

SEARCH PROFILE:


DEAN OF THE COLLEGE OF HEALTH & HUMAN SERVICES



CALIFORNIA STATE UNIVERSITY
LONG BEACH

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The background image shows a modern, multi-story building with a series of vertical concrete columns. In the foreground, there is a large fountain with several sunburst-shaped sculptures made of metal rods. Water is spraying from the tips of these rods, creating a dynamic, circular pattern. The scene is set outdoors with green trees and a clear blue sky.

California State University, Long Beach (CSULB) seeks an inspirational leader who possesses the academic, financial, and strategic acumen to execute collaborative and transparent leadership for the present and future of the College of Health & Human Services (CHHS). The Dean is expected to begin on June 1, 2026.

The ideal candidate for this position will be an innovative, strategic, and collegial academic leader who understands the mission of CSULB, is committed to student success, and will be a champion for the CHHS. The College seeks a Dean who respects the importance of faculty and staff and shared governance; is an advocate for the College within the University and broader community; has a demonstrated record of success advancing equity, inclusive excellence, and student success; and values ongoing engagement with faculty, staff, community, and students.



ABOUT CALIFORNIA STATE UNIVERSITY, LONG BEACH

CSULB is a diverse, learning-centered, globally engaged public university that is a minority serving institution (HSI and ANAPISI designations). The University enriches the lives of its students and its surrounding community through globally informed, high-impact educational experiences with superior teaching, research, creative activity, and public action. CSULB envisions being a force for good at the forefront of public higher education for California and the world by providing excellent and affordable education to a diverse student population, striving to recruit faculty and staff that reflect the heterogeneity of their student population, and committing to the social mobility of our students and graduates. CSULB seeks outstanding, publicly engaged leaders to join a dedicated leadership team that is committed to advancing the University's broad and forward-looking mission. Read more at <https://www.csulb.edu/>.

UNIVERSITY MISSION

CSULB enriches the lives of its students and its surrounding community through globally informed, high impact educational experiences with superior teaching, research, creative activity, and action for the public good.

UNIVERSITY VISION

California State University, Long Beach will be a force for good at the forefront of public education in California and the world.

UNIVERSITY VALUES

- Teaching and learning are at the center of who we are and all we do.
- Compassion, creativity, and innovation characterize our culture.
- Diversity is our strength.
- The public good is our responsibility.

ABOUT CALIFORNIA STATE UNIVERSITY, LONG BEACH (CONT.)

ACCREDITATION HIGHLIGHTS AND RANKINGS

As recently as 2024, national rankings by *Money.com* place CSULB among “The Best Colleges in America.” For these rankings, *Money* assessed factors such as educational quality, tuition, financial aid awards, graduation rates, debt load, and early-career earnings. In addition, CSULB is ranked No. 3 in the nation for its impact in driving social mobility, according to a new ranking published by *U.S. News & World Report 2024*. The *Wall Street Journal/Times Higher Education* has ranked CSULB No. 8 in the nation for campus diversity. The CSU system prepares more of California’s teachers – preschool through grade 12 – than any other institutions combined. The CSUs produce 4% of the nation’s teachers.

In March of 2021, Long Beach’s accreditation was reaffirmed for 10 years by the *Western Association of Schools and Colleges Senior College and University Commission*. The Commission’s findings highlighted the academic excellence and commitment to student learning that defines CSULB. These highlights include:

- “The culture of mutual respect evident across its campus and programs, notably between its student affairs and academic affairs areas, as exemplified by their collaborative spirit and commitment to supporting students and helping them progress academically and graduate in timely fashion.”
- The depth and breadth of CSULB’s academic and other student support services, “targeted to the varying needs of its very diverse student body, and for the resulting improvements in undergraduate graduation rates.”
- “The broadening of academic program review processes to include inquiry into the effectiveness of student support programs and administrative centers.”
- CSULB’s approach “to supporting the success of graduate students, who receive academic advising, guidance in writing, mental health workshops, preparation for internships, and conference opportunities, and for the planned expansion of graduate student space.”
- The ongoing commitment to the local community, “exemplified by the Promise program, which has raised the percentage of local area students entering the university and fostered close partnership between CSULB and Long Beach City College that includes enhanced advising and support for transfer students.”

OVER THE PAST FIVE YEARS, CSULB HAS RECEIVED NUMEROUS ACCOLADES FOR MAJOR ACCOMPLISHMENTS ACROSS THE UNIVERSITY INCLUDING:

- Selected as one of the “10 Best Colleges in California in 2023” (*Money*, 2023)
- No. 3 in Nation for its Impact in Driving Social Mobility (*U.S. News & World Report*, 2024)
- No. 1 in Nation for Awarding Physics Degrees to Women (American Physical Association, Feb. 2019)
- No. 4 in Nation for Promoting Social Mobility (*CollegeNET*, “Social Mobility Index,” 2022)
- No. 4 in Nation for Awarding Bachelor’s Degrees to Underrepresented Minorities (*Diverse Issues in Higher Education*, Dec. 2021)
- The Council on Undergraduate Research selected CSULB as host of the National Conference on Undergraduate Research (NCUR) in April 2021
- No. 5 Top Public University in the Western United States (*U.S. News & World Report*, “2020 Best Colleges” Rankings)
- No. 9 Most-Applied-To University in the Nation (Fall 2020) (*U.S. News & World Report*, Oct 2021)
- No. 9 Destination in United States for Transfer Students (*U.S. News & World Report*, Sept. 2019)
- No. 10 “Best Public College in the Nation” & No. 13 “Best College for Your Money” (*Money*, Aug. 2019)
- No. 14 in Nation for Hispanic Enrollment (4-Year Institutions) & No. 16 in Nation for Degrees Earned by Hispanic Students (*Hispanic Outlook on Education*, Sept. 2019)
- No. 1 Men’s Volleyball Team in Nation & Back-to-Back NCAA National Championships (Beach Athletics, NCAA 2018-2019)



ABOUT CALIFORNIA STATE UNIVERSITY, LONG BEACH (CONT.)

STRATEGIC PLANNING

University Strategic Priorities for 2030

1. **Engage All Students:** Prepare students for their journeys to success in a fast-changing world with a rapidly shifting economy and labor market
2. **Expand Access:** Commit to students' socioeconomic mobility by removing barriers to higher education.
3. **Promote Intellectual Achievement:** Rigor, relevance, and data-informed decision making are hallmarks of our campus community.
4. **Build Community:** Support a compassionate community that is characterized by a strong sense of belonging and shared governance with shared responsibility.
5. **Cultivate Resilience:** Implement innovative, entrepreneurial, and forward-looking actions to strengthen the institution and support the aspirations of community members.

Strategic Planning at the Beach

The new Dean will play a critical leadership role in the success of [Beach 2030](#), an ambitious planning initiative launched in the fall of 2018. [CHHS is actively pursuing a strategic plan](#) that focuses on [five major priorities](#):

1. Define, Support & Assess Student, Faculty, & Staff Success
2. Promote Academic and Professional Excellence
3. Broaden Community Engagement and Advance Community Partnerships
4. Facilitate and Support Interdisciplinarity
5. Designed Climate and Culture

THE CAMPUS

Located three miles from the Pacific Ocean, CSULB's urban campus spreads across 322 acres and has 84 buildings, 63 academic departments and programs, 24 centers, four institutes, and four clinics. The minimalist-designed buildings, created primarily by architect [Edward Killingsworth](#), places emphasis on landscaping, giving CSULB a naturalistic, park-like layout that has earned numerous design awards. The Beach recently opened a state-of-the-art net zero energy classroom for the [College of Professional and Continuing Education](#), the first of its kind in the California State University system. Its Platinum LEED rating is the highest energy-efficient building on campus. Five buildings have earned LEED ratings of Gold or Silver.

The student-operated [University Student Union](#) is located at the center of the campus, providing a focal point for the campus community. The three-story glass building occupies roughly 180,000 square feet and houses offices, a study lounge, ballroom, food court, bowling alley, arcade, and movie theater. Brotman Hall, located near the University

Student Union, is where [administrative offices](#) and many centralized campus services can be found.

The beauty of the campus owes much to the planting of 3,200 Helen Borchert flowering peach trees that were donated by the citizens of Long Beach and the many art pieces located on the grounds. In 1965, the International Sculpture Symposium contributed nine monumental pieces and designs to The Beach. These works received credits in 21 national and international publications, and in 1972 additional community funds in the form of a trust provided for the completion of the Carlson Memorial Tower, designed by French sculptor Andre Bloc.

DIVISION OF ACADEMIC AFFAIRS

The Division of Academic Affairs is the largest unit on the campus and is committed to providing leadership, oversight, and technical assistance to enhance all academic areas within the eight colleges, the University Library, academic support units and central academic administrative offices.

As of Fall 2024, Academic Affairs encompasses the breadth and depth of the academic enterprise across eight colleges and the library, including 875 tenured/tenure-track faculty and approximately 1,700 lecturers who provide instruction and support to over 35,000 undergraduate students enrolled in 98 majors and over 6,000 graduate students.

The new dean will join the senior leadership team in the division of Academic Affairs led by Provost [Karyn Scissum Gunn](#). Dr. Scissum Gunn joined CSULB as Provost and Senior Vice President for Academic Affairs in July 2021. Before coming to CSULB, she served as an Associate Vice President in Academic Affairs at Cal State Fullerton beginning in 2017. She has provided leadership for initiatives to bolster inclusive excellence and equitable outcomes for all students, with an emphasis on retention, graduation, time-to-degree, and elimination of equity gaps. With a passion for student success and a mission for serving the campus and community, she has developed an impressive track record as an academic leader and innovative administrator. She earned a bachelor's degree in biology from Tuskegee University and a Ph.D. in molecular genetics with a minor in biochemistry from Auburn University.





THE COLLEGE OF HEALTH & HUMAN SERVICES

The College of Health & Human Services graduates are leaders, innovators, and problem-solvers who impact the local community, the region, and beyond. The CHHS prepares the next generation of workforce in a variety of clinical health professions, multiple areas within the business and government sectors, and in health, social, and safety services. Being home to approximately 9,300 student majors studying in over 90 diverse degree and certificate programs offered within 11 distinct departments and schools, CHHS is among the largest of the six academic colleges comprising the University. The College accounts for approximately 21% of the student enrollment of our nationally leading student-centered university. CHHS degrees provide a quality, hands-on education that prepare students for careers upon graduation. Full-time undergraduate students can graduate within four years and graduate degrees can often be earned in two or less years.

CHHS is a leader in innovative academic programs at both the graduate and undergraduate levels. The College has implemented new programs that reduce time to career, such as [Beach EDGE programs](#), that merge existing baccalaureate and master's degree programs in similar disciplines into a single pathway allowing students to earn graduate degrees faster and with less cost. CHHS also houses three of the doctoral programs at CSULB: Doctor of Public Health, Doctor of Physical Therapy, and Doctor of Nursing Practice. CHHS also provides lifelong learning opportunities including advanced degree programs designed to help professionals continue to grow their careers, and to evolve as the marketplace changes at an increasingly rapid pace.

The College's faculty are nationally and internationally renowned for research and were prepared in the world's most prestigious institutions including our own highly rated UCs as well as Oxford, Stanford, and Harvard. CHHS Faculty are passionate educators, and their classes are designed to provide practical learning

MISSION STATEMENT

Cultivate a supportive and inclusive environment that promotes the success of diverse students, faculty, and staff through high impact student-centered learning, innovative research and scholarship, and service that improve the quality of life and holistic wellbeing of all the communities.

VISION STATEMENT

To convene and partner with the communities we serve to transform lives and advance health and human services.

COLLEGE VALUES

- **Integrity**
Students, faculty, and staff in the College of Health and Human Services act with integrity. We adhere to policy, accept responsibility for actions, and promote inclusion, communication, respect for others and divergent views, honesty, and fairness.
- **Growth Mindset**
Students, faculty, and staff in the College of Health and Human Services believe that individual and collective talents can be developed through hard work, persistence, good strategies, and input from others.
- **Collaboration**
The College of Health and Human Services supports interdisciplinary collaboration among faculty, students, and our community to stimulate and foster excellence in education and research innovation, responsiveness to pressing health and human services problems, and the growth of existing partnerships and development of new ones.
- **Innovation**
The College of Health and Human Services conducts research to advance the education of our students and the multiple academic disciplines that comprise the college. We aim to increase understanding, discover scientific breakthroughs, and enhance the communities we serve.

THE COLLEGE OF HEALTH & HUMAN SERVICES (CONT.)

experiences. Most students complete field work and/or internships as part of their programs of study. CHHS is driving educational innovation to advance transformational learning through interdisciplinary collaborations and community partnerships.

The CHHS faculty professional backgrounds, disciplinary preparation, expertise, and interests span widely. They were recruited as faculty from among the best graduates of the world's most prestigious universities and additionally, many have a wealth of professional experience. Each faculty member has an impressive network of local, regional, national and/or international scholars, researchers and practitioners. These strong community partnerships, along with a robust entrepreneurial and innovative culture, puts CHHS at the forefront of new skill development as the future of work continues to evolve. Faculty are not only passionate

educators, but also innovators, bringing in demand skills directly to students, skills that respond to industry and community needs, and offer graduates lifelong learning and professional development opportunities as they arise in their careers. Hence, CHHS faculty are an incredible asset to the University and in most instances, to a select segment of the community in their respective roles.

With more than 1,760 community partner affiliation agreements, CHHS faculty and students have a substantial and systemic footprint in the community. These agreements are initiated at the individual faculty and program levels within schools and departments and, therefore, span many areas of focus and functions and are largely aimed at providing students with an experiential and transformational education.

QUICK FACTS

CHHS offers
21
bachelor's degree
programs and
22
master's degree
programs



1700+
Community
Partnerships



11
Department and
Schools



**\$14
million**
total grants
awarded
(2022 - 2023)



CSULB ranked
#1
Best School for
Family and
Consumer Sciences
in CA
(collegefactual.com)



#1
Best nursing degree
in CA
#5
Best nursing degree
in the nation
(nrcareers.org)



#6
Best Value
Recreation and
Leisure Studies
degree in the
nation
(collegevaluesonline.com)



PETE (Physical
Education - Teacher
Education) program is
#1
in the CSU System for
issuing Teaching
Credentials in Physical
Education



MPA (Master in
Public
Administration)
Program ranked
#4
in CA
(collegefactual.com)



71.9%
of CHHS
undergrads
graduate within 6
years



\$68,600
Average annual
salary with a CHHS
bachelor's degree 5
years post college
(calstatepays.org)



\$88,700
Average annual
salary with a CHHS
bachelor's degree
and a master's
degree 5 years post
college





THE LEADERSHIP OPPORTUNITY

CSULB seeks an inspirational leader who possesses the academic, fiscal, and strategic acumen to execute bold, collaborative and transparent leadership for the present and future of the College of Health & Human Services. The Dean is the chief academic officer of the College and reports to the Provost and Senior Vice President for Academic Affairs. The Dean is expected to exercise vision, ethical leadership, and advocacy for the academic affairs of the College, including curricular matters, research, and other scholarly activities. As such, the successful candidate for this exceptional opportunity will bring a proven record of scholarship; evidence of commitment to and achievement of transformational efforts in inclusive excellence; demonstrated success in building financial resources; commitment to transparency in decision making; a track record of promoting effective approaches to teaching and learning; and an unwavering commitment to fair, open, and collegial leadership.

The Dean's duties include:

- Providing leadership in strategic planning and in the College's scholarly areas of teaching, research, public service.
- Recruiting student body representative of the community of a diverse faculty and an effective, support staff.
- Building and maintaining positive relationships with alumni/ae, industry, and the community. This includes partnerships, fundraising, and external grants.
- Collaborating with college leadership and key stakeholders to plan and execute the strategic priorities of the College and its programs.
- Working with decanal colleagues, the Provost, and other senior campus leaders to support the campus strategic plan.
- Fostering a collegial and collaborative work environment with students, staff, faculty, and administrators within the College of Health and Human Services and throughout the University.
- Support ongoing faculty research and new proposals for external/internal funding intended to promote faculty research.
- Providing leadership and support for the development and wellbeing of , the college staff.
- Managing the fiscal and personnel resources of the College of Health and Human Services in consultation with the Provost.
- Leading action planning centered on inclusion and equity for faculty and staff (hiring, retention, promotion) and students (curriculum, retention, and persistence).
- Planning the orderly development of the College and its programs.
- Contributing to achieving the campus strategic aims to reimagine faculty scholarship and creative activity.
- Enhancing student success strategies through innovative curricula and research.
- Supervising and mentoring the College's department chairs in concert with the Associate Dean of Faculty Affairs and Research.
- Supporting student organizations and fostering faculty mentoring beyond the classroom.
- Enhancing the visibility and reputation of the College within the University and the community.

THE LEADERSHIP AGENDA

In executing these duties, the new Dean will be asked to address the following priorities:

- Lead a CHHS culture that advances the University's inclusive excellence goals, including use of novel recruitment, retention, and development strategies for faculty of color and underrepresented faculty more broadly.
- Provide leadership to support faculty development, including policies and procedures that for equitable workload alignments.
- Proactively lead fundraising opportunities that will support tomorrow's leaders, usher in a new era of education, and push the frontiers of scholarship.
- Work with campus strategic enrollment planning units to best assure well balanced enrollment in the College's degree programs.
- Inspire programming and educational opportunities responsive to traditional and nontraditional learners, as well as regional workforce needs and opportunities.
- Lead the College's advancements in the context of regional/national emerging trends/issues in higher education such as shifting demographics, increased competition from UCs and CCs, and lifelong learning needs.
- Develop professional relationships that will help weave CHHS into the fabric of the greater Long Beach community and will generate opportunities for faculty and students.
- Embrace shared governance principles and processes.
- Work closely with the *College of Professional and Continuing Education (CPaCE)* to sustain, expand, and advance programming opportunities to well position the CHHS as a regional/national leader in professional and continuing education.
- Other foci as articulated by the Provost and Senior Vice President for Academic Affairs.

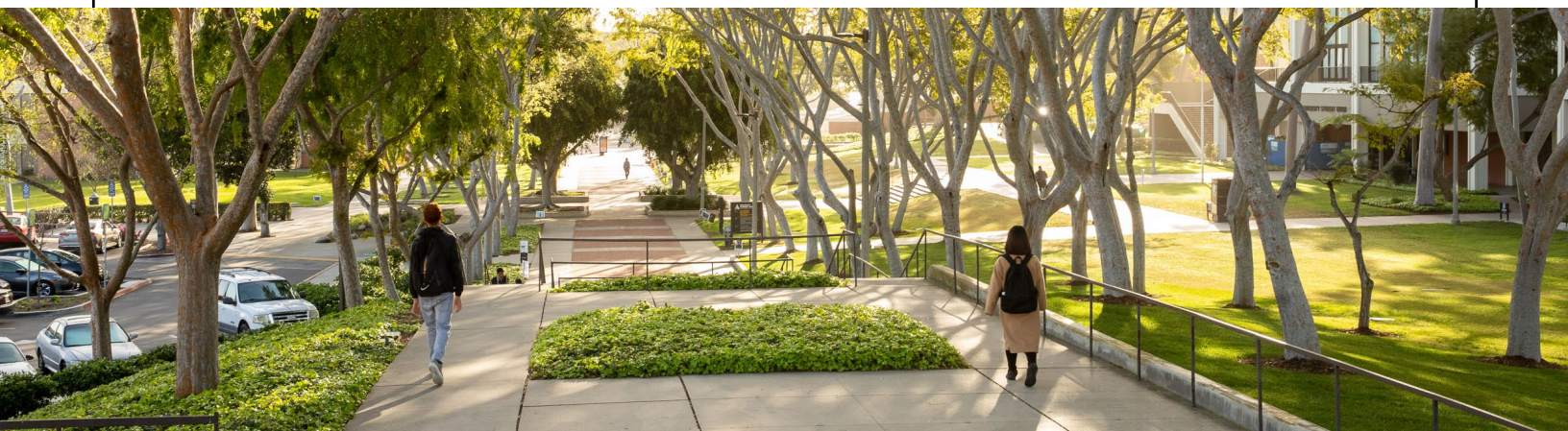
QUALIFICATIONS

MINIMUM QUALIFICATIONS

- An earned doctorate degree from a regionally accredited institution in a discipline represented in the College of Health & Human Services.
- A strong academic record in teaching and scholarly or creative accomplishments that merits tenure appointment at the rank of Professor in one of the College's departments.
- At least three years of demonstrated success in administrative leadership and rising levels of responsibility at the level of department chair or above.
- Collaborative management style and demonstrated success in engaging diverse constituent groups in strategic initiatives and academic planning.

PREFERRED QUALIFICATIONS

- Demonstrated commitment to working successfully with a culturally and ethnically inclusive student, faculty, and staff population. Central to this task is the recruitment and retention of well-qualified faculty, as well as staff who work effectively with a diverse student population.
- Demonstrated advocacy for the equitable treatment and inclusion of faculty, staff, and students from historically marginalized and underrepresented communities in instructional, research, and service activities.
- Demonstrated success in advancing educational initiatives that align with state, regional, and national workforce needs and career readiness.
- Documented success in fostering relationships with donors, alumni, business, industry, government, and other college constituencies. A proven track record in identifying and cultivating philanthropic/fundraising opportunities, as well as public-private partnerships is highly regarded.
- Evidence of the capacity to sustain and strengthen partnerships with entities affiliated with the College, such as advisory boards, institutes, centers, other colleges, or other programs.
- Demonstrated support of such aims as those articulated in [Beach 2030](#) and the [CHHS strategic plan](#). This includes measures that guarantee equal opportunity in the pursuit of, and timely graduation with, a college degree for all students.
- Demonstrated leadership resulting in development of cutting-edge curricular and educational experiences.
- A history of coordinating, supporting, and evaluating efforts related to the instruction, research, and service missions of the University.
- Demonstrated evidence of transparent leadership and commitment to shared governance. This includes: (1) promoting a general culture of respect and well-being among all members of the College/Department, (2) collaborating effectively within faculty governance structure, (3) promoting staff professional development and insuring equity for staff in working conditions, policies, and procedures, and (4) supporting student organizations and governance.
- Evidence of a commitment to equity on issues of workload, working conditions, compensation, and promotion for all faculty and staff at all career stages and contract assignments. This encompasses policies supporting realistic workloads for the faculty-scholars model, and concrete plans for the success and stability of all CHHS programs.
- Experience and demonstrated ability regarding accreditation procedures and standards, and the application of those standards to curriculum changes, program offerings, and faculty recruitment in an effort to increase the quality of academic programs and institutional reputation. A strong understanding of the importance of maintaining an on-going assessment program as part of multiple accreditation processes.
- Experience in a collective bargaining environment.





NOMINATIONS AND APPLICATIONS

Academic Search is assisting California State University, Long Beach in this search and welcomes inquiries, nominations, and applications.

To submit a nomination, please send the nominee's name, position, institution, and email address to CSULBDeanHHS@academicsearch.org.

Priority consideration will be given to materials received by **Monday, September 15, 2025**. To apply, a candidate should submit three separate documents in PDF format to CSULBDeanHHS@academicsearch.org:

1. a letter of intent addressing how the candidate's experiences match the position requirements (addressed to the search committee);
2. a current CV/resume; and
3. contact information for at least five professional references, including email addresses and a brief note of the candidate's working relationship with each. References will not be contacted without the prior knowledge and approval of the candidate and at a later stage in the search.

Prospective candidates may arrange a confidential conversation about this opportunity directly with the senior consultants leading this search: Dr. Cynthia Patterson at Cynthia.Patterson@academicsearch.org or Dr. Maria Thompson at Maria.Thompson@academicsearch.org. Please include a CV to inform the conversation.

Additional information about the institution can be found at www.csulb.edu. If you have any questions or if you have a disability and need accommodation with pre-employment processes (applications, interviews, etc.), please email FAHR@csulb.edu.

The anticipated salary is up to **\$234,000**, depending upon qualifications.

EMPLOYMENT REQUIREMENTS

The duties of this position will include participation in decisions that may have a material financial benefit to the incumbent. Therefore, the selected candidate will be required to file Conflict of Interest Form 700: Statement of Economic Interests on an annual basis, complete ethics training within 6 months of appointment, and take this training every other year thereafter.

A background check (including a criminal record check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017, as a condition of employment. Additionally, per federal and state law, all CSU employees are required to complete an annual Title IX/Gender Equity online training and a Discrimination, Harassment, & Retaliation in the Workplace online training every other year.

The CSU strongly recommends that all individuals who access any in-person program or activity (on- or off-

campus) operated or controlled by the University follow the COVID-19 vaccine recommendations adopted by the U.S. Centers for Disease Control and Prevention (CDC) and the California Department of Public Health (CDPH) applicable to their age, medical condition, and other relevant indications and comply with other safety measures established by each campus. Additionally, per the [CSU COVID 19 Vaccination Policy](#), all faculty, staff, administrators, and students who are accessing campus facilities are recommended to receive immunization against COVID-19 but are not required to be vaccinated at this time.

In accordance with the California State University (CSU) Out-of-State Employment Policy, the CSU is a state entity whose business operations reside within the State of California and prohibits hiring employees to perform CSU related work outside California.

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race, color, national origin, ancestry, religious creed, sex, gender identity, sexual orientation, marital status, disability, medical condition, age, Vietnam era veteran status, or any other veteran's status. CSULB is an Equal Opportunity Employer.

ABOUT ACADEMIC SEARCH

Academic Search is assisting California State University, Long Beach in this work. For more than four decades, Academic Search has offered executive search services to higher education institutions, associations, and related organizations. Academic Search was founded by higher education leaders on the principle that we provide the most value to partner institutions by combining best practices with our deep knowledge and experience. Our mission today is to enhance institutional capacity by providing outstanding executive recruitment services, executive coaching, and transition support, in partnership with our parent organization, the American Academic Leadership Institute.

