

UTAH TECHTM

UNIVERSITY



PROVOST LEADERSHIP PROFILE

OPPORTUNITIES & QUALIFICATIONS

Utah Tech University seeks a dynamic, visionary, forward-thinking, student-centric, and community-minded Provost and Vice President of Academic Affairs to help guide the institution into its next phase of growth and success. As an open, comprehensive polytechnic university, Utah Tech has experienced extraordinary momentum over the past decade, marked by robust program development, an ambitious

and transformative building campaign, major enhancements to its strikingly beautiful campus, an award-winning branding initiative, dramatic increases in student enrollment, expanded philanthropic support, and commitment to a broad, comprehensive polytechnic mission. The next Provost will join a university on the rise, poised for continued innovation and impact.



STRATEGIC OPPORTUNITIES

1. Embrace and enhance Utah Tech's reputation as a premier polytechnic institution for Utah, the Southwest Region, and globally.

The Provost will serve as a steadfast academic champion for Utah Tech University, advancing its reputation and strengthening its role within the community, the region, the state of Utah, and globally. The Provost will develop a deep understanding of the university's surrounding communities and distinctive geographic context, while honoring Utah Tech's historical contributions and educational impact. In this leadership role, the Provost will inspire faculty, staff, students, and external partners to contribute to the institution's next phase of academic and institutional growth. The Provost will fully embrace Utah Tech's mission as an open, comprehensive polytechnic university and will effectively articulate, promote, and champion the institution as a place of exceptional opportunity and academic excellence for all students.

2. Lead with a commitment to academic excellence and an innovative spirit.

Utah Tech's next Provost will lead with a commitment to academic excellence and an innovative spirit by collaborating with faculty and staff to ensure that academic programs remain highly competitive, relevant, and transformative for the students they serve. The Provost will strengthen the University's 300+ programs through thoughtful evaluation and close partnership with faculty, staff, and industry, while continuing to develop innovative and accessible educational solutions for Utah Tech's students and communities. In addition, the Provost will cultivate high-impact partnerships with educational institutions, industry leaders, and community organizations to create enrollment pathways, expand access, and elevate student success, retention, and post-graduation outcomes.

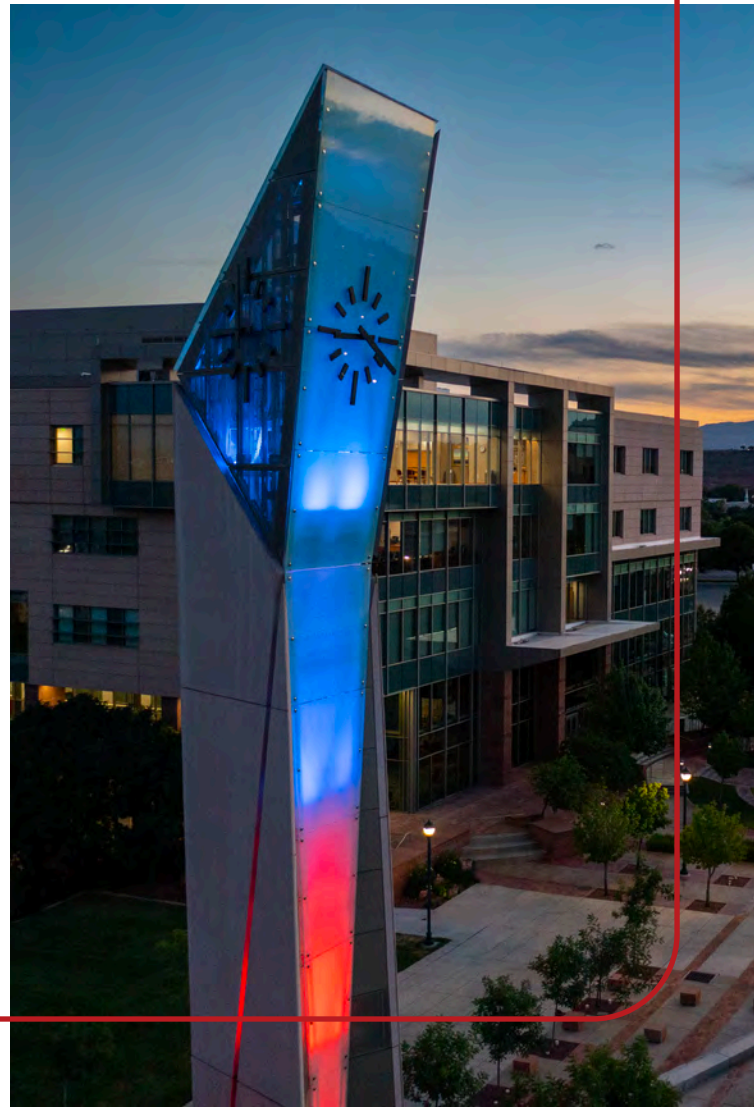
3. Preserve and strengthen a robust tradition of supporting students at all levels.

The next Provost at Utah Tech will champion student success by serving as an empathetic, approachable advocate, prioritizing students and fully understanding their needs. The new Provost will lead with an understanding of the role students' well-being plays in their academic success. The Provost will recognize the individual needs of Utah Tech's students and strive to provide individualized solutions to foster student success. The new Provost will ensure that Utah Tech,

as an open-access institution, has the resources and opportunities to reach and retain all students at every stage of their trajectory, including those at a higher risk of degree incompleteness.

4. Foster a welcoming, supportive, and positive campus culture for all students, faculty, and staff.

The new Provost will support and strengthen the institution's infrastructure to address the opportunities and challenges posed by rapid institutional and community growth. They will strive to provide students, faculty, and staff with resources commensurate with Utah Tech's status as a polytechnic institution of distinction. The new Provost will champion an environment where open dialogue is encouraged, differing viewpoints are welcomed, and all individuals and communities feel valued, respected, and supported.



OPPORTUNITIES & QUALIFICATIONS

PROFESSIONAL QUALIFICATIONS AND ATTRIBUTES

A terminal degree from an accredited institution and a proven track record of teaching, scholarship, and service commensurate with appointment at the rank of associate professor or full professor are required. A successful record of progressive experience in positions of increasing responsibility and leadership in higher education (including dean or equivalent) is also required. Additionally, the successful candidate will possess many of the following professional qualifications and attributes.

- A collaborative, transparent, accountable, and approachable leadership style.
- A unifying team builder and team player who inspires trust, credibility, and confidence with stakeholders and who demonstrates the ability to empower others to do their best work.
- Excellent communication and listening skills, including demonstrated effectiveness in communicating the value of higher education.
- A passionate advocate for student success who can champion a comprehensive approach to helping students thrive.
- Proven efficacy with large fiscal responsibility and institutional stewardship, including the ability to identify and secure new sources of funding.
- Commitment to advancing polytechnic and technology-driven education, with the ability to align academic programs to workforce, industry, and community needs.
- Demonstrated success in fostering innovation in teaching, learning, and curriculum development, including support for experiential and applied learning models.
- Ability to partner in strategic enrollment management efforts, including program growth, retention, and student completion strategies.
- Expertise in supporting faculty recruitment, development, evaluation, and retention, with a strong commitment to collaboration.
- Skill in assessing academic quality through data-informed decision-making, accreditation processes, and continuous improvement practices.
- Ability to leverage emerging technologies to enhance academic operations, student learning, and institutional effectiveness.
- Experience in growing and strengthening different learning modalities and markets, particularly online and adult education.
- Proven capacity to collaborate with the President and cabinet to implement strategic plans, champion institutional priorities, and advance the university's mission and vision.







WELCOME TO TRAILBLAZER NATION

Utah Tech University is proud to be one of the only open, comprehensive, polytechnic institutions of higher learning in the U.S. We welcome all students to experience how hands-on, polytechnic education prepares students for successful careers. Our more than 300+ programs offer transformative experiences across all disciplines – humanities, arts, education, health sciences, business, and STEM – with the most affordable university tuition in Utah. Our students create and innovate in the classroom and online while gaining real-world, active learning experiences through

internships, clinical opportunities, undergraduate research, industry partnerships, and service learning.

As a teaching institution, we meet students where they are by providing personalized learning and creating a caring, supportive community for anyone with a desire to improve their future through education. Students graduate with the technical, critical thinking, and collaborative skills needed to excel in our ever-changing world. This helps our graduates secure rewarding careers that enrich their lives.

LEARN MORE ABOUT OUR POLYTECHNIC MISSION AT
[UTAHTECH.EDU/POLYTECH](https://utahtech.edu/polytech)



OPEN

Utah Tech University is an open-access institution that offers access to open educational resources.



COMPREHENSIVE

Utah Tech offers programs in humanities, arts, education, health sciences, business, and STEM.



POLYTECHNIC

UT students gain real-world learning experiences through active learning.

MISSION

Utah Tech University is an open, comprehensive, polytechnic university featuring active and applied learning to advance students' knowledge and skills while fostering competent, resilient, lifelong learners to succeed in their careers and personal lives as creators, innovators, and responsible citizens.

VISION

Utah Tech University aspires to be a premier open, comprehensive, polytechnic university distinguished through an ethos of innovation and entrepreneurship and the achievement of exceptional student learning and success.

VALUES

ACADEMIC DISTINCTION

Excellence as an open, comprehensive, polytechnic university that distinguishes UT from other universities

STUDENT LEARNING AND SUCCESS

Achievement of learning outcomes and the attainment of an academic award or other educational goal, including holistic personal development

OPPORTUNITY AND BELONGING

A safe, tolerant and welcoming community that collaborates and learns through open and civil discourse

PURPOSEFUL DISCOVERY

Creative thinking and acting across boundaries to solve complex problems both individually and collaboratively

COLLABORATIVE CULTURE

An open culture grounded on principles of honesty, integrity, sharing, transparency, accountability, mutual respect, and freedom of inquiry

PUBLIC SERVICE

Effective leadership of civic, educational, economic, and cultural entities and initiatives to transform communities

LOCAL AND GLOBAL RESOURCES

Mutually beneficial partnerships that engage and integrate local and global resources into learning experiences, with a special emphasis on southern Utah

INNOVATION AND RESPONSIVENESS

Responsive to local and regional needs and opportunities through institutional innovation and entrepreneurship



THIS IS UTAH TECH UNIVERSITY



300+
ACADEMIC PROGRAMS



**MOST AFFORDABLE
UNIVERSITY TUITION
IN UTAH**

IDENTITY
TRAILBLAZERS™



MASCOT
**BROOKS THE
BISON**



100%
ACCEPTANCE RATE

**AVERAGE
CLASS SIZE**

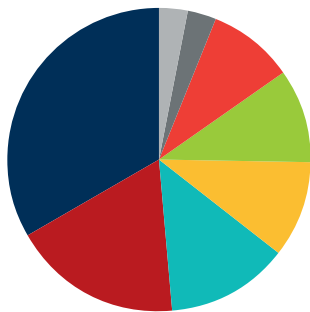
22



15
NCAA DIVISION I
TEAMS



PERCENTAGE OF STUDENTS IN EACH COLLEGE



- COLLEGE OF THE ARTS
- COLLEGE OF EDUCATION
- COLLEGE OF BUSINESS
- COLLEGE OF HUMANITIES & SOCIAL SCIENCES
- COLLEGE OF SCIENCE, ENGINEERING & TECHNOLOGY
- UNIVERSITY COLLEGE
- COLLEGE OF HEALTH SCIENCES
- CONCURRENT ENROLLMENT

NUMBER OF STUDENTS

13,000+

58% **42%**
FEMALE MALE



23%
FIRST
GENERATION

84% **16%**
IN-STATE OUT-OF-STATE



INTERNATIONAL STUDENTS

230

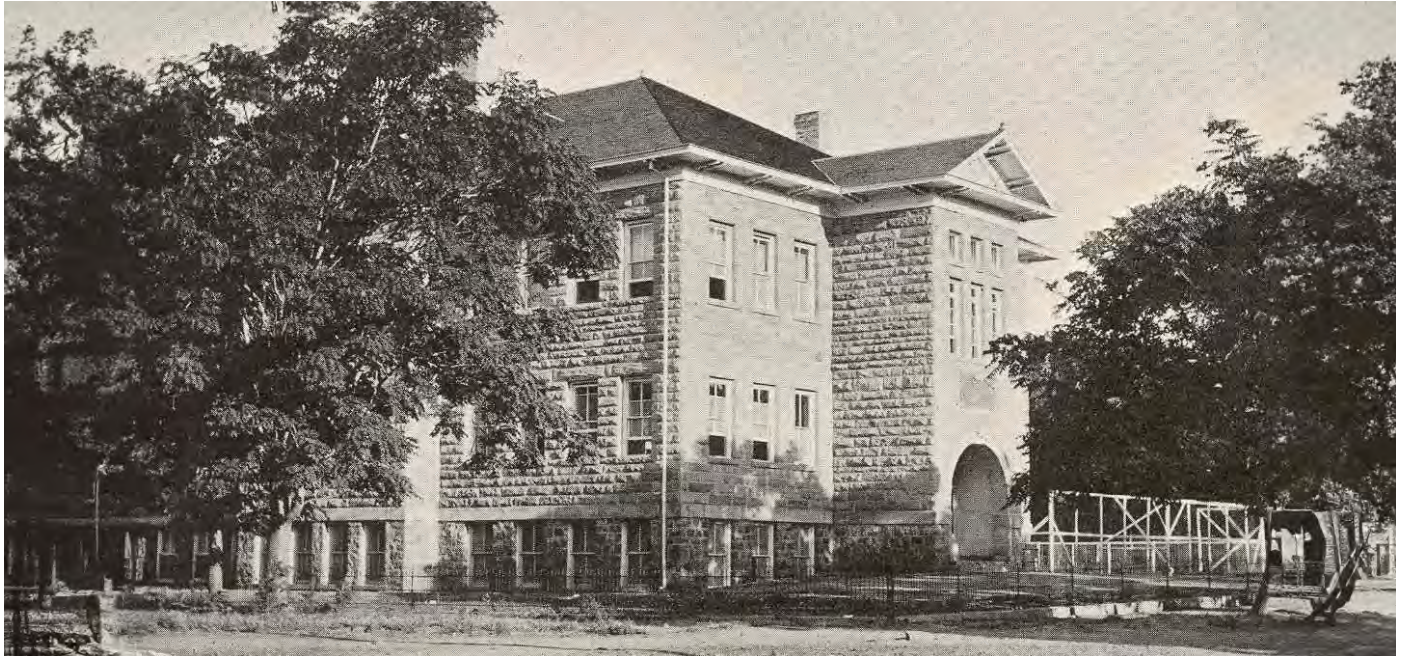
46
STATES
36
COUNTRIES

87% OF STUDENTS OFFERED
SCHOLARSHIPS, GRANTS,
OR OTHER FINANCIAL AID

STUDENT RACE/ETHNICITY

WHITE	72.7%
HISPANIC	14.7%
MULTIRACIAL	4.7%
NON-RESIDENT ALIEN	1.7%
UNSPECIFIED	1.6%
BLACK/AFRICAN AMERICAN	1.4%
HAWAIIAN/PACIFIC ISLANDER	1.3%
ASIAN	1.2%
AMERICAN INDIAN/ALASKAN NATIVE	0.7%

EVOLUTION OF OUR INSTITUTION



Utah Tech University's history extends back to the settlement of St. George in 1861, when leaders of The Church of Jesus Christ of Latter-day Saints asked more than 300 families to move to the southwest corner of Utah to grow cotton, sugar cane, and olives. Many of these early settlers were from the Southeastern United States and nicknamed the region "Utah's Dixie" because of the similarities in climate and agriculture. The encampment mall, where these pioneers parked their covered wagons, raised their families, and taught their children school lessons, is now the center of Utah Tech's main campus.

The first iteration of Utah Tech University, St. George Stake Academy, opened in September 1911 to meet the educational needs of a growing community. Samuel Brooks was eager to earn an education and arrived at 4 a.m. on the day registration opened so he could be the first student to enroll. A trailblazer in his own right, Samuel Brooks is the inspiration for Utah Tech's mascot, Brooks the Bison.

The institution has grown and expanded its mission and role over the years to better serve students. In 1933, it was incorporated into the state's public system of higher education as Dixie Junior College, a reference to the nickname the pioneers had given to the area. In the late 1990s, Washington County residents petitioned the Utah Legislature for the addition of baccalaureate degrees to the college's associate

programs. Thanks to excellent leadership and tireless community effort, the college was granted approval to award bachelor's degrees in business administration and computer science in 2000.

The college continued to add baccalaureate programs and, just two years after celebrating its centennial, gained university status in 2013. The community was instrumental in helping the storied institution achieve university status and secure the opportunities that come from an expanded institutional role and mission. The University continues to grow; it adopted a polytechnic approach to education in 2016, and began offering master's degrees in 2018 and a doctorate program in 2023.

As the University grew, it started attracting students, faculty, and staff from across the US and around the globe. From athletics to academics, our students also began competing and winning awards on a national stage. As the institution gained national prominence, the university's name was changed to Utah Tech University in 2022 to align the institutional name with the mission of being an open, comprehensive polytechnic university.

**LEARN MORE ABOUT UTAH TECH'S
PIONEERING TRANSITION AT
[ABOUT.UTAHTECH.EDU/HISTORY](https://about.utahtech.edu/history)**

WHO WE ARE TODAY



Today, a Utah Tech University education means active learning within all academic disciplines. Our human-centered approach to problem-solving prepares students for future success. Students learn through our hands-on education and authentic industry experiences that cater to all abilities.



1
DOCTORATE
PROGRAM

10
MASTER'S
PROGRAMS

58
BACHELOR'S
DEGREES

21
ASSOCIATE
DEGREES

81
CERTIFICATES

74
EMPHASES

50
MINORS

4
GRADUATE
CERTIFICATES

OUR COMMITMENT TO ACTIVE LEARNING

"active learning. active life." is more than a motto at Utah Tech. It is a commitment to our students that their college experience will be full of hands-on learning opportunities inside and outside of the classroom. As a comprehensive polytechnic university, encouraging our students to learn by doing is paramount to our educational mission. As part of this, we are committed

to not only offering our students high-impact practices, such as study abroad, internships, and undergraduate research, but making them an integral part of their educational experience. As our University continues to grow, we look to expand both the depth and breadth of available active learning experiences.



OUR COMMUNITY & INDUSTRY PARTNERS

Our students participate in real-world learning opportunities through internships, clinical experiences, undergraduate research, industry partnerships, and service learning. However, none of this would be possible without strong community and industry partnerships that we are committed to leveraging for the benefit of our students and community alike. Since an economy is only as strong as its workforce,

we routinely meet with our region's largest employers, community leaders, and up-and-coming industries to learn about their needs. This information not only shapes what academic programs we add and expand, it also ensures our curriculum includes relevant, up-to-date instruction within all our degree programs so our students can graduate ready to immediately fill the region's workforce demands.

The list of our community partners is expansive and includes large regional employers representing a variety of sectors.



UTAH'S HIGHER EDUCATION LANDSCAPE

As a Utah System of Higher Education institution, Utah Tech University is proud to collaborate with USHE and other institutions to advance educational opportunities in Utah and to prepare the leaders of tomorrow to meet workforce demands. Deeply supported by the Utah State Legislature and Executive Branch, Utah Tech works closely with our elected officials and diligently maintains compliance with all laws affecting higher education in Utah.

Utah House Bill 261: Equal Opportunity Initiatives, passed in 2024, represents a shift toward promoting equal opportunity and strengthening student support across public higher education. By directing resources toward student success services that are open to everyone, the law encourages universities to provide clear, streamlined pathways for academic support, advising, and mentorship. HB 261 also highlights Utah's commitment to open dialogue and intellectual diversity by removing ideological requirements in hiring and training. This helps create campus environments where a wide range of perspectives can be expressed and explored. Cultural learning and community events are open to all and can continue under the new structure, while pulse points such as regular campus climate assessments help ensure institutions remain responsive to student needs.

This bill has given Utah Tech the opportunity to bolster resource distribution and opportunities for belonging for all students, ensuring each and every Trailblazer can not only succeed socially and academically in college but also feel a sense of belonging while doing so.

Utah Tech University upholds Utah's strong standard of institutional neutrality, ensuring the university itself does not take positions on public or cultural issues that fall outside its educational mission. By remaining neutral as an institution, Utah Tech protects an open environment where students, faculty, and staff can express their own views freely and confidently. This approach reinforces trust, keeps the university focused on teaching and learning, and preserves a healthy campus setting where a wide range of ideas can be explored. Through this commitment, Utah Tech supports a stable, respectful, and mission-driven learning community that reflects Utah's values and expectations for higher education.

To fully comply with House Bill 265: Higher Education Strategic Reinvestment, passed in 2025, Utah Tech University developed a strategic reinvestment plan that identified opportunities to redirect funding to new or existing areas of investment, including workforce-aligned academic programs that serve local industry. Through the plan, Utah Tech is better positioned to serve our students and community, strengthening and accelerating our ability to advance our polytechnic mission and vision. This will be achieved in part through the addition of more than a dozen new faculty and instructional staff positions over the next several years. The plan represents a commitment to innovation, responsible stewardship of public funds, and an education system designed to meet the needs of students, employers, and community members. We began implementing our Strategic Reinvestment Plan in fiscal year 2026 and will continue to do so through 2028. An outline of UT's Strategic Reinvestment Plan is available at utahtech.edu/strategic-reinvestment-plan.





INNOVATION RUNS THROUGH OUR VEINS

As part of Utah Tech's commitment to innovation, technology, and incorporating cutting-edge learning practices across all disciplines, we opened Atwood Innovation Plaza in 2016. As Southern Utah's premier business development pipeline, Innovation Plaza offers the entire community no-cost consultations and incubator workspace through the Business Resource

Center; resources to create prototypes and perform small-run manufacturing through the Makerspace; assistance with research, patents, trademarks, and copyrights through Innovation Guidance & Solutions; and help getting businesses up and running through the Startup Incubator.

INNOVATION GUIDANCE AND SOLUTIONS CENTER

1,423

IDEAS
VETTED

303

PATENTS
SUBMITTED

207

PATENTS
GRANTED

38

COPYRIGHTS
GRANTED

199

TRADEMARKS
SUBMITTED

BUSINESS RESOURCE CENTER

1,830

CONSULTATIONS

156

PUBLISHED
TRAININGS

941

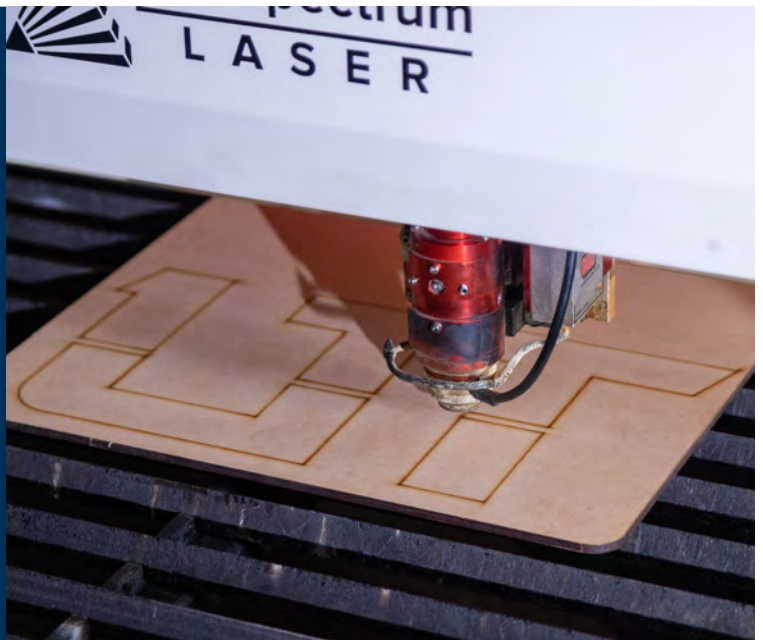
SERVICE
ASSESSMENTS

128

BUSINESSES
CREATED

394

JOBS
CREATED



THE FUTURE OF INNOVATION AT UT

To continue to serve our community's commitment to innovation, we have a comprehensive plan for our very own innovation district. This innovation district will be developed in the south end of St. George over the next two decades and will offer next-step resources for businesses who have utilized our offerings at Atwood Innovation Plaza. The district will primarily house three core industry sectors: desert technology, genomics, and endurance sport tech, bringing entrepreneurs in these spaces together for better collaboration. Additionally, the district will allow for "bumpability" between students and entrepreneurs and an environment in which they can share ideas and resources.

ENGAGING OUR COMMUNITY

Utah Tech is proud to serve a vibrant surrounding community that includes St. George and neighboring areas as well as close proximity to the attractions of Las Vegas. Our region enjoys the benefits of living in a university town, including access to a wide variety of social, cultural, educational, entertainment, and athletic events. Utah Tech continues to expand both the quantity and quality of these community offerings, hosting hundreds of thousands of attendees on campus each year and enriching the overall experience of those who live, work, and visit in the surrounding area.



THIS IS GREATER ZION. NO PHOTOSHOP REQUIRED.

Utah Tech University sits in the heart of Greater Zion — a world-renowned destination with more than 2,400 square miles of stunning views and unbeatable adventures. Utah Tech's main campus is in St. George,

Utah, with multiple satellite education centers in surrounding cities such as Hurricane, Hildale, and Panguitch.



Average days of
sunshine per year: 300



Average annual
high temperature: 77° F

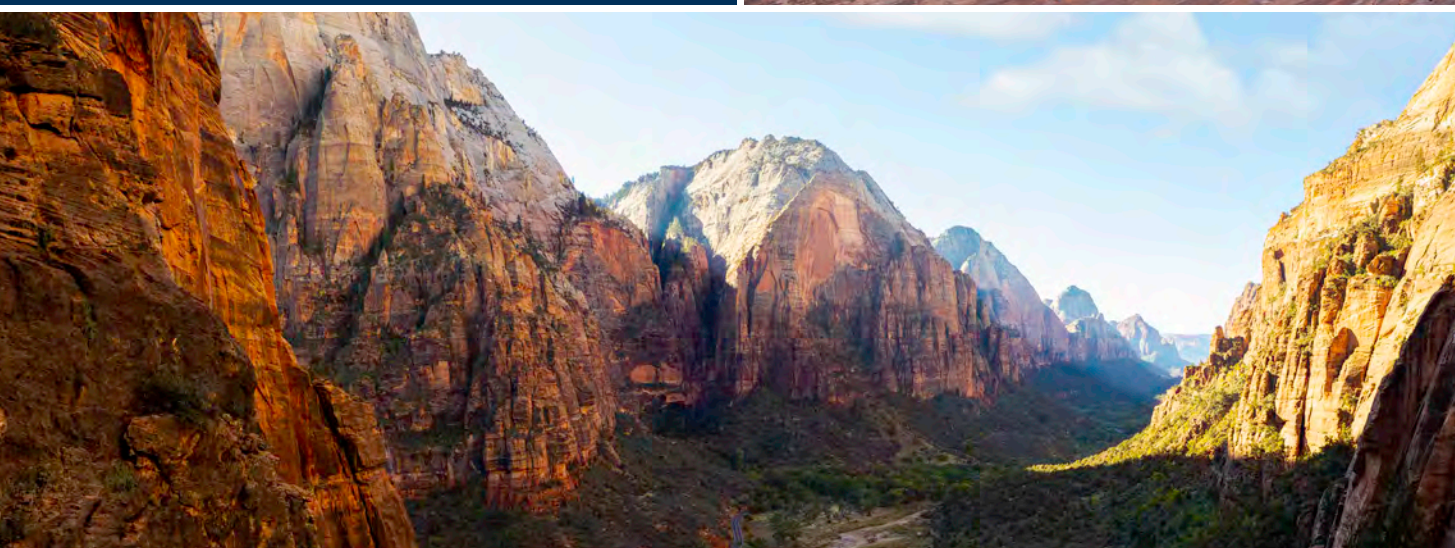


Average
snowfall: 0 inches



GREATER ZION IS HOME TO:

- 14 golf courses within a 20-mile radius
- More than 300 miles of nearby mountain biking trails
- Tuacahn Center for the Arts
- St. George Marathon
- 1,660 rock climbing and bouldering routes
- 20,000 acres for ATV and off-road racing
- More than 300,000 acres of forest and national parks



- **ZION NATIONAL PARK**
50 minutes from campus
- **BRYCE CANYON NATIONAL PARK**
2 hours from campus
- **SAND HOLLOW STATE PARK**
25 minutes from campus
- **SNOW CANYON STATE PARK**
20 minutes from campus
- **QUAIL CREEK STATE PARK**
15 minutes from campus

THE COMPLETE COLLEGE EXPERIENCE

At Utah Tech University, students are at the center of everything we do.

We recognize the value of a complete college experience and are committed to offering our Trailblazers a myriad of ways to get involved.



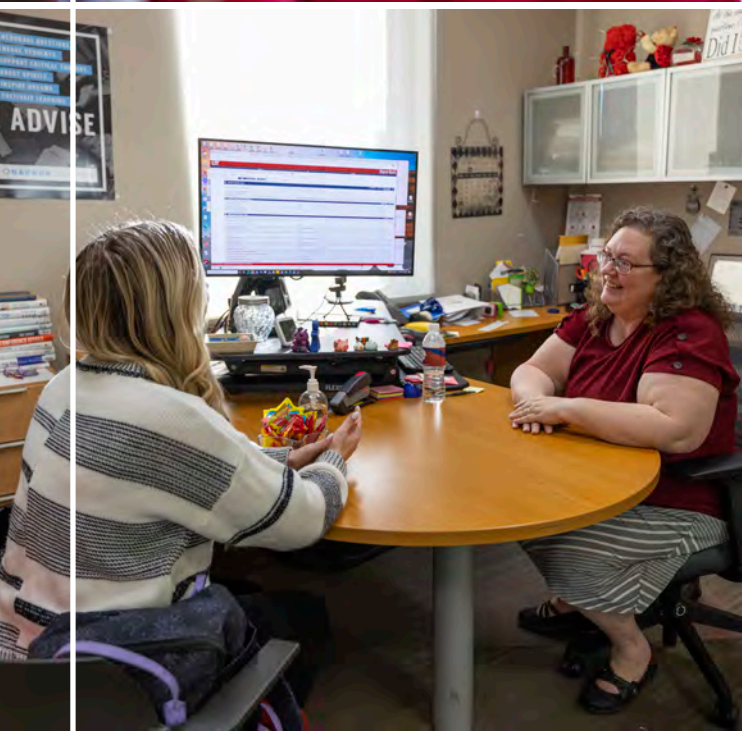
250+
ANNUAL STUDENT
ASSOCIATION EVENTS

53,000+
TOTAL EVENT
PARTICIPATION

80+
ANNUAL CAMPUS
RECREATION EVENTS

40
INTRAMURAL
LEAGUES

100+
CLUBS



TRAILBLAZERS HAVE OUR FULL SUPPORT

As an open-enrollment institution with nearly a quarter of our students being first generation, we are committed to ensuring all students have access to the support they need to succeed. Students can seek medical and mental health services through our Booth Wellness Center and access peer coaches or a success advisor through our Student Success Center. They can also get involved in the Center for Inclusion & Belonging or tap into needed resources through the Student Resource Center, Disability Resource Center, or Veteran's Resource Center.

We know our students' well-being is key to their overall success and have created a culture on campus where they can thrive and be safe. In fact, the Utah Tech Police Department was ranked third in the nation by Safe Campus.

WE ARE TRAILBLAZERS

Trailblazer student-athletes work hard on the field and court, in the community, and in the classroom, with a 3.00 overall GPA for 12 straight semesters.

Our school spirit runs deep. Utah Tech athletic events are the perfect opportunity for students, faculty, staff, alumni, and community members to come together and proudly cheer our Trailblazers on to victory.

NCAA DIVISION I

MEN'S SPORTS

- Baseball
- Basketball
- Cross Country
- Football
- Golf
- Soccer

WOMEN'S SPORTS

- Basketball
- Cross Country
- Golf
- Soccer
- Softball
- Swimming
- Tennis
- Track & Field
- Volleyball



APPLICATION INFORMATION

**FOR FULL CONSIDERATION, APPLICATIONS SHOULD BE RECEIVED BY
JANUARY 26, 2026.**

CANDIDATES SHOULD PROVIDE THE FOLLOWING:

- Letter of interest addressing the experience and qualifications identified in the profile
- A curriculum vitae/resume
- Five professional references with email addresses and phone numbers provided (references will not be contacted without prior permission from the applicant)

NOMINATIONS AND EXPRESSIONS OF INTEREST MAY BE SUBMITTED TO:

UtahTechProvost@academicsearch.org

**ACADEMIC SEARCH IS ASSISTING WITH THIS SEARCH. NOMINATORS
AND PROSPECTIVE APPLICANTS MAY CONTACT THE EXECUTIVE
SEARCH CONSULTANTS FOR ADDITIONAL INFORMATION.**

GABRIEL ESTEBAN, PH.D. - SENIOR CONSULTANT

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