

SEARCH PROFILE:

DEAN OF THE COLLEGE OF BUSINESS



CALIFORNIA STATE UNIVERSITY
LONG BEACH

TABLE OF CONTENTS

ABOUT CALIFORNIA STATE UNIVERSITY, LONG BEACH	4
UNIVERSITY LEADERSHIP AND MAJOR ACCOMPLISHMENTS	4
ACCREDITATION HIGHLIGHTS AND RANKINGS	5
UNIVERSITY MISSION, VISION, AND VALUES	6
STRATEGIC PLANNING	6
THE CAMPUS	6
ACADEMIC AFFAIRS	6
THE COLLEGE OF BUSINESS	7
THE LEADERSHIP OPPORTUNITY	10
QUALIFICATIONS	11
NOMINATIONS AND APPLICATIONS	12
EMPLOYMENT REQUIREMENTS	12



California State University Long Beach (CSULB) seeks an inspirational leader who possesses the academic, financial, and strategic acumen to execute collaborative and transparent leadership for the present and future of the College of Business (COB). The Dean is expected to begin in the summer of 2024.

The ideal candidate for this position will be an innovative, strategic, and collegial academic leader who understands the mission of CSULB, is committed to student success, and will be a champion for the COB. The College seeks a Dean who respects the importance of faculty and staff and shared governance; is an advocate for the College within the University and broader community; has a demonstrated record of success advancing equity, inclusive excellence, and student success; and values ongoing engagement with faculty, staff, community, and students.

CALIFORNIA STATE UNIVERSITY, LONG BEACH

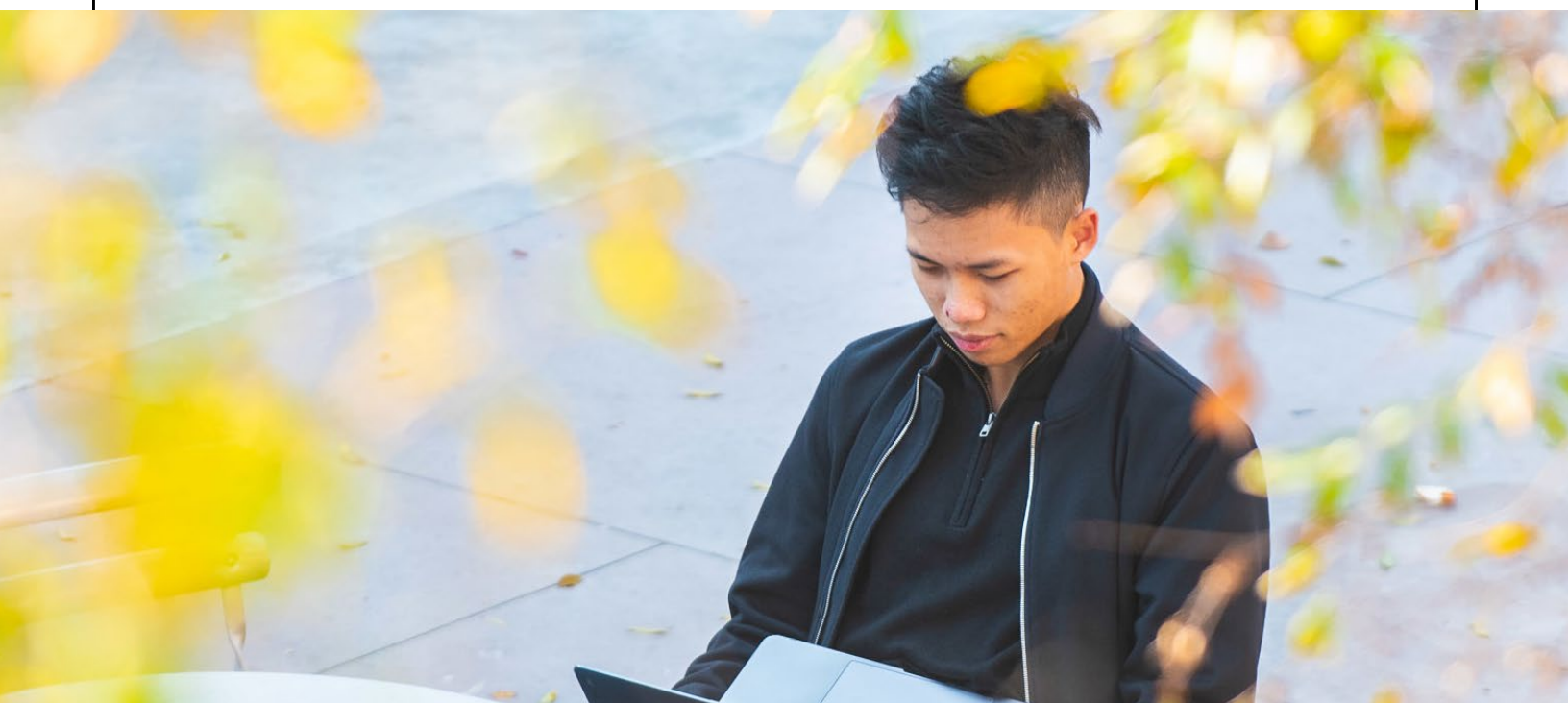
CSULB is a diverse, learning-centered, globally engaged public university that is a minority serving institution (HSI and ANAPISI designations). CSULB enriches the lives of its students and its surrounding community through globally informed, high-impact educational experiences with superior teaching, research, creative activity, and public action. CSULB envisions being a force for good at the forefront of public higher education for California and the world by providing excellent and affordable education to a diverse student population, striving to recruit faculty and staff that reflect the heterogeneity of our student population, and committing to the social mobility of our students and graduates. CSULB seeks outstanding, publicly engaged leaders to join a dedicated leadership team that is committed to advancing the University's broad and forward-looking mission. Read more at www.csulb.edu.

As recently as 2023, national rankings by *Money.com* place CSULB among "The Best Colleges in America." For these rankings, *Money* assessed factors such as educational quality, tuition, financial aid awards, graduation rates, debt load, and early-career earnings. In addition, CSULB is ranked No. 1 in the nation for its impact in driving social mobility, according to a new ranking published by *U.S. News & World Report 2024*. The *Wall Street Journal/Times Higher Education* has ranked CSULB No. 8 in the nation for campus diversity. The CSU system prepares more of California's teachers – preschool through grade 12 – than any other institutions combined. The CSUs produce 4% of the nation's teachers.

UNIVERSITY LEADERSHIP AND MAJOR ACCOMPLISHMENTS

The Dean will serve under the leadership of [President Jane Close Conoley, Ph.D.](#) President Conoley officially took office on July 15, 2014. Conoley is the first woman to be appointed president of CSULB and the seventh president in the history of the campus, which was founded in 1949. Immediately prior to coming to CSULB, Conoley served as dean and professor of counseling, clinical, and School Psychology at the Gevirtz Graduate School of Education at the University of California, Santa Barbara (UCSB). She also served from November 2012 to August 2013 as the interim Chancellor of UC Riverside, and she served as dean and professor of educational psychology at Texas A&M University (1996- 2005), and as associate dean for research at the University of Nebraska-Lincoln's Teachers College (1989-94). Also, she held faculty positions at Texas Woman's University and Syracuse University. She earned a bachelor's degree in psychology from the College of New Rochelle and a Ph.D. in school psychology from the University of Texas at Austin.

Under President Conoley's leadership, CSULB has witnessed significant growth in enrollment, major improvements in student success and graduation, strengthening of academic programs, and the implementation of university-wide initiatives in diversity, equity, and inclusion.



CALIFORNIA STATE UNIVERSITY, LONG BEACH (CONT.)

ACCREDITATION HIGHLIGHTS AND RANKINGS

In March of 2021, Long Beach's accreditation was reaffirmed for 10 years by the *Western Association of Schools and Colleges Senior College and University Commission*. The Commission's findings highlighted the academic excellence and commitment to student learning that defines CSULB. These highlights include:

- "The culture of mutual respect evident across its campus and programs, notably between its student affairs and academic affairs areas, as exemplified by their collaborative spirit and commitment to supporting students and helping them progress academically and graduate in timely fashion."
- The depth and breadth of CSULB's academic and other student support services, "targeted to the varying needs of its very diverse student body, and for the resulting improvements in undergraduate graduation rates."
- "The broadening of academic program review processes to include inquiry into the effectiveness of student support programs and administrative centers."
- CSULB's approach "to supporting the success of graduate students, who receive academic advising, guidance in writing, mental health workshops, preparation for internships, and conference opportunities, and for the planned expansion of graduate student space."
- The ongoing commitment to the local community, "exemplified by the Promise program, which has raised the percentage of local area students entering the university and fostered close partnership between CSULB and Long Beach City College that includes enhanced advising and support for transfer students."

Over the past five years, CSULB has received numerous accolades for major accomplishments across the University including:

- Selected as one of the "10 Best Colleges in California in 2023" (*Money*, 2023)
- No. 1 in Nation for its Impact in Driving Social Mobility (*U.S. News & World Report*, 2024)
- No. 1 in Nation for Awarding Physics Degrees to Women (American Physical Association, Feb. 2019)
- No. 4 in Nation for Promoting Social Mobility (*CollegeNET*, "Social Mobility Index," 2022)
- No. 4 in Nation for Awarding Bachelor's Degrees to Underrepresented Minorities (*Diverse Issues in Higher Education*, Dec. 2021)
- The Council on Undergraduate Research selected CSULB as host of the [National Conference on Undergraduate Research](#) (NCUR) in April 2021
- No. 5 Top Public University in the Western United States (*U.S. News and World Report*, "2020 Best Colleges" Rankings)
- No. 9 Most-Applied-To University in the Nation (Fall 2020) (*U.S. News and World Report*, Oct 2021)
- No. 9 Destination in United States for Transfer Students (*U.S. News and World Report*, Sept. 2019)
- No. 10 "Best Public College in the Nation" & No. 13 "Best College for Your Money" (*Money*, August 2019)
- No. 14 in Nation for Hispanic Enrollment (4-Year Institutions) & No. 16 in Nation for Degrees Earned by Hispanic Students (*Hispanic Outlook on Education*, Sept. 2019)
- No. 1 Men's Volleyball Team in Nation & Back-to-Back NCAA National Championships (Beach Athletics, NCAA 2018-2019)



CALIFORNIA STATE UNIVERSITY, LONG BEACH (CONT.)

UNIVERSITY STRATEGIC PRIORITIES FOR 2030

1. **Engage All Students:** Prepare students for their journeys to success in a fast-changing world with a rapidly shifting economy and labor market
2. **Expand Access:** Commit to students' socioeconomic mobility by removing barriers to higher education.
3. **Promote Intellectual Achievement:** Rigor, relevance, and data-informed decision making are hallmarks of our campus community.
4. **Build Community:** Support a compassionate community that is characterized by a strong sense of belonging and shared governance with shared responsibility.
5. **Cultivate Resilience:** Implement innovative, entrepreneurial, and forward-looking actions to strengthen the institution and support the aspirations of community members.

Strategic Planning at the Beach

The new Dean will play a critical leadership role in the success of [Beach 2030](#), an ambitious planning initiative launched in the fall of 2018.

UNIVERSITY MISSION

CSULB enriches the lives of its students and its surrounding community through globally informed, high impact educational experiences with superior teaching, research, creative activity, and action for the public good.

UNIVERSITY VISION

California State University, Long Beach will be a force for good at the forefront of public education in California and the world.

UNIVERSITY VALUES

- Teaching and learning are at the center of who we are and all we do.
- Compassion, creativity, and innovation characterize our culture.
- Diversity is our strength.
- The public good is our responsibility.

THE CAMPUS

Located three miles from the Pacific Ocean, CSULB's urban campus spreads across 322 acres and has 84 buildings, 63 academic departments and programs, 24 centers, four institutes, and four clinics. The minimalist-designed buildings, created primarily by architect [Edward Killingsworth](#), places emphasis on landscaping, giving CSULB a naturalistic, park-like layout that has earned

numerous design awards. The Beach recently opened a state-of-the-art net zero energy classroom for the [College of Professional and Continuing Education](#), the first of its kind in the California State University system. Its Platinum LEED rating is the highest energy-efficient building on campus. Five buildings have earned LEED ratings of Gold or Silver.

The student-operated [University Student Union](#) is located at the center of the campus, providing a focal point for the campus community. The three-story glass building occupies roughly 180,000 square feet and houses offices, a study lounge, ballroom, food court, bowling alley, arcade, and movie theater. Brotman Hall, located near the University Student Union, is where [administrative offices](#) and many centralized campus services can be found.

The beauty of the campus owes much to the planting of 3,200 Helen Borchert flowering peach trees that were donated by the citizens of Long Beach and the many art pieces located on the grounds. In 1965, the International Sculpture Symposium contributed nine monumental pieces and designs to The Beach. These works received credits in 21 national and international publications, and in 1972 additional community funds in the form of a trust provided for the completion of the Carlson Memorial Tower, designed by French sculptor Andre Bloc.

ACADEMIC AFFAIRS

Academic Affairs is the largest unit on the campus and is committed to providing leadership, oversight, and technical assistance to enhance all academic areas within the eight colleges, the University Library, academic support units and central academic administrative offices.

As of Fall 2023, Academic Affairs encompasses the breadth and depth of the academic enterprise including 850 tenured/tenure-track faculty and approximately 830 lecturers who provide instruction and support to over 34,000 undergraduate students enrolled in 90 majors and over 5,400 graduate students across all eight colleges.

The new dean will join the senior leadership team in the division of Academic Affairs led by Provost [Karyn Scissum Gunn](#). Dr. Scissum Gunn joined CSULB as Provost and Senior Vice President for Academic Affairs in July 2021. Before coming to CSULB, she served as an Associate Vice President in Academic Affairs at Cal State Fullerton beginning in 2017. She has provided leadership for initiatives to bolster inclusive excellence and equitable outcomes for all students, with an emphasis on retention, graduation, time-to-degree, and elimination of equity gaps. With a passion for student success and a mission for serving the campus and community, she has developed an impressive track record as an academic leader and innovative administrator. She earned a bachelor's degree in biology from Tuskegee University and a Ph.D. in molecular genetics with a minor in biochemistry from Auburn University.



THE COLLEGE OF BUSINESS

College of Business graduates are leaders, innovators, entrepreneurs, and problem-solvers who impact the local community, the region, and beyond. In Los Angeles and Orange Counties alone, there are over 33,000 alumni contributing to those two powerful economies through the excellence of their COB education. The College of Business offers one undergraduate degree — the Bachelor of Science in Business Administration— with eight options: Accountancy, Finance, Management Information Systems, Human Resource Management, International Business, Management, Marketing, and Operations & Supply Chain Management. In addition, the College offers seven undergraduate minors: Finance, Human Resource Management, Management Information Systems, International Business, Marketing, Entrepreneurship, and Supply Chain Management. Students from Liberal Arts, Health & Human Services, and the Arts comprise approximately 94% of minors in the College.

At the graduate level, the COB offers four MBA programs: Accelerated MBA (AMBA), Evening MBA (EMBA), Online MBA (OMBA), and Saturday MBA (SMBA). AMBA and SMBA are offered in collaboration with the College of Continuing & Professional Education. Students can also enroll in one of four Master of Science (MS) degrees: Accountancy (MSA), Financial Analytics (MSF), Information Systems (MSIS), and Marketing Analytics (MSMA). The MSIS, MSF, and MSMA are STEM-designated Masters' degrees. Finally, the College offers the MBA/MFA in Theatre Management joint degree program in collaboration with the College of the Arts. This distinctive program is one of the very few programs of this type across the country, most notably like Yale University's program.

COLLEGE MISSION

COB is committed to promoting social mobility by providing our diverse student population an affordable, inclusive, and high-quality business education, and to creating and disseminating knowledge through impactful research.

COLLEGE VISION

COB will be the preeminent choice in the region for all students seeking the best value in a business education that prepares them to excel in and contribute to the regional and global economy.

COLLEGE VALUES

- **Diversity, Equity, Inclusion, & Accessibility:** We strive to enable equitable access to the best education to individuals of all backgrounds.
- **Academic Excellence:** We are committed to creating an environment that encourages accurate understanding of business concepts and enables continuous acquisition of knowledge and skills that benefit the regional and global economy.
- **Innovation:** We continuously explore new approaches and opportunities that enrich the student experience and create knowledge through cutting-edge research.
- **Integrity:** We aim to act with dignity, honesty, responsibility, and accountability through ethical decisions and actions.
- **Sustainability:** We strive to promote and sustain the success of all stakeholders by increasing the resources of the College in an ever-changing landscape.

THE COLLEGE OF BUSINESS (CONT.)

In 2020-2021, the College produced over 1,550 B.S. graduates and more than 180 MBA and MS graduates. Reflective of the College's commitment to student success, its six-year graduation rate for first-time freshmen is approximately 73% and the four-year graduation rate for transfers is approximately 82%.

As expert researchers and scholars, COB faculty provide rigorous courses designed to challenge and engage students, connecting theory and research with practice, thereby fully preparing them for their chosen careers. As of Fall 2023, the College of Business has a total complement of 127 full-time equivalent (FTE) faculty and approximately 41 FTE staff. The faculty includes 72 tenured and tenure-track faculty, 14 full-time lecturers, 102 part-time lecturers, for a total faculty headcount of 188. In the past 3 years, 11 new tenure-track faculty members have been hired, and an additional 5 new tenure-track faculty members will join COB in Fall 2024.

The students in the College reflect a diversity of backgrounds and interests. In the fall of 2023, COB had 5,041 undergraduate majors, including 1,352 lower-division pre-business students, and 259 minors. In addition, COB had 595 MBA students, 262 MS students for a total headcount of 5,898. One out of every seven Cal State Long Beach students is pursuing some form of business education. Although most of the students are residents of Los Angeles and Orange counties, COB attracts students from all over the state. The average age of business majors is 24 for undergraduates and 30 for MBA students. Students identifying as women account for 45% of COB's undergraduate enrollment, compared to the University's 57%. In addition, 44% of COB undergraduate students identify as Hispanic/Latino,

22% as Asian, 16% as Caucasian, 3% as Black/African American, and 8% are international students.

The COB is committed to nurturing and preparing students to transform the world. We offer a number of programs towards that end, including, but not limited to:

1. [Center for Student Success \(CSS\)](#): An academic advising center with staff dedicated to guiding business majors and pre-business through their educational experience. The CSS offers one-on-one advising, coordinates tutoring in various courses, and hosts a series of workshops to meet students' curricular needs.
2. **Associated Business Students Organizations Council (ABSOC)**: Business students are significant participants in student life and development, and the COB is home to a diverse range of student organizations committed to developing the business acumen and professional character of students in a diverse range of business areas. ABSOC is the governing council coordinating these organizations and striving to create an environment for all students to discover, develop, and refine their leadership capabilities. ABSOC is regularly voted as the best college student government on campus.
3. [Student Center for Professional Development \(SCPD\)](#): A center delivering a flexible range of programs and opportunities, beyond academics, to support their professional development. Popular offerings include one-on-one corporate mentoring with either junior or mid-to-senior level professionals, a professional skills certificate program and workshop series, and a program in which students themselves mentor inner-city high school students.



THE COLLEGE OF BUSINESS (CONT.)

4. [University Honors Program for Business Students:](#)
A track in the CSULB University Honors Program serving students in business majors. This program provides Honors-level coursework in the Business major, as well as a two-semester thesis project with Business faculty.
5. [Volunteer Income Tax Assistance \(VITA\) Program:](#)
A yearly program in which Business faculty and students provide free income tax preparation to low-income, students, elderly, non-residents, and limited English proficiency individuals in our community. VITA refunded over \$1,000,000 in 2022 and over \$700,000 in 2023.
6. [Ukleja Center for Ethical Leadership:](#) A center engaging with students, faculty, and community leaders through programs that equip participants with the transformational power of ethical leadership. The Ukleja Center offers an array of programs, courses, and funding that serve to educate students in ethical principles throughout the business curriculum, support faculty research on ethical leadership, and augment the practices of ethical leadership in our community.
7. [Beach Investment Group \(BIG\):](#) A program offering a yearly cohort of Business students with real-world experience in applying the skills and concepts of security analysis and portfolio management that have been taught in the classroom. The BIG manages a real-money portfolio of over half a million dollars on behalf of three nonprofit organizations.
8. [Marketing Business Center:](#) A center offering local small businesses professional marketing services managed by Business students who are supervised by COB faculty. Students complete a series of courses and offer ongoing marketing support services free of charge to local small businesses that may not be able to otherwise afford them or have the time to develop such expertise. This center also offers a specific track, the Inclusive Marketing Initiative, designated to serve female and minority-owned small businesses.

The COB also partners with university-wide centers, such as the [Institute for Innovation & Entrepreneurship \(IIE\)](#), through which our faculty support the development of students as they pursue entrepreneurial endeavors, as well as the development of local small businesses.

COLLEGE ACCOLADES

The Association to Advance Collegiate Schools of Business International (AACSB) affirmed accreditation for COB's undergraduate and graduate programs in 2019. AACSB is one of higher education's most prestigious and rigorous accrediting bodies, stressing academic excellence and a commitment to continuous improvement. Established in 1916, AACSB is the premier accrediting agency for degree programs in business administration worldwide.

CEO Magazine has ranked the CSULB College of Business's MBA program as Tier One in North America since 2017.

For the Global Executive MBA Ranking, the College of Business ranks 81st. Using a ranking system geared toward fact-based criteria, CEO Magazine provides potential students with performance benchmarks that help in deciding where to apply.

Money Magazine ranked COB 47th in the nation in 2020 on its list of the Best Colleges for Business Majors. Money offers a practical analysis of more than 700 four-year colleges, evaluating data on quality, affordability, and student outcomes.

Money Magazine ranked CSULB 27th in the nation in 2020 on its list of the Best Colleges in America Ranked by Value that recognizes universities that deliver superior education at affordable prices while preparing students for rewarding careers.



THE LEADERSHIP OPPORTUNITY

CSULB seeks an inspirational leader who possesses the academic, fiscal, and strategic acumen to execute bold, collaborative and transparent leadership for the present and future of the College of Business. The Dean is the chief academic officer of the College and reports to the Provost and Senior Vice President for Academic Affairs. The Dean is expected to exercise vision, ethical leadership, and advocacy for the academic affairs of the college, including curricular matters, research, and other scholarly activities. As such, our successful candidate for this exceptional opportunity will bring a proven record of scholarship, evidence of commitment to and achievement of transformational efforts in diversity and inclusive excellence, demonstrated success in building financial resources, commitment to transparency in decision making, a track record of promoting effective approaches to teaching and learning, and an unwavering commitment to fair, open, and collegial leadership.

The Dean's duties include:

- Providing leadership in the College's scholarly areas of teaching, research, and public service.
- Leading action planning centered on inclusion and equity for faculty and staff (hiring, retention, promotion) and students (curriculum, retention, and persistence).
- Managing the fiscal affairs and human resources of the College.
- Planning the orderly development of the College and its programs.
- Contributing to achieving the campus strategic aims to reimagine faculty scholarship and creative activity.
- Promoting the use of effective and/or innovative curricula and pedagogy that support the success of students from a variety of backgrounds.
- Fostering a collegial, consultative, and inclusive work environment with students, staff, faculty, and administrators within the College and throughout the University.
- Building and maintaining positive relationships with alumni/ae, industry, and the community. This includes partnerships, fundraising, and external grants.
- Supervising and mentoring the College's department chairs.
- Supporting student organizations and fostering faculty mentoring beyond the classroom.
- Enhancing the visibility and reputation of the College within the University and the community.

THE LEADERSHIP AGENDA

In executing these duties, the new Dean will be asked to address the following priorities:

- Implement the 2024-2029 [The COB Strategic Plan](#) and begin preparation for the next strategic plan that embodies *Beach 2030 initiatives* and demonstrates mission-driven decision-making.
- Lead a COB culture that advances the University's DEIA goals, including use of novel recruitment, retention, and development strategies for faculty of color and underrepresented faculty more broadly.
- Proactively lead fundraising opportunities that will support tomorrow's business leaders, usher in a new era of business education, and push the frontiers of scholarship.
- Work with campus strategic enrollment planning units to best assure well balanced enrollments in the College's degree programs.
- Inspire programming and educational opportunities responsive to traditional and nontraditional learners, as well as regional workforce needs and opportunities.
- Lead the College's advancements in the context of regional/national emerging trends/issues in higher education such as shifting demographics, increased competition from UCs and CCs, and lifelong learning needs.
- Be vigilant of keeping COB graduate programs competitive in our region by providing practical knowledge and skills that will propel our graduate students along their career paths.
- Develop professional relationships that will help weave COB into the fabric of the greater Long Beach business community and will generate opportunities for faculty and students.
- Embrace shared governance principles and processes.
- Be intentional about meeting AACSB standards for *Thought Leadership and Societal Impact* in a manner that helps COB engage in the greater Long Beach community as a force for the public good. This includes support and enrichment of many of our current programs, institutes, and centers as mentioned earlier.
- Build an active alumni network that includes both undergraduate and graduate alums that will help keep alumni engaged with COB and each other.
- Work closely with the *College of Professional and Continuing Education* (CPaCE) to sustain, expand, and advance programming opportunities to well position the COB as a regional/national leader in business professional and continuing education.
- Other foci as articulated by the Provost and Senior Vice President for Academic Affairs.

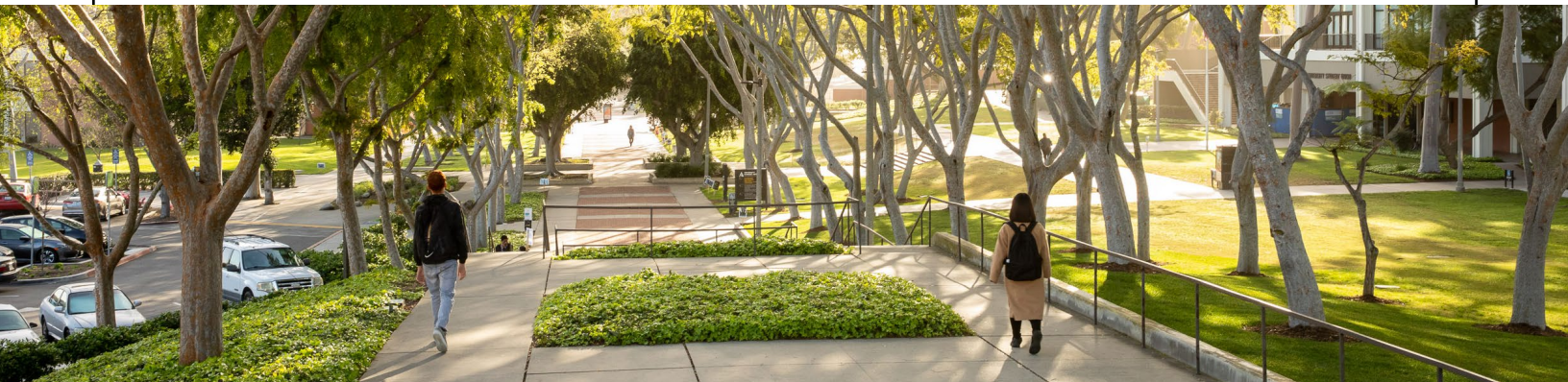
QUALIFICATIONS

MINIMUM QUALIFICATIONS

- An earned terminal degree from an accredited institution.
- An excellent and progressive record of university teaching, scholarship, and service that would warrant appointment at the rank of full professor in one of the disciplines housed in the College.
- Demonstrated effectiveness in promoting diversity, equity, and inclusion for faculty, staff, and students.
- Successful academic administrative experience at the level of chair or above, including management of fiscal and personnel resources, recruitment, evaluation, and retention of a well-qualified and diverse faculty and staff, academic program evaluation and review, and programs for student advisement, recruitment, and retention.

PREFERRED QUALIFICATIONS

- Demonstrated commitment to working successfully with a culturally and ethnically diverse student, faculty, and staff population. Central to this task is the recruitment of well-qualified faculty, as well as staff who work effectively with a diverse student population.
- Demonstrated advocacy for the equitable treatment and inclusion of faculty, staff, and students from historically marginalized and underrepresented communities in instructional, research, and service activities.
- Documented success in fostering relationships with donors, alumni, business, industry, government, and other college constituencies. A proven track record in identifying and cultivating philanthropic/fundraising opportunities, as well as public-private partnerships is highly regarded.
- Evidence of the capacity to sustain and strengthen partnerships with entities affiliated with the College of Business, such as advisory boards, institutes, centers, other colleges, or other programs.
- Demonstrated support of such aims as those articulated in [Beach 2030](#) and the COB strategic plan. This includes measures that guarantee equal opportunity in the pursuit of, and timely graduation in, a college degree for all students student (our [Graduation 2025](#) initiative).
- Demonstrated leadership resulting in development of cutting-edge curricular and educational experiences.
- A history of coordinating, supporting, and evaluating efforts on behalf of the instruction, research, and service missions of the University.
- Demonstrated evidence of transparent leadership and commitment to shared governance. This includes: (1) promoting a general culture of respect and well-being among all members of the COB, (2) collaborating with faculty governance, (3) promoting staff professional development and insuring equity for staff in working conditions, policies, and procedures, and (4) supporting student governance through student organizations.
- Evidence of a commitment to equity on issues of workload, working conditions, compensation, and promotion for all faculty and staff at all career stages and contract assignments. This encompasses policies supporting realistic workloads for the faculty-scholars model, and concrete plans for the success and stability of all College of Business programs.
- Experience and demonstrated ability regarding AACSB accreditation procedures and standards, and the application of those standards to curriculum changes, program offerings, and faculty recruitment in an effort to increase the quality of academic programs and institutional reputation. A strong understanding of the importance of maintaining an on-going assessment program as part of the AACSB accreditation process.
- A strong understanding of the global nature of business, and the ability to facilitate greater understanding and acceptance of many cultures and social values into business curricula.
- Experience in a collective bargaining environment.





NOMINATIONS AND APPLICATIONS

Academic Search is assisting California State University Long Beach in this search. To ensure full consideration, inquiries, nominations, and applications (PDF preferred) should be submitted electronically, in confidence to CSULBDeanCOB@academicsearch.org. When submitting a nomination, please include the nominee's email address.

Priority consideration will be given to materials received by **Monday, January 29, 2024**. To apply a candidate should submit:

1. a letter of intent addressing how the candidate's experiences match the position requirements;
2. a current CV/resume; and
3. contact information for at least five professional references, including email addresses and a brief note of the candidate's working relationship with each. References will not be contacted without the prior knowledge and approval of the candidate and at a later stage in the search.

Prospective candidates may arrange a confidential conversation about this opportunity with the senior consultants leading this search: Dr. Cynthia M. Patterson at Cynthia.Patterson@academicsearch.org or Dr. Maria Thompson at Maria.Thompson@academicsearch.org.

Additional information about the institution can be found at www.csulb.edu. If you have any questions or if you have a disability and need accommodation with pre-employment processes (applications, interviews, etc.), please email FAHR@csulb.edu.

The expected salary range is \$220,000 - \$280,000.

EMPLOYMENT REQUIREMENTS

The duties of this position will include participation in decisions that may have a material financial benefit to the incumbent. Therefore, the selected candidate will be required to file Conflict of Interest Form 700: Statement of Economic Interests on an annual basis, complete ethics training within 6 months of appointment, and take this training every other year thereafter.

A background check (including a criminal record check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017, as a condition of employment.

CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/>.

In accordance with the California State University (CSU) Out-of-State Employment Policy, the CSU is a state entity whose business operations reside within the State of California and prohibits hiring employees to perform CSU related work outside California.

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race, color, national origin, ancestry, religious creed, sex, gender identity, sexual orientation, marital status, disability, medical condition, age, Vietnam era veteran status, or any other veteran's status. CSULB is an Equal Opportunity Employer.

ABOUT ACADEMIC SEARCH

Academic Search is assisting California State University Long Beach in this work. For more than four decades, Academic Search has offered executive search services to higher education institutions, associations, and related organizations. Academic Search was founded by higher education leaders on the principle that we provide the most value to partner institutions by combining best practices with our deep knowledge and experience. Our mission today is to enhance institutional capacity by providing outstanding executive recruitment services, executive coaching, and transition support, in partnership with our parent organization, the American Academic Leadership Institute.



Committed to IDENTIFYING
AND DEVELOPING LEADERS
by providing the highest
level of EXECUTIVE
SEARCH to our
higher education
partners.