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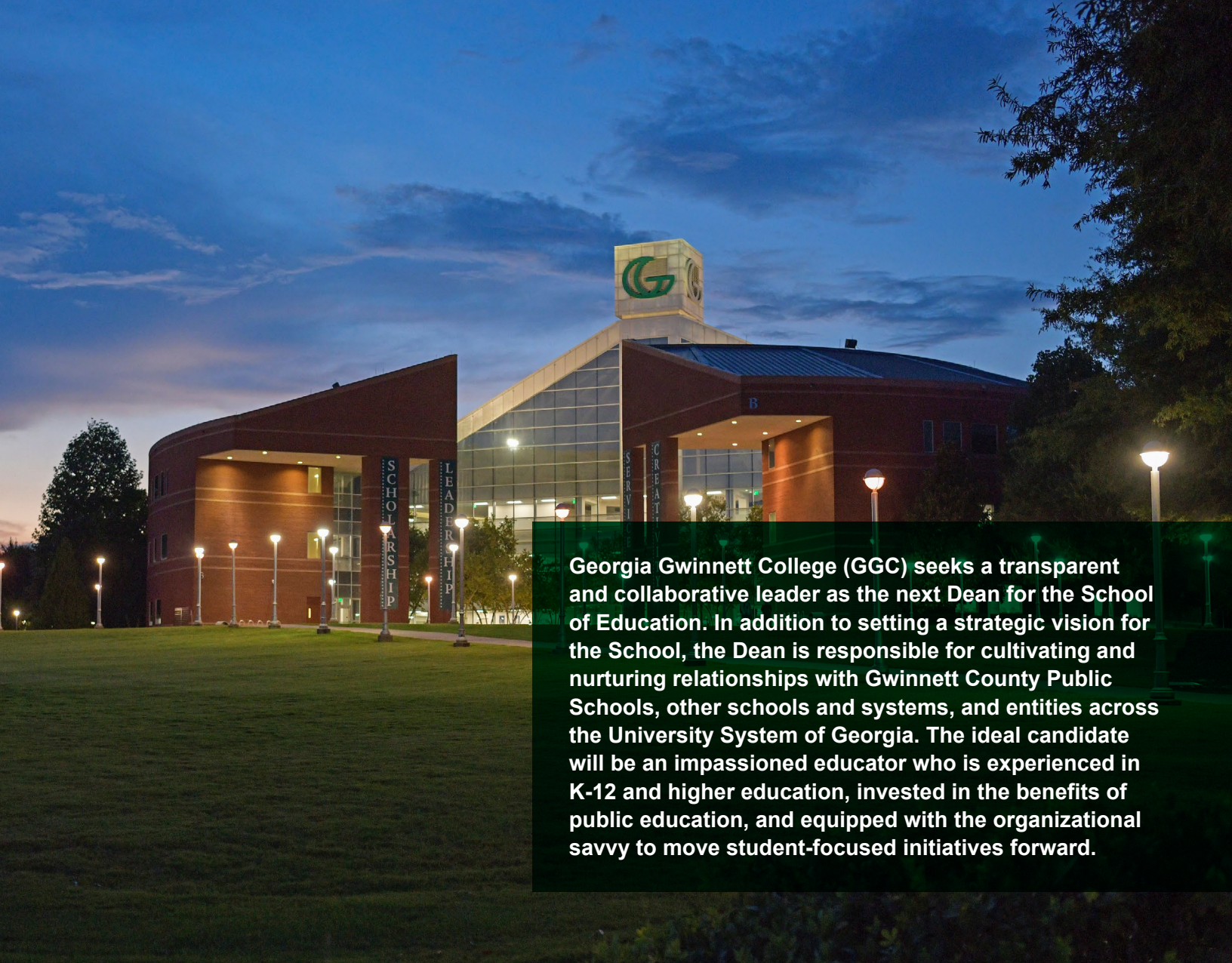
DEAN, SCHOOL OF EDUCATION



Georgia Gwinnett
COLLEGE

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Georgia Gwinnett College (GGC) seeks a transparent and collaborative leader as the next Dean for the School of Education. In addition to setting a strategic vision for the School, the Dean is responsible for cultivating and nurturing relationships with Gwinnett County Public Schools, other schools and systems, and entities across the University System of Georgia. The ideal candidate will be an impassioned educator who is experienced in K-12 and higher education, invested in the benefits of public education, and equipped with the organizational savvy to move student-focused initiatives forward.

THE COLLEGE

Founded in 2005, Georgia Gwinnett College (GGC) is one of 26 institutions within the University System of Georgia (USG). With its establishment, GGC became the nation's first four-year public college founded in the 21st century, and the first four-year public institution created in Georgia in more than 100 years.

GGC is a 21st century liberal arts institution accredited by the Southern Association of Colleges and Schools Commission on Colleges. Serving 11,900 full and part-time students, GGC's innovative practices, caring culture, and affordable tuition are changing the future for students at all levels, of all ages, and from all walks of life. Georgia Gwinnett College is a dynamic learning community where student engagement and faculty-student mentoring are hallmarks.

GGC offers [21 bachelor's degree programs with 60+ programs of study](#). Its students have scored it among the nation's top colleges in several areas of student engagement, a critical predictor of student success. According to annual USG economic impact studies, GGC has generated more than \$5.8 billion in cumulative economic impact to the economy of Gwinnett County and the Atlanta metropolitan area and created almost 4,000 jobs. Nearly 12,000 alumni now serve as contributing citizens to their communities in Georgia and beyond.

THE COLLEGE (CONT.)

GGC'S INNOVATIVE MODEL

GGC combines proven student/faculty engagement practices with small class sizes, individual attention, remarkable facilities, a diverse and inclusive culture, and student mentoring to enhance student success.

GGC's groundbreaking, four-year college model changes how educators facilitate and support student learning, characterized by GGC's integrated approach to these three critical elements: attention, affordability and access.

Attention: GGC's committed faculty and staff provide students with the support and tools they need to be successful in college and in life.

Affordability: GGC offers a high-quality, attentive education at a cost that is within reach of all students.

Access: GGC opens the door to four-year degrees for more people, including those who might have never considered college.

ENGAGED LEARNING

GGC fosters partnerships with local community organizations to provide tangible experiences that move portfolios to the top of the employment pile.

- Extensive field placement experiences
- Academic conference presentations
- Internships
- Service learning

GGC also creates global engagement through [internationalized i-courses](#) and [study abroad](#) opportunities.

INSTITUTIONAL DISTINCTIONS

For 10 straight years (2015-2024), GGC has been ranked the most ethnically diverse Southern regional college, public or private, according to *U.S. News & World Report*. The college also ranks fourth in ethnic diversity among all regional colleges in the nation. In Fall 2022, GGC's student population was 32% Black or African American, 27% Hispanic, 24% White, 12% Asian, 4% multi-ethnic, and less than one percent each for Native American, Pacific Islander, and unknown.

Other notable rankings that demonstrate GGC's commitment to the stated educational model include:

- #5 among Southern regional colleges in undergraduate teaching (#1 in Georgia)
- #14 top public Southern regional college (#2 in Georgia)
- #17 for least debt among Southern regional colleges (#6 within USG)
- #1 in Georgia for most campus commuters (#53 nationally)

Among all participating USG Southern regional colleges, Georgia Gwinnett is ranked #1 in best value schools and the most international students, #2 in best regional colleges and top performers on social mobility, and #3 in economic diversity and freshman retention rate. GGC is truly an institution focused on excellence in meeting their mission.

In addition to rankings, the College earned a bronze 2022-2023 [Military Friendly® School](#) designation, indicating support of military students with dedicated resources to ensure success in the classroom and after graduation.





THE LOCATION

The College is located in [Lawrenceville, Georgia](#), in the heart of [Gwinnett County](#). Gwinnett is a vibrant, rapidly-growing county 30 miles northeast of downtown Atlanta where a mixture of quiet postcard neighborhoods and bustling commercial districts blend the past with the present. Here, progress and quality of life connect so that everyone enjoys the small-town ambience with all the amenities of a big city. Businesses and residents

alike enjoy safe neighborhoods, good schools, modern infrastructure and a thriving economy. Gwinnett County remains one of the most dynamic regions in the South to live and work with an estimated population of 975,353 (2022 US Census Bureau), projected to surpass 1.4 million by the year 2050 (Atlanta Regional Commission).



THE SCHOOL OF EDUCATION

The [School of Education](#) (SOE) is a collaborative learning community that promotes the development of content knowledge, pedagogical knowledge and skills, and professional qualities necessary for outstanding teaching in the 21st century. Its mission is to develop effective educators able to apply individualized and innovative content focused learning strategies grounded in current research that incorporate appropriate educational technologies.

Students in the education bachelor's degree program gain knowledge and practical experience to develop classroom environments that meet their students' social, emotional, physical, and academic needs. Students receive integrative instruction with extensive practice in a wide range of strategies for teaching and managing classrooms. Students also learn data-based decision-making which enables GGC graduates to evaluate instructional quality and assess student progress. The School of Education (SOE) benefits from a strong partnership with Gwinnett County Public Schools (GCPS) and committed faculty who serve as role models for future teachers.

SOE BACHELOR'S DEGREES AND CERTIFICATIONS

- Elementary education
- Middle grades education, math and science concentration
- Middle grades education, social science and English language arts concentration
- Special education
- Biology teacher certification
- Chemistry teacher certification
- English teacher certification
- History teacher certification
- Mathematics teacher certification
- Political science teacher certification

PROGRAM ACCREDITATION

All of the academic programs in GGC's School of Education have been certified by the Georgia Professional Standards Commission, and accredited by the Council for the Accreditation of Educator Preparation.

RECENT HIGHLIGHTS

Recent highlights for the School of Education include:

Fall 2022

- Reaffirmed certification by the Georgia Professional Standards Commission
- Recipient of a US DOE Teacher Quality Partnership Grant (5 years)
- Recipient of a GA DOE 21st Century Community Learning Center Grant
- Recipient of a Benedict Silverman Foundation Grant
- Recipient of an Innovation Grant from the Georgia Department of Education
- Recipient of CEEDAR Grants
- Chosen as a Provider for Gwinnett County Public Schools Math & Reading Supplementary Tutoring
- Started a paid Fellowship Program that is ongoing

Spring 2023

- Reaffirmed by the Council for the Accreditation of Educator Preparation
- Faculty received a National D2L Award
- School of Education Faculty received a GGC Teaching and Service Award

Fall 2023

Recognized by the Council for the Accreditation of Educator Preparation (CAEP) as a Frank Murray Award Recipient



THE POSITION

The Dean of the School of Education (SOE) is the chief administrator of the School, providing overall leadership to drive effective operations and growth opportunities. Reporting to the Senior Vice President for Academic and Student Affairs and Provost/CAO, the Dean has primary responsibility to work with key campus partners including faculty and staff, to achieve the mission of the college in the areas of teaching, scholarship, student engagement, and service. The Dean will provide visionary, innovative and results-based leadership to ensure that the SOE is viewed as a key provider of teacher education in the

region, as well as being highly responsive to the needs of partner school districts. The Dean plays a major role in developing financial and programmatic relationships with businesses, the community, partner schools, state and local government, and accrediting agencies. The Dean will also be responsible for fostering a culture and climate that promotes excellence and collegiality within the School, across campus, and with external community partners.

LEADERSHIP AGENDA

Key priorities for the Dean will include:

- Support and advance Georgia Gwinnett College's uniquely strong focus on student success in an access institution;
- Prioritize growth in student recruitment, retention, programming, and community involvement;
- Explore avenues to expand educational options in a manner that extends GGC's commitment to student success. There is strong campus support for possibilities such as developing masters-level education programs, expanding hybrid and on-line learning opportunities, and exploring opportunities for education abroad;
- Develop and expand partnerships with external stakeholders to secure financial and programmatic resources for strategic areas of emphasis for the School and the institution;
- Support faculty and student success within the context of the K-12 and higher education landscapes within Georgia and with attention to the diverse needs of the members of the School of Education's community;
- Cultivate open and supportive relationships with the School of Education faculty, help bolster faculty scholarly work, and provide leadership and professional development opportunities to them as they advance in the profession; and
- Manage the strong partnership that the School of Education enjoys with Gwinnett County Schools and work to expand this model into other school districts.

REQUIRED QUALIFICATIONS

- A doctoral degree in an education-related concentration or discipline from a regionally-accredited university or college;
- Ability to be credentialed in one of the four degree program areas offered at Georgia Gwinnett College (Elementary education; Middle grades education, math and science concentration; Middle grades education, social science and English language arts concentration; or Special education), based on SACSCOC credentialing guidelines;
- An academic record commensurate with the rank of full professor at GGC;
- A record of successful academic leadership, at the department chair level or higher;
- Progressive experience as a K-12 teacher and/or administrator; and
- Deep commitment to diversity and to fostering an inclusive school community, where support is provided for the wide range of students enrolled in an institution with an access mission.



DESIRED ATTRIBUTES, EXPERIENCE AND ABILITIES OF THE NEXT DEAN

- Strong history of building relationships and programming with partner school districts and other community stakeholders;
- Evidence of securing external support through grants, fundraising, and development;
- Significant service within the profession, ideally in leadership positions;
- Knowledge and experience with national accreditation and licensure standards identified by the State of Georgia;
- Expertise in budget and financial management, including management of grants;
- Experience in faculty recruitment, supervision, and evaluation;
- A leadership style that builds trust, demonstrates excellent communication skills, and welcomes input from all faculty, staff, and stakeholders in the tradition of shared governance in higher education;
- Experience with dual enrollment students and building the pipeline of students from school through college and workplace experiences;
- Ability to foster collaboration among faculty in multiple disciplines across the Schools of Education, Science and Technology, and Liberal Arts to support the teacher certification tracks in subject areas (biology, chemistry, English, history, math, and political science) and the middle grades program;
- Commitment to student success that builds on the School's track record of intensive field-based experience, high achievement on the Georgia Assessment of Certified Educators (GACE), and consistently strong placement of graduates in teaching positions;
- Demonstrated success supporting underrepresented student populations, such as first-generation students, students of color, international students, adult learners, and working students;
- Proven record of program growth across a school of education especially as related to meeting urgent teacher shortages across the state;
- Experience with assessment, accreditation and understanding of state and county school district K-12 policies and standards, particularly in partner school districts.



HOW TO APPLY

This search is assisted by Academic Search. Applications should consist of:

1. a detailed cover letter addressing the expectations of the position;
2. a current curriculum vitae (CV); and
3. a list of five professional references with contact information and a brief description explaining the working relationship of each to the applicant.

References will not be contacted without the explicit permission of the candidate. All documents should be submitted in PDF format. Nominations and applications should be sent to GGCEdDean@academicsearch.org.

The position is open until filled but **only applications received by January 19, 2024 can be assured full consideration**. Assisting Georgia Gwinnett College with this search is Mahauganee Shaw (mshaw@academicsearch.org), Senior Consultant, and Anne Briggs (anne.briggs@academicsearch.org), Consultant. Nominators and prospective applicants may reach out directly to arrange a confidential discussion about this opportunity.

Conditions of Employment Description

Hiring is contingent upon eligibility to work in the United States and proof of eligibility will be contemporaneously required upon acceptance of an employment offer. Offers of employment are contingent upon completion of a background investigation including a criminal background check demonstrating your eligibility for employment with Georgia Gwinnett College (GGC).

Eligibility of employment is determined by GGC in its sole discretion, and includes but is not limited to confirmation of credentials and employment history reflected in your application materials; and, if applicable, a satisfactory credit check. Applicants may be subject to a pre-employment drug test. Offers are subject to the applicable federal laws, state laws, statutes, rules, and regulations of this institution, and to the bylaws and policies of the Board of Regents (BOR) of the University System of Georgia (USG), which are available for your inspection upon request.

Georgia Gwinnett College is an equal employment, equal access, equal educational opportunity, and affirmative action institution. GGC does not discriminate on the basis of race, color, creed, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, sex (including pregnancy or childbirth), veteran status or military status, genetic information, or disability in employment or admission or access to its programs and activities, as required by Title IX. Inquiries including anyone who feels they have been discriminated against should contact the Office of Equal Opportunity and Title IX compliance and direct concerns to the GGC Title IX Coordinator, Building B, Suite 3700, titleix@ggc.edu or (678) 407-5085. For individuals requiring disability-related accommodations for participation in any event including the application, or interview process, or to obtain print materials in an alternative format, please contact HR Payroll and Benefits at (678) 407.5054 or email benefits@ggc.edu.

ABOUT ACADEMIC SEARCH

Academic Search is assisting Georgia Gwinnett College in this work. For more than four decades, Academic Search has offered executive search services to higher education institutions, associations, and related organizations. Academic Search was founded by higher education leaders on the principle that we provide the most value to partner institutions by combining best practices with our deep knowledge and experience. Our mission today is to enhance institutional capacity by providing outstanding executive recruitment services, executive coaching, and transition support, in partnership with our parent organization, the American Academic Leadership Institute.



Committed to IDENTIFYING
AND DEVELOPING LEADERS
by providing the highest
level of EXECUTIVE
SEARCH to our
higher education
partners.