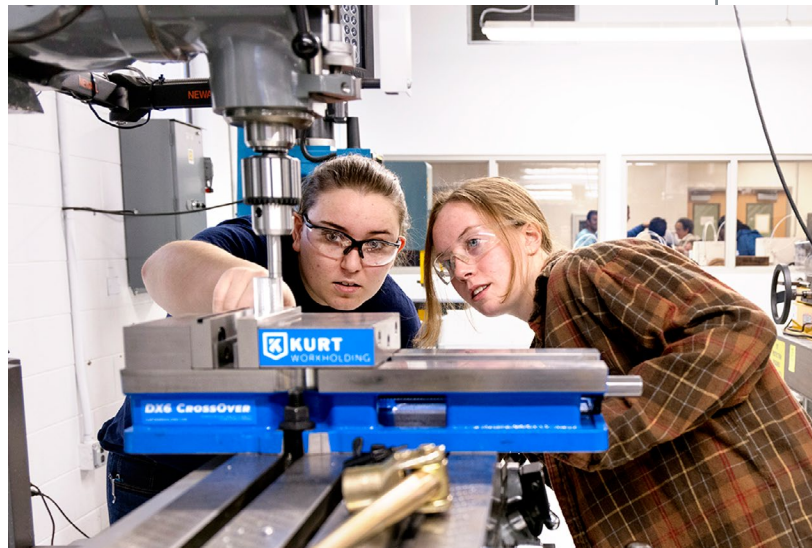
### LEADERSHIP & GOVERNANCE

ODU is governed by a 17-member board of visitors, which has authority to control and expend University funds and appropriations and to enact all rules and regulations concerning the institution. Board members are appointed by the governor.

Brian O. Hemphill, Ph.D., became Old Dominion University's ninth president on July 1, 2021. He previously served as president of Radford University and, before that, as president of West Virginia State University. He held prior leadership roles at University of Arkansas–Fayetteville, where he was associate vice chancellor and dean of students, and at Northern Illinois University, where he was vice president for student affairs and enrollment management. For more about President Hemphill, please visit the [President's Biography](#).

### CAMPUS

Old Dominion University is a residential university that enjoys tremendous advantages from its unique coastal location within a thriving metropolitan region adjacent to major maritime and military installations and within easy reach of the nation's capital. Metropolitan Hampton Roads' location provides a rich living laboratory for many of ODU's academic and research pursuits, including environmental, marine, and natural sciences and engineering associated with the Chesapeake Bay and the Atlantic Ocean. The region is host to an extensive and comprehensive public education system and several community colleges and universities, with which ODU has long-standing and strong collaborations. ODU's co-location with an exceptional array of major local and federal government facilities and organizations presents opportunities for mutually beneficial partnerships, such as with the Thomas Jefferson National Accelerator Laboratory, NASA Langley, Virginia Port Authority, and hospitals such as Sentara Norfolk General Hospital, among others.



## CITY OF NORFOLK

Norfolk, Virginia is a city of some 247,000 residents and encompasses 66 square miles. It has seven miles of Chesapeake Bay beachfront and a total of 144 miles of shoreline along lakes, rivers, and the Bay. Much of this land is located in residential neighborhoods. Norfolk is also home to the world's largest naval base and the North American Headquarters for NATO. USA Today called Norfolk one of the Top 10 booming downtowns, recognizing a decades-long housing, retail, and financial boom in Norfolk.

Norfolk is rich with history, culture, and the arts. Colonial Williamsburg and NASA Langley, the birthplace of the U.S. space program, are both nearby, as are the renowned Chrysler Museum of Art and the NEON Arts District. Many of the city's museums and historic sites can be found within 12 walkable city blocks of the downtown waterfront. Rolling Stone magazine has called downtown's NorVa Theatre one of the nation's best live music venues.



## NOMINATION & APPLICATION PROCESSES

Academic Search is assisting Old Dominion University in this search. Applications, nominations, and expressions of interest may be submitted in confidence to [ODUBCET@academicsearch.org](mailto:ODUBCET@academicsearch.org). When submitting a nomination, please include the nominee's full name, title, position, and email address.

Confidential conversations about this opportunity may be arranged by contacting the Senior Consultant managing the search, Dr. Eric Richtmyer by email ([eric.richtmyer@academicsearch.org](mailto:eric.richtmyer@academicsearch.org)) or by phone (202-332-4049).

To apply, a candidate should submit: 1) a letter of intent addressing how the candidate's experiences match the position requirements and 2) a current full CV/resume. Please send materials in an email with two separate attachments to [ODUBCET@academicsearch.org](mailto:ODUBCET@academicsearch.org). For full consideration by the search committee, applicant materials should be submitted by **Monday, March 25, 2024**. Additional information about the institution may be found at [www.odu.edu](http://www.odu.edu).

*Old Dominion University is an equal opportunity employer and, in compliance with federal and state laws and University policy, is committed to providing equal educational and employment opportunities for all persons without regard to age, color, national origin, race, religion, disability, veteran status, sex, sexual orientation, or gender identity. Individuals from traditionally underrepresented populations are encouraged to apply.*

# ABOUT ACADEMIC SEARCH

Academic Search is assisting Old Dominion University in this work. For more than four decades, Academic Search has offered executive search services to higher education institutions, associations, and related organizations. Academic Search was founded by higher education leaders on the principle that we provide the most value to partner institutions by combining best practices with our deep knowledge and experience. Our mission today is to enhance institutional capacity by providing outstanding executive recruitment services, executive coaching, and transition support, in partnership with our parent organization, the American Academic Leadership Institute.



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