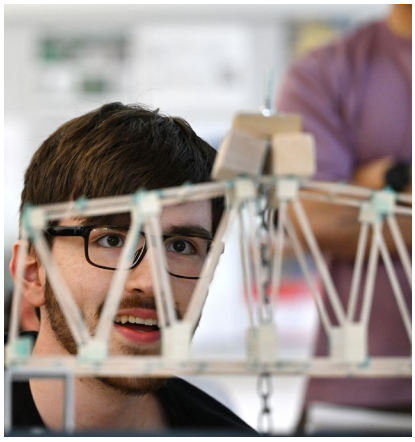
SEARCH PROFILE:

DEAN, SCHOOL OF SCIENCE AND TECHNOLOGY









Georgia Gwinnett
COLLEGE

TABLE OF CONTENTS

THE COLLEGE 3

THE LOCATION 5

THE SCHOOL OF SCIENCE AND TECHNOLOGY 6

THE POSITION AND LEADERSHIP AGENDA FOR THE NEXT DEAN 7

QUALIFICATIONS FOR THE ROLE 9

APPLICATIONS, NOMINATIONS, AND INQUIRIES 10



Georgia Gwinnett College, part of the University System of Georgia, invites inquiries, nominations, and applications for the position of Dean of the School of Science and Technology (SST). The College seeks a visionary Dean for SST who will advance student success, strengthen institutional capacity, support innovation, and preserve the School's distinctive mission and culture.

THE COLLEGE

Founded in 2005, Georgia Gwinnett College (GGC) is one of 25 institutions within the University System of Georgia (USG). With its establishment, GGC became the nation's first four-year public college founded in the 21st century, and the first four-year public institution created in Georgia in more than 100 years. It is accredited by the Southern Association of Colleges and Schools Commission on Colleges.

Serving nearly 13,000 full and part-time students, GGC's student-centered practices, caring culture, and affordable tuition are changing the future for students at all levels, of all ages, and from all walks of life. Previously focused exclusively on undergraduate education, GGC is moving to fill regional workforce and educational needs and is expanding its academic offerings, introducing its first master's degree program – a Master of Arts in Teaching (MAT) in Secondary Education, with classes slated to begin in Spring 2027. In addition, GGC offers 21 bachelor's degree programs with 60+ programs of study.

The College is a dynamic learning community where student engagement and faculty-student mentoring are hallmarks. GGC's students have rated it among the nation's top colleges in several areas of student engagement, a critical predictor of student success.

According to annual USG economic impact studies, GGC has generated more than $7 billion in cumulative economic impact to the economy of Gwinnett County and the Atlanta metropolitan area and created almost 4,000 jobs. More than 14,000 alumni now serve as contributing citizens to their communities in Georgia and beyond.

THE COLLEGE (CONT.)

GGC'S INNOVATIVE MODEL

GGC combines proven student/faculty engagement practices with small class sizes, individual attention, remarkable facilities, a global culture, and student mentoring to enhance student success. GGC's four-year college model changes how educators facilitate and support student learning, characterized by GGC's integrated approach to the following three critical elements:

- **Attention:** GGC's committed faculty and staff provide students with the support and tools they need to be successful in college and in life.
- **Affordability:** GGC offers a high-quality, attentive education at a cost that is within reach of all students.
- **Access:** GGC opens the door to four-year degrees for more people, including those who might have never considered college.

ENGAGED LEARNING

GGC fosters partnerships with local community organizations to provide experiential learning opportunities that move alumni portfolios to the top of the employment pile.

- Undergraduate research
- Academic conference presentations
- Internships
- Service learning

GGC also creates global engagement through a Global Studies Certification program and education abroad opportunities.

USG CORE VALUES

The University System of Georgia is comprised of our 25 institutions of higher education and learning as well as the System Office. Our USG Statement of Core Values are Integrity, Excellence, Accountability, and Respect. These values serve as the foundation for all that we do as an organization, and each USG community member is responsible for demonstrating and upholding these standards. More details on the USG Statement of Core Values and Code of Conduct are available in USG Board Policy 8.2.18.1.2 and can be found on-line at https://usg.policystat.com/policy/19685863/latest/#autoid-6x4ne.

Additionally, USG supports Freedom of Expression as stated in Board Policy 6.5 Freedom of Expression and Academic Freedom found on-line at https://usg.policystat.com/policy/19463289/latest/.

INSTITUTIONAL DISTINCTIONS

Notable 2025 *US News* rankings that demonstrate GGC's commitment to the stated educational model include:

- Overall rank Southern Regional Colleges: 54 (tied) [#3 among public Georgia Colleges]
- Top Public Schools – Southern Regional Colleges: 19 [#3 among public Georgia Colleges]
- Top performers on Social Mobility – Southern Regional Colleges: 55

GGC is also a designated Minority-Serving Institution, Hispanic-Serving Institution, Asian American and Native American Pacific Islander-Serving Institution (AANAPISI), and a 2024-25 silver-level Military Friendly® School.





THE LOCATION

The College is located in Lawrenceville, Georgia, in the heart of Gwinnett County – a vibrant, rapidly growing county 30 miles northeast of downtown Atlanta where a mixture of quiet postcard neighborhoods and bustling commercial districts blend the past with the present. Gwinnett County remains one of the most dynamic regions in the South in which to live and work with an estimated population of 1,018,099 (2025 US Census Bureau), projected to surpass 1.4 million by the year 2050 (Atlanta Regional Commission). Progress and quality of life connect so that everyone enjoys the small-town ambience with all the amenities of a big city. Businesses and residents alike enjoy safe neighborhoods, good schools, modern infrastructure, and a thriving economy.



THE SCHOOL OF SCIENCE AND TECHNOLOGY

The School of Science and Technology (SST) offers innovative programs in a collaborative, supportive environment. All SST majors demonstrate mastery of their field through research, internships, or service learning. Faculty-mentored research projects enrich students' education and provide hands-on experience employers and graduate programs value. Students often present their research at professional conferences or even contribute to publications in scientific journals. Past projects have focused on such topics as air quality, the environmental impact of kudzu, and the development of web-based animation as a teaching tool. SST research has also garnered media coverage locally and nationally and student researchers have participated in national competitions hosted by well-known organizations such as NASA.

Bachelor of Science degree programs include Biology, Chemistry, Environmental Science, Mathematics, Exercise Science, and Information Technology, all with varying concentrations. SST also offers related minors and certificate programs in cybersecurity, the chemistry of fermentation science, and biomedical sciences. As well, SST houses the Institute for Environmental Science and Sustainability, which promotes environmental stewardship through education, community engagement, and campus initiatives.

SST's newest concentration in AI will launch in fall 2026, offering students a comprehensive exploration of artificial intelligence. The program culminates in a capstone course where students collaborate with stakeholders to identify real-world challenges and develop actionable AI solutions. Emphasizing both innovation and responsibility, students will use state-of-the-art technologies while integrating principles such as fairness, interpretability, privacy, safety, and security.



THE POSITION AND LEADERSHIP AGENDA FOR THE NEXT DEAN

The School of Science and Technology (SST) is built upon a strong foundation grounded in a deeply student-centered mission and distinguished by small class sizes, high-touch educational experiences, and meaningful faculty engagement. Poised for growth, SST seeks a visionary Dean to elevate its visibility and reputation while preserving its unique culture. The incoming leader will build trust and momentum by driving thoughtful, mission-aligned expansion, ensuring an unwavering commitment to student success and SST's distinct identity.

Reporting to the Senior Vice President for Academic Affairs/Provost, the Dean is the School's chief administrator and provides overall leadership for its strategic direction and academic, scholarly, financial, and operational management. The Dean directly supervises two associate deans, six department chairs, a director, and two staff members. Working closely with faculty, staff, and other campus partners, the Dean advances the College's mission through excellence in teaching, scholarship, student success, and service.

The Dean is expected to provide visionary and data-informed leadership that supports innovation, continuous improvement, and the successful implementation of the School's strategic priorities. The Dean also serves as a key ambassador for SST by cultivating and strengthening partnerships with business, industry, government agencies, and community organizations, while supporting efforts to secure external funding and other resources. In addition, the Dean fosters a collaborative environment that promotes shared governance and strong relationships both within the School and across the institution.

The leadership agenda for the new Dean includes:

Relational and Responsive Leadership. SST seeks a strategic, forward-thinking, and data-driven leader who is also deeply collaborative, mission-focused, and relational. The ideal candidate will listen carefully, foster strong relationships across constituencies, build trust through transparent communication, and balance decisiveness with consultation, accountability with empathy, and innovation with institutional stewardship.

Data-Informed Student Success. Advancing student success will be among the Dean's highest priorities. SST seeks a leader committed to improving retention, persistence, and graduation rates while strengthening support for a global student population navigating complex academic, financial, and personal challenges. The next Dean will be expected to champion a data-informed approach to student success by strengthening systems for student tracking, expanding proactive interventions, and ensuring students are consistently prepared for graduate education, workforce readiness, and long-term success.

Strategic Visioning. Intricately connected to these priorities is the need for a unified long-term vision for SST. The next Dean will be charged with creating greater alignment across SST's departments and clarifying school-wide priorities, goals, and aspirations that fit with GGC's overarching mission and vision. Through a collaborative strategic planning process that engages faculty, staff, and department chairs, the Dean will be expected to cultivate a shared vision supported by measurable goals, transparency, accountability, and collective ownership.

THE POSITION AND LEADERSHIP AGENDA FOR THE NEXT DEAN (CONT.)

Employee Recruitment and Retention. This role requires a strong commitment to supporting faculty and staff who contribute to SST's capacity to sustain excellence and growth. Priorities include strengthening faculty and staff recruitment and retention efforts, expanding professional development opportunities, addressing workforce and operational needs, and fostering a culture that values employee well-being, collaboration, and long-term sustainability in a demanding academic environment.

Strategic Expansion. Opportunities exist to expand initiatives in artificial intelligence, bioscience, emerging technologies, interdisciplinary collaboration, and online and hybrid education in ways that sustain competitiveness and meet evolving student interests and workforce needs. The next Dean will be expected to balance programmatic growth with a commitment to maintaining quality, capacity, and mission alignment; thus, ensuring that expansion enhances rather than diminishes SST's educational experience.

Investments in Academic Excellence. Sustaining and advancing SST's academic excellence will require strategic investment in infrastructure, partnerships, and external engagement. The next Dean will build on the School's strong foundation by enhancing learning and research environments that support experiential education, faculty scholarship, and undergraduate research. The Dean will also expand alumni engagement, secure external funding, and strengthen industry partnerships to increase experiential learning opportunities, workforce pathways, and the School's overall impact.

In summary, the essential functions for the next Dean include:

- Provide strategic, academic, and operational leadership for the School, including long-range planning, implementation of strategic priorities, and advancement of initiatives that support academic excellence, innovation, and student success.
- Oversee the administration of the School's academic programs and operations, including curriculum development, course scheduling, instructional staffing, academic assessment and review, accreditation compliance, and continuous improvement efforts.
- Lead faculty and staff personnel processes, including recruitment, hiring, onboarding, evaluation, promotion, credentialing, professional development, and related employee matters, while fostering a collaborative and supportive academic environment.
- Promote faculty excellence in teaching, scholarship, service, and leadership development, including support for research, sponsored programs, mentorship, and professional growth opportunities.
- Manage the School's financial and physical resources through effective budget planning, allocation, oversight, and resource stewardship aligned with institutional priorities.
- Foster a student-centered culture that emphasizes effective advising, mentorship, responsiveness to student needs, and assessment of student learning and academic outcomes.
- Develop and strengthen partnerships with industry, government agencies, community organizations, alumni, and advisory boards to support strategic initiatives, workforce engagement, fundraising, student development, and external funding opportunities.
- Collaborate with institutional offices and campus stakeholders to advance the mission of the School and the College through shared governance, cross-functional partnerships, and transparent leadership practices.





QUALIFICATIONS FOR THE ROLE

REQUIRED QUALIFICATIONS

The successful candidate must possess an earned doctorate or terminal degree within one of SST's disciplines, as well as the following *required* work experiences:

- An academic record of achievement in teaching, scholarship, service, and student success commensurate with the rank of full professor at GGC.
- A minimum of five years of relevant higher education administrative experience, demonstrating significant and progressive responsibility at the department chair level or in a comparable or higher leadership role.
- A minimum of three years of direct or related experience in budget oversight and financial management.
- A minimum of three years of direct or related experience in supervising and evaluating faculty and/or staff and cultivating professional development.

PREFERRED QUALIFICATIONS

In addition to the above requirements, the next Dean will have some combination of the following experiences, knowledge, skills, and abilities.

- Demonstrated experience in supporting and advancing academic programs delivered through traditional, hybrid, online, and other instructional modalities.
- Demonstrated ability to lead collaboratively and build consensus among stakeholders to achieve institutional and organizational goals.
- Demonstrated experience in developing and implementing initiatives that support student recruitment, retention, engagement, persistence, and overall academic success.
- Commitment to shared governance and evidence of a collaborative, transparent, and consultative leadership style.
- Demonstrated success in cultivating external partnerships and evidence of securing external support through grants, fundraising, corporate engagement, and development activities.
- An ability to establish and maintain effective partnerships with industry leaders, academic institutions, community organizations, and governmental agencies in support of institutional and School initiatives.
- Demonstrated leadership capabilities, including strong communication, organizational, interpersonal, and collaborative skills.
- Understanding of state licensure, certification, and regulatory requirements applicable to academic disciplines and professional programs requiring compliance or endorsement.



APPLICATIONS, NOMINATIONS, AND INQUIRIES

Georgia Gwinnett College is being assisted by Academic Search. Prospective candidates or nominators may arrange a confidential discussion with Dr. Mahauganee Shaw by emailing Mahauganee.Shaw@academicsearch.org or with Andrea Cowsert by emailing Andrea.Cowsert@academicsearch.org. Nominations may be sent electronically to GGCSSTDean@academicsearch.org. Applications should be submitted online using the link below and must include:

- a cover letter that addresses the responsibilities and requirements described in this position prospectus;
- a current curriculum vitae; and
- a list of at least five professional references with contact information, including telephone and email, and a note indicating the candidate's working relationship with each. References will not be contacted without the explicit permission of the candidate.

Please submit applications via https://www.academicsearch.org/GGCSSTDeanApply. The position will remain open until filled, but only applications received by **August 24, 2026**, can be assured full consideration.

Conditions of Employment: Hiring is contingent upon eligibility to work in the United States and proof of eligibility will be contemporaneously required upon acceptance of an employment offer. Offers of employment are contingent upon completion of a background investigation including a criminal background check demonstrating your eligibility for employment with Georgia Gwinnett College (GGC). Eligibility of employment is determined by GGC in its sole discretion and includes but is not limited to confirmation of credentials and employment history reflected in your application materials; and, if applicable, a satisfactory credit check. Applicants may be subject to a pre-employment drug test. Offers are subject to the applicable federal laws, state laws, statutes, rules, and regulations of this institution, and to the bylaws and policies of the Board of Regents (BOR) of the University System of Georgia (USG), which are available for your inspection upon request.

Georgia Gwinnett College is an equal employment, equal access, equal educational opportunity, employer. It is the policy of Georgia Gwinnett College to recruit, hire, train, and promote persons without regard to race, color, national or ethnic origin, age, disability, gender, religion, sexual orientation, gender identity or veteran status as required by applicable state and federal laws (including Title VI, Title VII, Title IX, Sections 503, and 504, ADEA, ADA, E.O. 11246, and Rev. Proc. 75-50).For individuals requiring disability-related accommodations for participation in any event including the application, or interview process, or to obtain print materials in an alternative format, please contact HR at (678) 407-5746 or email hr@ggc.edu.

To learn more about Georgia Gwinnett College, please visit www.ggc.edu.

ABOUT ACADEMIC SEARCH

Academic Search is assisting Georgia Gwinnett College in this work. For 50 years Academic Search has offered executive search services to higher education institutions, associations, and related organizations. Academic Search was founded by higher education leaders on the principle that we provide the most value to partner institutions by combining best practices with our deep knowledge and experience. Our mission today is to enhance institutional capacity by providing outstanding executive recruitment services, executive coaching, and transition support, in partnership with our parent organization, the American Academic Leadership Institute.

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