

SEARCH PROFILE:

DEAN, ERIK JONSSON SCHOOL OF
ENGINEERING & COMPUTER SCIENCE



THE UNIVERSITY
OF TEXAS AT DALLAS

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Under the dynamic leadership of President Prabhas V. Moghe, The University of Texas at Dallas — one of the nation's most rapidly ascending research institutions — seeks a visionary, ambitious, and trailblazing Dean of the Erik Jonsson School of Engineering & Computer Science. This is a critical moment in the history of the Jonsson School for an innovative and driven academic leader to harness the deep well of talent at UT Dallas, rapid growth of its programs, and the incredible resources and partnerships in the Dallas-Fort Worth Metroplex to spur a nationally ranked powerhouse engineering school to greater heights.

UT Dallas is poised to embark on an exciting new chapter of accelerated growth, allowing it to deepen its roots within the community and redefine the very essence of a 21st-century public research university. Driven by President Moghe's inspiring and forward-thinking vision to leverage groundbreaking research, impactful partnerships, and world-class education, UT Dallas aims to transform lives and fuel the economy of the Dallas-Fort Worth Metroplex. Reporting to Dr. Marc P. Christensen, the recently appointed Provost and Executive Vice President for Academic Affairs (EVPA), the next Dean of the Jonsson School of Engineering & Computer Science will serve as a champion for student achievement, faculty excellence, and institutional innovation.

UT Dallas offers the opportunities which come with the Dallas Metroplex. Dallas is one of the Top 10 cities in the United States in terms of population and one of the Top 10 fastest growing cities in the country. The opportunities are limitless and increasing.

The ideal candidate will fully embody UT Dallas's vibrant spirit of innovation: a place where technology, science, business and the arts intersect, where creativity flourishes, and where collaboration sparks transformative discoveries. This is an unparalleled opportunity to make a lasting impact and help propel the Jonsson School to even greater heights.



THE UNIVERSITY OF TEXAS AT DALLAS

Founded in 1961 as the private research arm of Texas Instruments and incorporated into The University of Texas System in 1969, The University of Texas at Dallas is now the top-ranked public university in the North Texas region. It ranks third in the state overall, according to *U.S. News & World Report*. It is among the fastest-growing public universities in the U.S., driven by forward-thinking academic programs, a collaborative and innovative culture, and strategic investments that have positioned it as a destination institution and an emerging global center for the arts.

UT Dallas is one of the top public research universities in Texas and the nation. Designated as a Carnegie R1 institution for “very high research activity,” UT Dallas offers a diverse selection of 160 academic programs across seven schools. Known for its strong emphasis on STEM disciplines intertwined with arts and humanities, UT Dallas is also home to a highly ranked business school.

The University is a leader in education and research for areas such as cybersecurity, artificial intelligence, bioengineering, and nanotechnology. Its research centers and interdisciplinary collaborations – including an expanded partnership with UT Southwestern Medical Center and the opening of the \$120 million, 150,000-square-foot Texas Instruments Biomedical Engineering and Sciences Building on the medical center’s East Campus – attract significant federal funding, further enhancing the University’s national and global influence.

UT Dallas’s dynamic 645-acre campus is in Richardson, Texas, less than 17 miles from downtown Dallas. More than 2.5 million square feet of new construction on campus in the last eight years demonstrate the University’s recent and continuing growth and momentum. This includes a Student Success Center/ Student Union and a third building for the Naveen

Jindal School of Management, both of which anticipate substantial completion in late 2026. The Edith and Peter O’Donnell Jr. Athenaeum, a new 12-acre campus cultural district, which opened in Fall 2024, includes a second Dallas location for the Crow Museum of Asian Art and, in 2027, a new music building and a 680-seat performance hall. UT Dallas has become a national destination for art scholars and patrons alike.

Other recent campus buildings include the Natural Science and Engineering Research Laboratory, the Callier Center for Communication Disorders Richardson campus, the Bioengineering and Sciences Building, the Davidson-Gundy Alumni Center, and two new student apartment complexes. These facilities join state-of-the-art Jonnson School facilities including the Engineering and Computer Science West building (2019), the South building (2002), and the North building (1992).

The UT Dallas campus boasts a vibrant and growing residential community, with an enrollment of more than 30,000 students and 8,000 students living on or near campus. UT Dallas has a loyal alumni base of more than 150,000, with the majority staying within the Dallas-Fort Worth area.

Modern, state-of-the-art facilities enrich the student experience at UT Dallas and include access to more than 400 student organizations, extensive service-learning opportunities, and a wide array of intramural and club sports. UT Dallas’s expanding intercollegiate athletics program is a member of the NCAA Division II Lone Star Conference, and its chess team is a national power that consistently wins national and international titles and represents UT Dallas in the Pan-American Intercollegiate Team Chess Championship and the President’s Cup.

UT Dallas is committed to expanding access to higher education, providing multiple programs that support

THE UNIVERSITY OF TEXAS AT DALLAS (CONT.)

first-generation students as well as other initiatives for first-year students of all majors. In particular, the Eugene McDermott Scholars Program offers a full-ride undergraduate scholarship to incoming first-year students who rank in the top academic tenth of the incoming class. The UT Dallas Comet Promise program, part of the UT System's Promise Plus endowment, fully covers tuition and mandatory fees for undergraduate students with family incomes of \$100,000 or less.

MISSION

The mission of The University of Texas at Dallas, approved by faculty and administration, is to provide the State of Texas and the nation with excellent and innovative education and research. The University is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world; to continually improving educational and research programs in engineering, sciences, management, the humanities and arts.; and to assisting the commercialization of intellectual capital generated by students, staff, and faculty.

VISION AND GOALS

UT Dallas's vision is to become an Innovation Destination -- a boldly unconventional public research university where ideas converge with purpose for transformative impact. Inspired by Texas industry and built for innovation from its founding, UT Dallas brings talent, technology, industry, entrepreneurship, capital, and policy into purposeful convergence, expanding humanity's capacity to shape its future. This is not a status the University claims for itself, but one conferred by the students, faculty, companies, and communities who choose to build their futures here.

UT Dallas's exponential growth has put it on a trajectory to achieve several key goals that will also help the University fulfill this vision.

UT Dallas aspires to be:

- A top-tier public research university with collaborative centers of excellence, prepared to meet the challenges of a rapidly changing, technology-driven global society.
- An institution that affirms public trust in higher education through intentional efforts to promote access and ensure equity in the educational experience.

- A catalyst for purposeful convergence, bringing talent, technology, industry, entrepreneurship, capital, and policy together in innovative, transdisciplinary research and education in emerging areas of technology, science, and learning.
- A groundbreaking leader in both framing and answering the questions faced by business, policymakers, healthcare, and the public.
- A synergistic partner with local industry, government, and cultural organizations as well as local K-12 schools, community colleges, and universities.
- A community where students and professionals are engaged with one another so that UT Dallas's graduates understand what it means to live, work, and thrive in a diverse national and global society.
- A responsible global citizen that enthusiastically attends to its duty to create a sustainable environment.
- An institution so capable of helping the people and organizations it serves navigate a fast-changing world that it becomes indispensable to the region's ability to innovate, adapt, and thrive.

UT Dallas can achieve these goals because it is a young, agile university, unconstrained by precedent, located in one of the nation's largest, most vibrant metropolitan areas. UT Dallas's talented students and faculty have the benefit of many innovative programs, and they are surrounded by businesses that have a track record of collaboration with the University. UT Dallas also is backed by the strength and reputation of The University of Texas System, and the University enjoys collaboration opportunities with its nearby sister organizations, UT Southwestern Medical Center and the University of Texas at Arlington.

This combination of focus, youth, quality, location, and collaboration makes UT Dallas an ideal candidate to evolve from a small, young, very good university into a nationally pre-eminent, top-tier research university -- an asset that the Dallas area urgently needs. UT Dallas is credible enough to matter and young enough to change, the rare combination that allows it to reinvent the research university from within.

UT Dallas must respond to new opportunities and challenges without limitations, explore new ways to engage the community, and further these goals, which will enrich life for all.

UNIVERSITY FAST FACTS

In the 2026 *U.S. News & World Report* Best Colleges rankings, UT Dallas ranked as the No. 1 public university in North Texas, No. 3 in Texas (behind UT Austin and Texas A&M University), and No. 54 among all public schools nationwide.

- 30,500 students enrolled in fall 2026 (estimate)
- 73% undergraduate; 27% graduate
- 4,196 freshmen, including 175 National Merit Scholars
- 160 academic programs across seven schools
- 67 bachelor's degree programs
- 62 master's degree programs
- 30 Ph.D. programs
- 1 professional doctorate program (audiology)
- Student-to-faculty ratio: 25-to-1
- Four-year graduation rate: 62% (No. 3 among Texas public universities)
- Six-year graduation rate: 76%
- 90% of freshmen returned
- 61% of UT Dallas graduating seniors have no

student debt compared to 50% in Texas and 45% in the nation (2021 TICAS report)

- 62% of undergraduate students receive some form of need- or merit-based financial aid
- *The Princeton Review* ranks UT Dallas among its Best Value Public Colleges in the U.S. for 2025

A VISION FOR THE SCHOOL



President Moghe and Provost Christensen share their vision for the Jonsson School and discuss the opportunities in the Dallas-Fort Worth Metroplex for the school's next dean. [Watch the video here.](#)

LEADERSHIP



PRESIDENT PRABHAS V. MOGHE

This pivotal moment for UT Dallas is marked by dynamic leadership and a unified commitment to progress. The University's strategic trajectory and culture of sustained momentum are driven by the vision of Dr. Prabhas V. Moghe, the institution's sixth president.

President Moghe's leadership is distinguished by a dedication to innovation, interdisciplinary collaboration and an unwavering pursuit of real-world impact. Under his guidance, UT Dallas is forging an ambitious path forward, grounded in creativity, convergence and the transformative power of education.

President Moghe launched the strategic planning process for [Roadmap 2030](#), the new strategic vision for UT Dallas, in Fall 2025. This forward-looking plan will be shared with the Board of Regents in November 2026, and will provide a clear and intentional roadmap for the University's strategy of becoming an Innovation Destination, focusing on three core priorities:

LEADERSHIP (CONT.)

Student success as its guiding principle: UT Dallas is committed to ensuring every student thrives, graduates and is prepared to lead and make meaningful contributions beyond the University.

Academic excellence in frontier disciplines: The University will continue to champion interdisciplinary research and teaching that tackle the most pressing challenges of this moment.

Catalyst for innovation and economic vitality: UT Dallas will deepen partnerships that drive regional growth, advance inclusive prosperity, and reinforce public trust in higher education.

Previously, Moghe served as executive vice president for academic affairs at Rutgers University, New Jersey's flagship public institution, where he provided visionary leadership across four chancellor-led campuses and 29 academic units. From 2020 to 2025, his stewardship was instrumental in increasing Rutgers' research funding by 40% (from \$689 million to nearly \$1 billion) as the university rose to be recognized among the nation's top 15 public universities.

Moghe earned a degree in chemical engineering from the University of Bombay, followed by a PhD in chemical engineering (bioengineering) from the University of Minnesota and completed postdoctoral training at Harvard Medical School/Massachusetts General Hospital. He joined the Rutgers faculty in 1995 and became a distinguished professor in the School of Engineering, where he earned widespread recognition for his contributions.

Moghe's research has led to innovations in cancer detection and potential nanotechnology therapies for brain degenerative disorders like Parkinson's and Alzheimer's diseases. Under his leadership, his laboratory at Rutgers secured nearly \$30 million in research funding, mentored 29 PhD graduates, published more than 130 peer-reviewed journal articles, and delivered more than 300 invited presentations at national and international forums.



EXECUTIVE VICE PRESIDENT FOR ACADEMIC AFFAIRS AND PROVOST MARC P. CHRISTENSEN

Dr. Marc P. Christensen's appointment as Executive Vice President for Academic Affairs and Provost in July 2026 brought to the University an industry professional with a long list of higher education accomplishments and a longstanding affinity for Dallas and the surrounding area.

The Texas transplant joined Southern Methodist University in 2002 and first established himself as a leader in photonics research and technology development. He has co-authored more than 100 journal and conference papers, holds 10 patents spanning the fields of free space optical interconnections and computational imaging, and is a fellow of the National Academy of Inventors.

After serving as Chair of SMU's Department of Electrical Engineering, he was Dean of its Lyle School of Engineering for nine years before graduating to an even larger role: president of a private technical university in Upstate New York, just south of the Canadian border and 3½ hours from his undergraduate home, Cornell University.

Upon returning to the Lone Star State, he advised the Vice President of Research and Innovation and the President of UT Dallas for two years before being named the University's chief academic officer.



THE ERIK JONSSON SCHOOL OF ENGINEERING & COMPUTER SCIENCE

Engineering is central to the mission of UT Dallas, which is committed to be a global leader in innovative, high-quality science, engineering, and business education and research.

The [Erik Jonsson School of Engineering & Computer Science](#) is one of the fastest growing and most vigorous engineering and computer science schools in the United States. Since 2008, the Jonsson School has doubled in size with the creation of four new departments and nine new degree programs, most recently new bachelor's degrees in systems engineering (2025) and materials science and engineering (2026), while maintaining an undergraduate student body whose average SAT scores are among the highest of any public university in Texas. Strategically located near the Dallas area's Telecom Corridor, home to hundreds of high-tech companies, Jonsson School areas of expansion include programs in biomedical engineering, mechanical engineering, materials science, analog electronics, cybersecurity, systems engineering, robotics, and control systems.

The Jonsson School is composed of six departments: [Bioengineering](#), [Computer Science](#), [Electrical and Computer Engineering](#), [Materials Science and Engineering](#), [Mechanical Engineering](#), and [Systems Engineering](#).

MISSION

The mission of the Jonsson School is to:

- Deliver state-of-the-art high-technology engineering degree programs for the State of Texas and beyond.
- Produce versatile students equipped not only with technical skills, but also with innovative and entrepreneurial skills.
- Address problems of critical societal need through research aimed at the creation of new engineering knowledge and technology transfer to industry.
- Develop partnerships with government and the private sector to apply new knowledge for economic growth and high-tech job creation in order to strengthen existing regional firms, promote the growth of new regional firms, and create new high-paying private sector jobs.
- Provide leadership and outreach to nurture tomorrow's leaders in science, mathematics, and high-technology education and business.

THE ERIK JONSSON SCHOOL OF ENGINEERING & COMPUTER SCIENCE (CONT.)

JONSSON SCHOOL FAST FACTS

- 8,923 students in fall 2025 (nearly 30% of UT Dallas's total enrollment) and 41% of the University's research grants in 2025.
- No. 3 in Texas among public universities, behind only UT Austin and Texas A&M, in *U.S. News & World Report* rankings for undergraduate engineering, undergraduate computer science, graduate computer science, graduate computer engineering, and graduate electrical/electronics/communications and materials engineering specialties.
- No. 1 in the nation among engineering schools for total computer science bachelor's degrees awarded and ranked among the nation's top 25 engineering schools for bachelor's and master's degrees conferred, per the American Society for Engineering Education (2025).
- 96 faculty honors as fellows, life fellows, or National Academy members, and 49 National Science Foundation CAREER Award recipients, in recent years.
- Ranked in the top 20% of U.S. engineering schools for research and development expenditures, per the National Science Foundation, and No. 3 in Texas to qualify for funding from the National Research University Fund.

RESEARCH

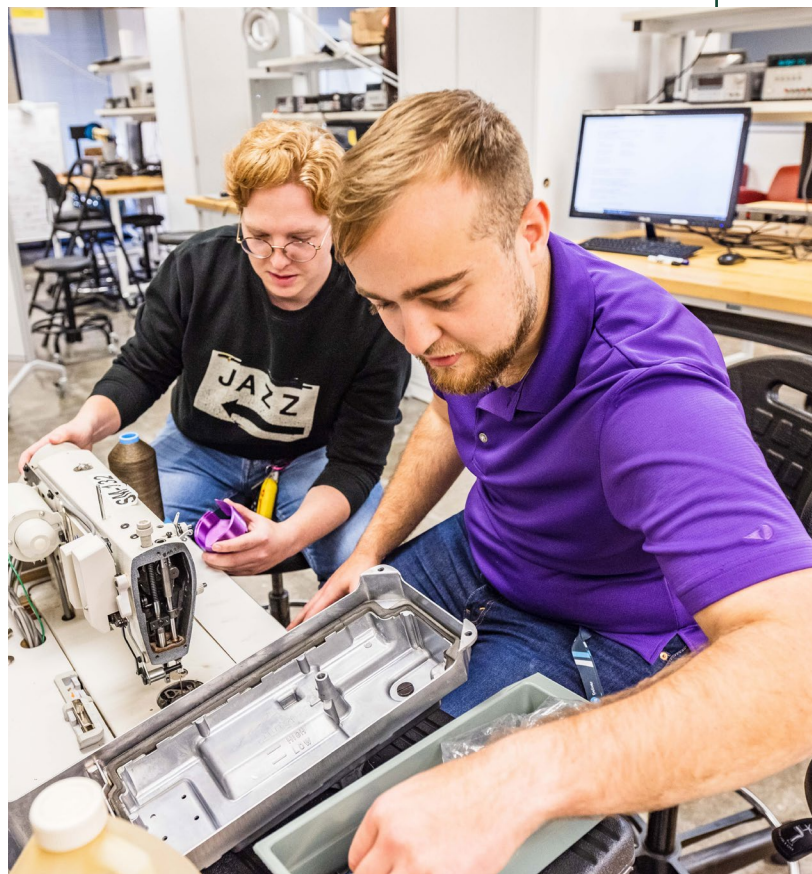
Jonsson School faculty members and undergraduate and graduate students perform advanced research to address the grand challenges for engineering and help improve global society. Working closely with international academic institutions and the Dallas-Fort Worth area's diverse industry climate, Jonsson School researchers possess both a breadth and depth of engineering and computer science knowledge that fuels innovative work in multiple disciplines.

The Jonsson School's research is guided by five priority thrusts: advanced manufacturing, energy science and technology, health innovations, semiconductor science and technology, and transportation science and engineering. These thrusts are designed to connect individual faculty and research groups to shared schoolwide themes and cross-cutting technologies, including artificial

intelligence and robotics engineering, while preserving each department's distinctive strengths. The result is a research enterprise that is defined by disciplinary rigor and collaborative reach.

Some of the more recent Jonsson School innovations include a system that can quickly determine if someone received a sports concussion; software that addressed a widespread cybersecurity bug; a manmade version of the material mullite that could reduce vehicle pollution; a robotic jellyfish with muscles wrapped in carbon nanotubes that runs on renewable energy; and an imager chip manufactured in CMOS technology that could turn cellphones into objects that see through walls.

The school also encourages partnerships with the University's [Office of Technology Commercialization](#), which seeks to bring the fruit of the school's researchers' innovation to the public through commercialization; as well as with the [Venture Development Center](#), which is a dedicated facility housing spin-off companies affiliated with research produced in the Jonsson School and at the University.



THE ERIK JONSSON SCHOOL OF ENGINEERING & COMPUTER SCIENCE (CONT.)

That entrepreneurial charge extends to the school's people: in recent years, Jonsson School faculty have launched 39 active startups and, in 2025 alone, generated 44 patents and 53 invention disclosures, including faculty and student ventures in additive manufacturing and wearable biosensing. The same instinct carries through in Jonsson School alumni, who have gone on to found companies now among the nation's largest home health software providers and digital asset prime brokerages.

Faculty perform a variety of research for industry and government, ranging from consulting engagements to prototype development. Providing both basic and applied research, Jonsson School researchers have forged significant partnerships with everything from recent start-ups to industry powerhouses.

FACILITIES

[State-of-the-art facilities](#) are integral to meeting the Jonsson School mission of being a global leader in engineering and computer science education and research. In recent years, UT Dallas has purchased and built multiple facilities to keep pace with school growth and to meet societal needs, including a cleanroom for device fabrication and characterization and, in partnership with the City of Richardson, the Richardson IQ innovation district supporting technology commercialization and new research centers.

Jonsson School facility resources now include one of the largest project design studios in the country (a 43,000-square-foot facility that anchors the school's award-winning, corporate-sponsored capstone program, which has produced 11 national titles since 2014 across more than 1,687 sponsored projects), as well as a Makerspace area for creative pursuits. One of the most recent buildings is Engineering and Computer Science West (ECSW), which was dedicated in 2019. Building walls are made of glass – turning even elevator, piping and heating systems into educational opportunities. ECSW adds to the growing list of Jonsson School facilities that help attract and retain top faculty members and students interested in conducting high-impact research.

STUDENT EXPERIENCE

More than 40 student organizations drive high engagement within the Jonsson School, including a nationally recognized ACM chapter and Dallas Formula Racing. A newly launched First Year Program (staffed by roughly 45 faculty and staff and paired with a curriculum overhaul) began enrolling students in fall 2026, supported by an undergraduate advising unit built to the staffing standards of NACADA, the global community for academic advising, and the recently opened Bridge Student Success Center. These investments build on a strong track record: Jonsson School international alumni have recently been ranked among the nation's best-placed in jobs, according to STEM Optional Practical Training authorization data.



DEAN OF THE ERIK JONSSON SCHOOL OF ENGINEERING & COMPUTER SCIENCE

The next Dean of the Erik Jonsson School of Engineering & Computer Science will help lead one of the defining efforts of President Moghe's vision for UT Dallas: to become an Innovation Destination, a place that exceptional people and organizations deliberately choose because of what they can accomplish there, bringing talent, technology, industry, entrepreneurship, capital, and policy into purposeful convergence. No school at UT Dallas is better positioned to make that ambition real than the Jonsson School. Its own origin is instructive: the school was built to meet the needs of a changing Texas economy, and that same instinct, reinvention in step with a faster-changing one, again defines its next chapter. The Jonsson School's next Dean will be among the primary architects of UT Dallas's answer to that challenge.

The Dean's central charge is to strengthen the Jonsson School's national identity as an engineering powerhouse, while leading a genuinely unified school, one whose six departments (Bioengineering, Computer Science, Electrical and Computer Engineering, Materials Science and Engineering, Mechanical Engineering, and Systems Engineering) draw strength from a shared identity rather than operating as parallel enterprises under one roof. This is not a nostalgic return to the past; it is the application of the school's unconventional, industry-facing instincts to the technologies and economic opportunities of this decade: semiconductors, advanced manufacturing, robotics and AI-enabled systems, and health innovations chief among them.

This is a moment of both momentum and inflection. Nationally, computer science enrollment is softening as artificial intelligence reshapes how students, families, and employers value technical education -- a shift the Jonsson School will feel directly, given that one in six UT Dallas students studies computer science. At the same time, the school's engineering departments are accelerating, and sponsored research, faculty honors, and industry partnerships continue to climb. The next Dean must read this

inflection clearly: growing engineering enrollment, research, and reputation at the pace the moment demands, while ensuring computer science, still the school's largest program, evolves with the discipline rather than simply contracts with it. Handled well, this moment is not a threat to be managed but the clearest evidence yet that DFW cannot build its future without a Jonsson School operating at full strength.

Reporting to Executive Vice President for Academic Affairs and Provost Marc P. Christensen, himself a former engineering dean, the Dean will lead a school of more than 8,900 students, one of UT Dallas's flagship academic units by enrollment, research expenditure, and philanthropic potential. The Dean will set academic and research priorities across the school's five thematic research thrusts (advanced manufacturing, energy science and technology, health innovations, semiconductor science and technology, and transportation science and engineering); recruit, mentor, and retain a faculty body already distinguished by national academy members, NSF CAREER award recipients, and a top-quintile research enterprise; and serve as the school's chief advocate and storyteller with university leadership, the UT System, industry partners, alumni, and donors across the Dallas-Fort Worth region, the very ecosystem of talent, capital, and industry the Innovation Destination strategy depends on.

The Dean will also be a builder of culture and infrastructure: sustaining the school's nationally decorated corporate-sponsored capstone program, its growing entrepreneurial ecosystem of faculty and student startups, and its investments in first-year and undergraduate student success, while positioning the school's facilities, faculty, and fundraising to support its next phase of growth, and its role as the university's most visible proof point that UT Dallas is becoming indispensable to the region it serves.

THE LEADERSHIP AGENDA

The next Dean of the Jonsson School will be expected to:

- **Establish the Jonsson School as the engineering powerhouse that the region needs.** Sharpen the Jonsson School's national reputation in core engineering disciplines: bioengineering, electrical and computer engineering, materials science, mechanical engineering, and systems engineering, commensurate with its founding ambition and its current research momentum.
- **Advance UT Dallas's Innovation Destination strategy from the school's home turf.** Position the Jonsson School as the university's clearest demonstration of purposeful convergence: connecting discovery, talent, industry, and commercialization in ways that make the school, and the region, more capable with each cycle of change.
- **Lead a genuinely unified school.** Build a shared identity, governance approach, and resourcing philosophy across engineering and computer science -- two disciplines with distinct cultures and trajectories, so that the school's success is understood, internally and externally, as a single achievement rather than two parallel ones.
- **Navigate the shifting enrollment landscape with clarity.** Respond to national declines in computer science enrollment driven by artificial intelligence's disruption of the field, while protecting the quality and identity of a program that remains the school's single largest by enrollment.
- **Capitalize on Texas's semiconductor moment.** Position the Jonsson School's semiconductor science and technology thrust, and its broader advanced-manufacturing capacity, to help establish North Texas as a national hub for chip innovation and workforce development.
- **Expand the school's leadership in health and translational medicine.** Build on Bioengineering's foundation as an anchor department to deepen ECS-led collaboration with UT Southwestern Medical Center and the University's broader health sciences programs, growing interdisciplinary strength in areas such as neurotechnology, digital health, and human-centered computational modeling, and translating the school's health innovations thrust into new diagnostics, therapeutics, and clinical partnerships.
- **Deepen the school's entrepreneurial research culture.** Build on a strong recent record of faculty and student startups, patents, and invention disclosures, and strengthen ties with the University's Office of Technology Commercialization and Venture Development Center to move more discoveries into real-world impact.
- **Recruit, retain, and elevate world-class faculty.** Expand a faculty base already home to National Academy members and NSF CAREER award recipients, with particular attention to cluster hiring in the school's priority research thrusts.
- **Champion student experience and outcomes.** Sustain investment in the school's award-winning capstone program, its new First Year Program, and its expanding advising and student success infrastructure, ensuring both engineering and computer science students thrive.
- **Build philanthropic and industry partnerships.** Leverage the school's deep ties across the Dallas-Fort Worth technology and manufacturing ecosystem to secure the facilities, endowed faculty positions, and scholarship support the school's next phase of growth will require, and to make the case that industry and capital should choose the Jonsson School as their partner of first resort.



ACADEMIC AFFAIRS

Like the Jonsson School, UT Dallas's other schools embody a wealth of educational opportunities offered at the undergraduate, graduate, and professional levels.

The [Harry W. Bass Jr. School of Arts, Humanities, and Technology](#) offers academic programs in areas such as animation and games, communication studies, history and philosophy, and visual and performing arts. It offers 10 undergraduate degree programs, 11 master's programs, and five doctoral programs. The Bass School encourages fluid movement between disciplines and artistic expression, where students can learn in immersive environments, creative practice studios, traditional lectures and galleries. Notable rankings for the school include No. 2 in Texas for undergraduate game design and No. 2 in Texas for graduate game design and animation by *The Princeton Review* and *Animation Career Review*.

The [School of Behavioral and Brain Sciences](#) offers five undergraduate degree programs, four master's programs, and four doctoral programs across its neuroscience, psychology, and speech, language, and hearing departments. The school's approach to teaching and research aims to enhance the health, education and quality of life of adults and children, their families and their communities. This is accomplished with fundamental investigation of brain and behavior, and applied research in remediation and compensation, including the use of advanced technology. The school's audiology and speech-language pathology programs are among the highest ranked in the country at No. 5 and No. 18, respectively, by *U.S. News and World Report*.

The [School of Economic, Political, and Policy Sciences](#) offers 11 undergraduate degree programs, 12 master's programs, and six doctoral programs, with focus areas

such as criminology, economics, geospatial information sciences, and public policy. The school is a national leader in research addressing critical social, political, and economic issues in the U.S. and the world. The school's graduates work in government, nonprofits, and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change on the local, national, and global levels. The school's rankings include No. 1 in nonprofit management in North Texas and No. 3 in criminology by *U.S. News and World Report*.

The [School of Interdisciplinary Studies](#) offers seven degree programs designed to allow students to pursue unconventional or innovative combinations of coursework. Areas of study include business issues, communications, environmental studies, health care, teaching, human resources, international relations, liberal arts and sciences, pre-law, and public relations. Because of its individualized focus, these programs serve a wide range of students, from those preparing for the workplace to those planning to continue their education in graduate or professional schools. In 2021, *U.S. News and World Report* gave special acknowledgement to the school for its innovative degree plan that permits students to take an interdisciplinary approach to health studies.

The [Naveen Jindal School of Management](#) offers more than 30 programs at the bachelor's, master's, doctoral, and executive levels, with specializations in accounting, finance, information systems, marketing, operations management, and organizational behavior. Programs emphasize technological innovation, entrepreneurship, and global perspectives. Executive education and customized certificate programs also meet the needs

ACADEMIC AFFAIRS (CONT.)

of working professionals. The school's strong corporate partnerships and extensive internship opportunities prepare students for success in a competitive business environment. The school has earned a long list of high national rankings including No. 1 online MBA in the U.S. and No. 53 (tied) in undergraduate business programs in public schools by *U.S. News and World Report*. The Jindal School has also forged ties with the Dallas-Fort Worth community through joint programs, partnerships, and college preparation support.

The [School of Natural Sciences and Mathematics](#) offers more than 30 programs in biological sciences, chemistry and biochemistry, mathematical sciences, physics,

science/mathematics education, and sustainable Earth systems science. The school's research-driven programs prepare students for careers in academia, industry, public health, and environmental science. UT Dallas's strong partnerships with industry and research institutions ensure students gain practical, real-world experience in their fields. Some of the school's notable achievements include a No. 3 ranking for medical school feeders in Texas and No. 18 in the country by the Association of American Medical Colleges. UT Dallas's Nobel Prize-winning alumnus, Aziz Sancar, MD, PhD'77, earned his doctoral degree in molecular and cell biology from the School of Natural Sciences and Mathematics.

RESEARCH

The University of Texas at Dallas is an innovative tier-one research institution in the heart of North Texas that fosters the advancement of cutting-edge research discoveries and technology. UT Dallas receives funding from various federal agencies, state agencies, industry, and foundations. These funds are generally awarded in multi-year contract or grants, therefore the amount recorded as received each year may not reflect the research being done in that year.

UT Dallas's research expenditures totaled \$187 million, which included \$89 million from federal sources, \$43 million from the university, \$22 million from endowments, \$21 million from the state of Texas,

and \$12 million from industry partners. UT Dallas has awarded \$18.2 million in internal funding and seed grants since 2019 and has had 44 recipients of young investigator awards since 2018, 59 NSF career awards since 2013, and 38 companies in the Venture Development Center. Additionally, UT Dallas houses 13 academy members and has 430 currently active patents.

The [Office of Research and Innovation](#) oversees research metrics for the institution, including proposals and total research dollars awarded, research expenditures, and licensing revenue.

THE UNIVERSITY OF TEXAS SYSTEM

For nearly 140 years, [The University of Texas System](#) has improved the lives of Texans and people worldwide through education, research and health care. With 13 institutions that collectively enroll more than 256,000 students, the UT System is one of the largest public university systems in the United States.

UT institutions produce more than 66,000 graduates annually, awarding more than one-third of undergraduate degrees in Texas and more than 63% of the state's medical degrees. UT-owned and affiliated hospitals and clinics collectively account for nearly 10.8 million outpatient visits and more than 2.1 million hospital days each year. UT institutions are among the most innovative in the world, ranking No. 1 in Texas and No. 2 in the

nation for federal research expenditures. The UT System is also one of the largest employers in Texas, with nearly 25,000 faculty members – including Nobel laureates and members of the National Academies – and more than 135,000 nonfaculty employees, including health care professionals, researchers, support staff, and student workers. The UT System had an operating budget of \$33.3 billion for fiscal year 2026.

The UT System is governed by a board of nine regents appointed by the Texas Governor for overlapping six-year terms and one nonvoting student regent selected annually by the Governor. Chancellor John M. Zerwas is the chancellor of the UT System and reports to the Board of Regents. Institutional presidents report to the Chancellor.



DALLAS AND NORTH TEXAS

Dallas, the ninth-largest city in the United States and the third-largest in Texas, is a thriving economic center in a region projected to grow from 8.6 million residents today to 12.3 million by 2050. The 12-county Dallas-Fort Worth area, the fourth-largest metropolitan area in the U.S., has become a major hub of corporate headquarters and is home to 43 Fortune 1000 companies, including McKesson Corp., AT&T Inc., Energy Transfer, and American Airlines.

The region's thriving economy provides opportunities for UT Dallas to partner with industry to pursue groundbreaking research and technological advancement, and to support student success. Texas Instruments (TI) has provided more than \$22 million in research funding and faculty development over the past 10 years.

UT Dallas's ties to TI go back to 1961 when the company's founders created a graduate research center that became the foundation for UT Dallas.

State Farm has hired more than 500 UT Dallas alumni and invested more than \$2.8 million in programs to foster student success, while Capital One has contributed more than \$1 million to foster student success, and its team members provide industry lectures and workshops to provide students with real-world insights. Economic growth has led to a 25% increase in jobs in the region in the past 10 years, creating internship and job opportunities for UT Dallas students and alumni.

Dallas also offers a downtown Arts District that includes the Dallas Museum of Art; the Morton H. Meyerson Symphony Center; the Winspear Opera House; the Dee and Charles Wyly Theatre within the AT&T Performing Arts Center; the UT Dallas Crow Museum of Asian Art, which also has a museum at the university's Richardson campus; the Nasher Sculpture Center; the Dallas Contemporary; and the Dallas Children's Theater.

HOW TO APPLY

Applications should consist of a substantial letter of interest, a CV, and a list of five professional references with full contact information and a note indicating the nature of your working relationship with each. No references will be contacted without the explicit permission of the candidate. Applications, nominations, and expressions of interest can be submitted electronically, and in confidence, to: UTDEngineeringDean@academicsearch.org

The position is open until filled but only applications received by **November 16, 2026**, can be assured full consideration. The university is being assisted by Academic Search. Confidential discussions about this opportunity may be arranged by contacting consultants Ann Hasselmo (Ann.Hasselmo@academicsearch.org) and Chris Butler (Chris.Butler@academicsearch.org). Further information about the University of Texas at Dallas is available at <https://www.utdallas.edu/>.

ABOUT ACADEMIC SEARCH

Academic Search is assisting the University of Texas at Dallas in this work. For 50 years Academic Search has offered executive search services to higher education institutions, associations, and related organizations. Academic Search was founded by higher education leaders on the principle that we provide the most value to partner institutions by combining best practices with our deep knowledge and experience. Our mission today is to enhance institutional capacity by providing outstanding executive recruitment services, executive coaching, and transition support, in partnership with our parent organization, the American Academic Leadership Institute.

